

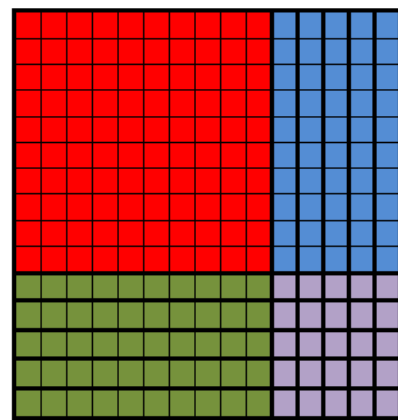
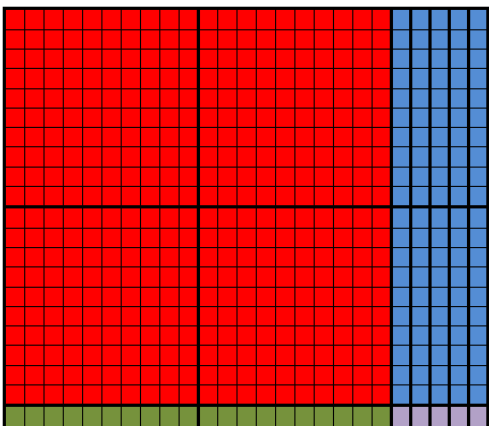
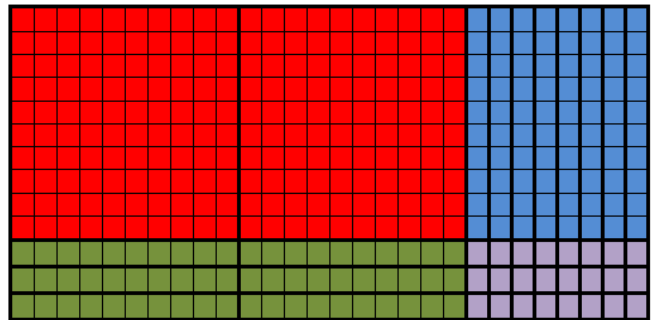
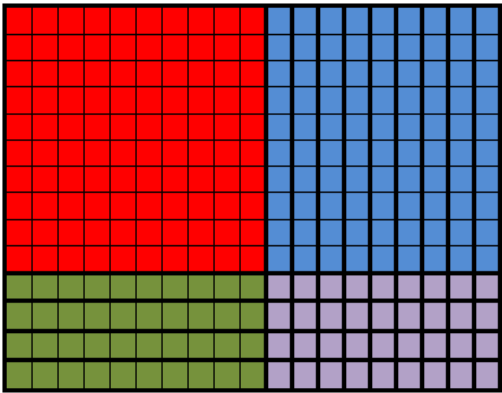
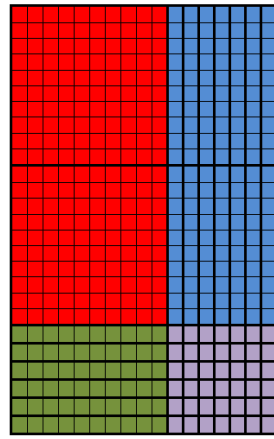
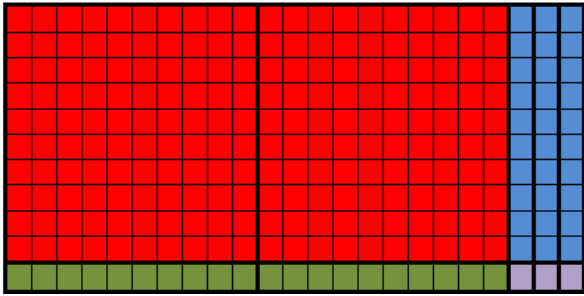
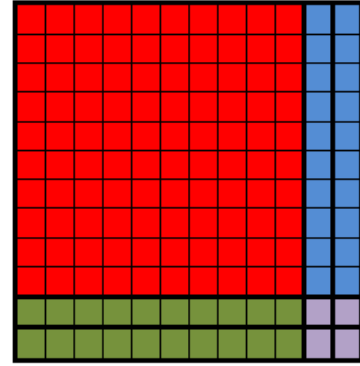
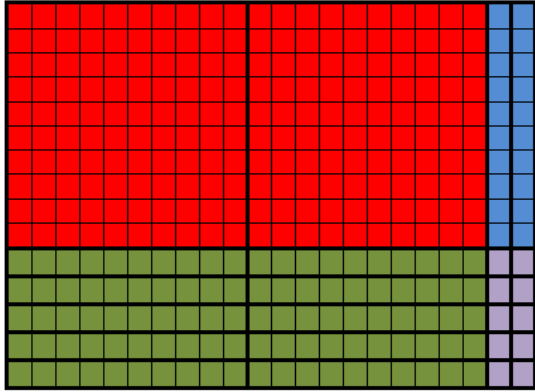
For directions for these cards, use the FAL task: [Multi-digit Multiplication Strategies](#) at Georgia Department of Education.

