PITTSBURG UNIFIED SCHOOL DISTRICT 2000 Railroad Avenue · Pittsburg, California 94565

SECTION 504 MANIFESTATION DETERMINATION FORM

Student Name:	Date of Bir	th	
Grade: Teacher/Counselor:	School:		
	Disability:_		
A. Sources of Information			
☐ Psychological Evaluation		□ Work Samples	
☐ Physician's report	☐ State test results (if available)	☐ Behavior Problem	
☐ Report Card (Required)	☐ Parent Information	☐ Other Information	
B. Does the student have a hist			
1. Number of incidents:	Date if last inf pensions: Total days susp	raction:	
3. Number of in-school suspens	ions: Total days susp	pended:	
	Number of day		
C. Describe the student's histo	ory of behavioral interventions:		
Yes □ No □ Does the studen	have a behavior support plan based on	a functional behavioral assessment? If no, ex	plain:
Yes □ No □ Were intervention	ons effective? If no, explain revisions ma	ade to plan:	
Yes □ No □ Has there been	a change in behavior patterns over time	(e.g. increase in frequency)?	
D. Describe the violation of th	e school code of conduct (include an ex	eplanation of what lead up to the violation)	
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E. Does the proposed suspens	ion constitute a change in placement?	(i.e. more than 10 days, possible expulsion)	
No □ Proceed with the s	~ <u>-</u>	(inclinate main to days, possible enpaision)	
Yes □ If yes, answer the	-		
	s and severity of the student's disabilint's disability prevent an understanding	ty: of the impact and consequence of the code of	conduct
G. To what extent does the di	sability restrict the student's ability to	o control the behavior at issue?	
Yes □ No □ Has this behavior If yes, explain:	or (or similar behaviors) associated with	the disability been exhibited in the past?	
Yes □ No □ Has there been	a pattern of behaviors? If yes, please exp	olain:	
Yes □ No □ Is there a report	from staff members who observed the c	code of conduct? Attach the report.	
	question was caused by or had a direct a	nd substantial relationship to the disability.	
	question was the direct result of a failure	-	
H. Is the student's Section 504	plan appropriate?		
Yes \square No \square Is the student's	Section 504 plan being implemented as	written? If no, explain:	
Yes □ No □ Were the conse	quences of the school code of conduct e	xplained to the student. If no, explain:	
G. Was the particular beha of non-implementation of		on of the student's 504 plan disability or	direct resul
-	t is eligible for extension of suspension,	expulsion and/or change of placement)	