

Teaching Narrative Writing:
The Cliff Notes

_____ Introduce the genre:

- Share examples of narrative writing
- Use what they know about text structure to understand how a narrative is structured (sequential)
- Deconstruct a sample narrative into a narrative graphic organizer (Flee Map).
- Create a common definition

_____ Analyze the Prompt:

- Model for students how to break down a narrative prompt.

_____ Teach the parts of a narrative:

- Decide the main character and supporting characters.
 - What traits does the character(s) have?
 - What is their motivation for their actions?
- Where will the story take place?
 - How does the setting affect the story?
 - Will the location change? Why?
- Situation (problem)
 - What problem does the character face?
- Events/Solution
 - What events happen as the character tries to solve the problem?
 - How does the problem get solved/ending?
- Break the writing into separate parts to help students build their capacity to writing a whole story.
 - Describe the character
 - Describe the setting
 - Describe the problem and explain why it is a problem
 - List the events that lead to the solution/ending.
 - Connect all of the parts into a story by adding in transitions as needed to make the story flow.

_____ Complete a Map/Prewrite and follow the writing process to complete