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/4th-Math-Unit-2.pdf>

Use these cards, instead of those in the activity:

- Visuals are larger and not blurry
- Eliminated the hard to see yellow font and color coordinated the model with the new color font
- Do not use the lattice method cards

Card Set A: Base Ten Model



Card Set B: Distributive Property

$$(20 + 2) \times (10 + 5) =$$

$$20 \times 10 + 2 \times 10 + 20 \times 5 + 2 \times 5 =$$

$$(10 + 2) \times (10 + 2) =$$

$$10 \times 10 + 2 \times 10 + 10 \times 2 + 2 \times 2 =$$

$$(20 + 3) \times (10 + 1) =$$

$$20 \times 10 + 3 \times 10 + 20 \times 1 + 3 \times 1 =$$

$$(10 + 7) \times (20 + 6) =$$

$$10 \times 20 + 7 \times 20 + 10 \times 6 + 7 \times 6 =$$

$$(10 + 9) \times (10 + 4) =$$

$$10 \times 10 + 9 \times 10 + 10 \times 4 + 9 \times 4 =$$

$$(20 + 8) \times (10 + 3) =$$

$$20 \times 10 + 8 \times 10 + 20 \times 3 + 8 \times 3 =$$

$$(20 + 5) \times (20 + 1) =$$

$$20 \times 20 + 5 \times 20 + 20 \times 1 + 5 \times 1 =$$

$$(10 + 5) \times (10 + 5) =$$

$$10 \times 10 + 5 \times 10 + 10 \times 5 + 5 \times 5 =$$

Card Set C: Partial Products

$$\begin{array}{r}
 15 \\
 \times 22 \\
 \hline
 10 \\
 20 \\
 100 \\
 +200 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 12 \\
 \times 12 \\
 \hline
 4 \\
 20 \\
 20 \\
 +100 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 11 \\
 \times 23 \\
 \hline
 3 \\
 30 \\
 20 \\
 +200 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 26 \\
 \times 17 \\
 \hline
 42 \\
 140 \\
 60 \\
 +200 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 14 \\
 \times 19 \\
 \hline
 36 \\
 90 \\
 40 \\
 +100 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 13 \\
 \times 28 \\
 \hline
 24 \\
 80 \\
 60 \\
 +200 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 21 \\
 \times 25 \\
 \hline
 5 \\
 100 \\
 20 \\
 +400 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 15 \\
 \times 15 \\
 \hline
 25 \\
 50 \\
 50 \\
 +100 \\
 \hline
 \end{array}$$

Card Set D: Traditional Algorithm

$$\begin{array}{r} 15 \\ \times 22 \\ \hline 30 \\ +300 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 12 \\ \hline 24 \\ +120 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 23 \\ \hline 33 \\ +220 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ \times 17 \\ \hline 182 \\ +260 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 19 \\ \hline 126 \\ +140 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 28 \\ \hline 104 \\ +260 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 25 \\ \hline 105 \\ +420 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 15 \\ \hline 75 \\ +150 \\ \hline \end{array}$$

Card Set E: Problem Set

Each pack of baseball cards has fifteen cards. How many cards are in twenty-two packs?

How many eggs are in twelve dozen?

The boy scouts eat twenty-three grapes each on their campout. How many total grapes did the troop of eleven boys eat?

The deck Scott is building needs twenty-six boards and each board needs seventeen nails. How many nails does Scott need to buy?

An opossum sleeps an average of nineteen hours per day. How many hours does it sleep in a 2-week time period?

Cam bought thirteen different colored folders and each had twenty-eight dots. How many total dots are on her folders?

Bags of Reese's cups have twenty-one individually wrapped peanut butter cups. How many cups are in twenty-five bags?

The zoo has fifteen monkeys who eat fifteen bananas each day. How many bananas does the need each day for the monkeys?