

Card Set A: Standard Form

401

322

410

232

148

642

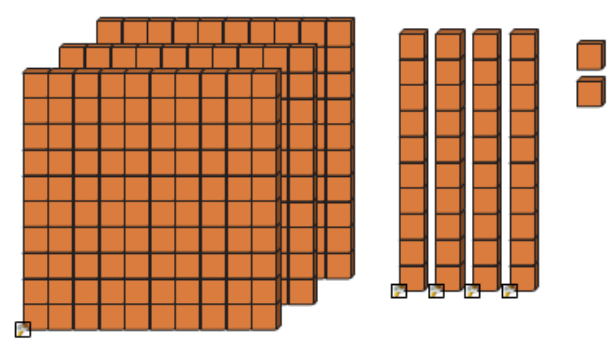
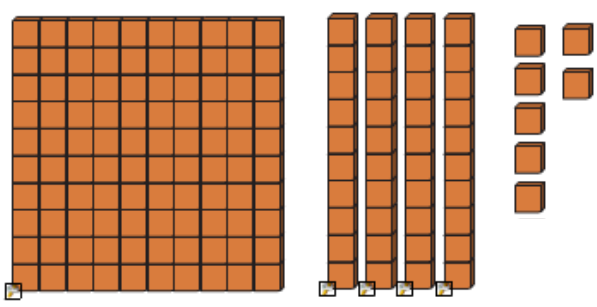
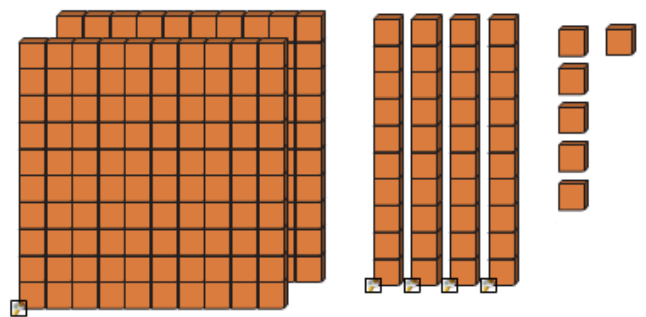
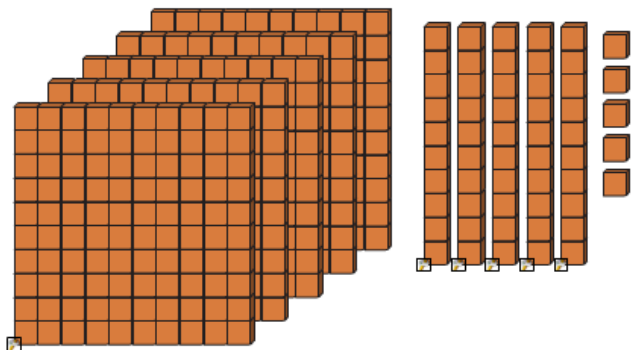
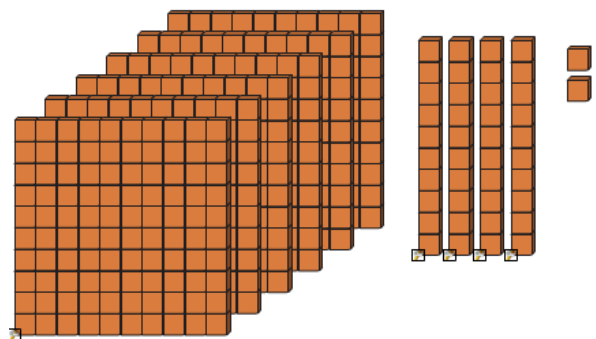
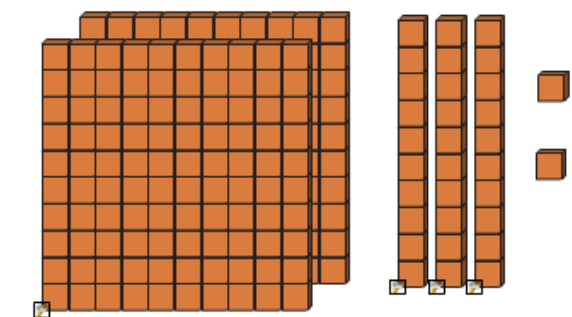
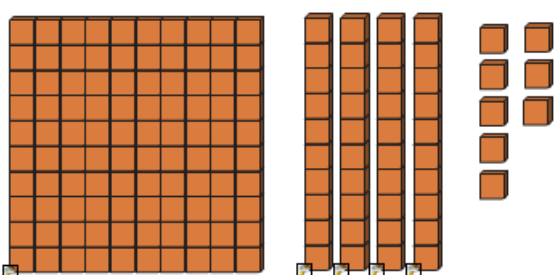
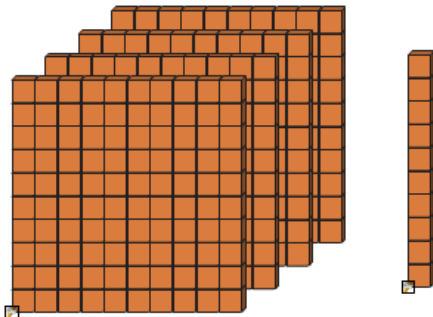
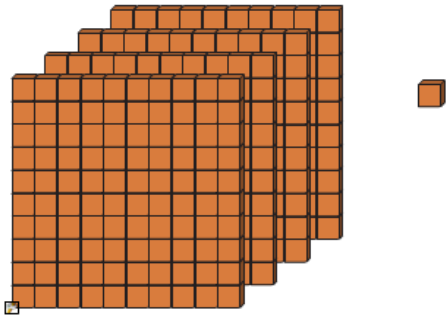
555

