

PITTSBURG UNIFIED SCHOOL DISTRICT

504 Eligibility Determination

Student Name: _____ Grade _____ Birthdate _____

Sources of evaluation information (check each type that was used):

____ aptitude tests ____ achievement tests ____ teacher observations
____ adaptive behavior ____ other (specify type) _____

1. Specify the mental or physical *impairment*: _____
(as recognized in DSM-IV or other source if not excluded under 504/ADA, e.g. illegal drug use)

2. Check the *major* life activity: ____ seeing ____ hearing ____ walking ____ learning
(if "other", specify activity) ____ other _____

3. Place an "Check" on the scale below to indicate specific degree to which the impairment limits major life activity:

- Focus is on major life activity e.g. learning, not sub set e.g. math or auditory processing.
- Discount form analysis standard performance due to other factors, e.g. normal moods, lack of motivation, immediate situation/environment. Conversely, make an educated guess without the mitigation of medication.
- The average student in the general population is the basis for comparison.

(for a rating at 4.0 or above, give specific information evaluated by the team that justifies the rating:)

5 _____ Extremely _____
4 _____ Substantially _____
3 _____ Moderately _____
2 _____ Mildly _____
1 _____ Negligibly _____

The team finds the student _____ disabled/ _____ not disabled as defined by Section 504 of the ADA.

4. If the team determines that the student is not disabled, notice should be provided to the parent of the procedural rights, including impartial hearing. If the team determines that the student is disabled, the team should develop a plan describing specific accommodations that are necessary for the student to have an opportunity commensurate with non-disabled students at about the same age in this district.

Eligibility Team Members

Name	Title	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____