

Card Set A: Word Form (English)

dollar

five dollars

ten dollars

twenty
dollars

fifty dollars

hundred
dollars

Card Set A: Word Form (Spanish)

dólar

cinco dólares

diez dólares

veinte
dólares

cincuenta
dólares

cien dólares

Card Set B: Front





Card Set C: Back





Card Set D: Value

\$1

\$5

\$10

\$20

\$50

\$100

Bills: Card Matching Activity

Directions:

- 1.** Print up cards. Cut up cards and separate into sets.
 - a.** You can laminate cards for yearly use.
 - b.** You can have students paste the sets into columns on poster paper.
- 2.** Pair up students. Give them card sets A and B.
- 3.** Taking turns, students match a card from set B with set A. After the student matches two cards, the student should explain: "I think these two cards match because..." The other student should agree or disagree, and explain why. They should come up with an agreement before the next student takes a turn.
- 4.** Each set B-E will have one blank card. This card is meant for students to draw or write in an answer to match an existing set.
- 5.** After matching set A and B, give them set C. Continue until all sets are finished.
 - a.** You do not have to do all sets, if you choose not to. If you do, they do not all have to be done in one day.
 - b.** You do not have to do all sets in order. For instance, you can start with A and B, but give D next instead of C.