

Planning a MathTalk

<p>Anticipate different strategies students might use for solving the problem (or how they might “see” a dot card).</p>	<p>How will you record each of these strategies?</p>
<p>What questions might you ask to fully understand and represent a student’s thinking and/or method?</p>	<p>In reflecting on this Number Talk, what do you want to remember, what problem might you do next, and why?</p>