246

147

342

# Card Set B: Base 10 Blocks



Card Set C: Base-ten Numerals in Standard Form

4 centenas,  
0 decenas, 1 unidades

2 decenas,  
3 centenas, 2 unidades

4 centenas,  
1 decenas, 0 unidades

2 unidades, 3 decenas,  
2 centenas

4 decenas, 2 unidades,  
6 centenas

5 centenas,  
5 decenas, 5 unidades

6 unidades, 2 centenas,  
4 decenas

1 centenas,  
4 decenas, 7 unidades

3 centenas,  
4 decenas, 2 unidades

Card Set D: Expanded Notation

$$400 + 0 + 1$$

$$300 + 20 + 2$$

$$400 + 10 + 0$$

$$100 + 40 + 8$$

$$600 + 40 + 2$$

$$500 + 50 + 5$$

$$200 + 40 + 6$$

$$100 + 40 + 7$$

$$300 + 40 + 2$$

Card Set E: Word Form

Cuatrocientos Uno

Trescientos Veintidós

Cuatrocientos Diez

Doscientos Treinta y  
Dos

Ciento Cuarenta y  
Ocho

Seiscientos Cuarenta y  
Dos

Cincocientos Cincuenta  
y Cinco

Ciento Cuarenta y Siete

Trescientos Cuarenta y  
Dos

Card Set F: Equivalent Representations

$$300 + 100 + 1$$

$$20 + 2 + 300$$

$$200 + 200 + 10$$

$$200 + 30 + 2$$

$$100 + 20 + 28$$

$$2 + 600 + 40$$

$$300 + 240 + 15$$

$$240 + 6$$

$$300 + 42$$

## **Place Value Card Matching Activity (2.NBT.3)**

### **Directions:**

- 1.** Print up cards. It is suggested each set is a different color. Cut up cards and separate into sets.
  - a.** You can laminate cards for yearly use.
  - b.** You can have students paste the sets into columns on poster paper.
- 2.** Pair up students. Give them card sets A and B.
- 3.** Taking turns, students match a card from set B with set A. After the student matches two cards, the student should explain: "I think these two cards match because..." The other student should agree or disagree, and explain why. They should come up with an agreement before the next student takes a turn.
- 4.** Each set B-E will have one blank card. This card is meant for students to draw or write in an answer to match an existing set.
- 5.** After matching set A and B, give them set C. Continue until all sets are finished.
  - a.** You do not have to do all sets, if you choose not to. If you do, they do not all have to be done in one day.
  - b.** You do not have to do all sets in order. For instance, you can start with A and B, but give D next instead of C.