

# All of Our Students Succeeding



**UPDATE ON THE RECOMMENDATIONS**

**MAY 25<sup>TH</sup>, 2016**

# Summary of the Committee's Work



- Approximately 20 people met at each meeting, with a total of approximately 40 participating in at least one of the meetings
- 7 meetings:
  - Feb 29<sup>th</sup>: Established norms; purpose of the advisory group, and reviewed findings from Stetson Report
  - March 14<sup>th</sup>: Small group review of the Findings and Recommendations from the Stetson Report
  - March 21<sup>st</sup>: Review of initial themes and draft timeline; continued setting priorities in small groups
  - April 11<sup>th</sup>: Review of the themes; began drafting the Vision Statement
  - April 25<sup>th</sup>: Updates on Compliance review and draft timeline; Review and discussion of the final draft Vision Statement; Review of final draft recommendations
  - May 2: Review of the final draft recommendations
  - May 16<sup>th</sup>: Prepare for the Board presentation

# Recommendations Theme 1: Vision



- Recommendation: That the Board of Education adopt the Vision Statement for Special Education Services in PUSD

## Vision Statement:

- The vision of special education in Pittsburg Unified School District is student-centered with families as partners. All students are general education students and are provided an individualized continuum of services and supports with high expectations to meet their fullest potential.

# Recommendations Theme 2: Continuum of Services



- In order to make progress towards the preferred continuum of services, PUSD must first
  - clearly identify the current status of programs, including population and location
  - define a framework of students' needs
  - identify specific credentials and qualifications of staff
  - develop a universal glossary of common terminology and definitions that is compatible with SELPA (Special Education Local Plan Area) and other Districts
  - Provide a program that matches need, meets Least Restrictive Environment, and provides our district with a continuum of services
- Much of the work related to Special Education compliance will coincide with the restructuring plan. The plan will be a collaborative effort led by the Director for Special Education along with SELPA, district and site staff

# Recommendations Theme 3: Instructional Excellence for All



- Expand the Pittsburgh Learning Model to be based on Universal Lesson Design principles
- District coaching and PD will support differentiation and various learning styles
- Special Educators are included in all curriculum selection processes
- Behavioral and Mental Health Services are provided to all students and there is a clear Response to Intervention model in place (includes behavior protocol) and a structure to support and monitor.

# Recommendations Theme 4: Effective Recruitment



- Continue with the Diversity in Recruitment and Hiring Plan
- Provide additional initial professional development for teachers of special education to insure they are trained in using SEIS (Special Education Information System) and in IEP (Individualized Education Plan) and caseload management
- Provide regular opportunities for special educators to get together for support and professional development

# Recommendations Theme 5: Parents and Families as Partners



- That the Board of Education adopt a local Community Advisory Committee (CAC) to address the specific needs of PUSD
- Hold a few parent meetings to update on the compliance review and recommendations of AOSS committee work
- Work with Parent and Family Coordinator to develop a series of workshops on IEPs and parent rights

# Recommendations Theme 6: Professional Learning



- Support the work with Stetson on the shift to inclusive practices (2 year)
- Develop a list of trainings needed to correct compliance review findings; such as behavior support strategies
- Develop clear expectations and trainings for Instructional Aides to support their work with students
- Hold sensitivity trainings with office and all support staff; such as Crisis Prevention Intervention; De-escalation strategies



# Continuation of Committee's Work



We recommend the All of Our Students Succeeding Committee continues, meeting on a quarterly basis for updates on progress of these recommendations

We recommend the Board of Education schedules quarterly updates at the public meetings to hear summary updates on progress of these recommendations