

Welcome! State of the District!

Every Scholar. Every Day.
They Deserve Nothing Less than our Best!

We Want Your Feedback!

What do you Appreciate/ Like?





Our Time Together

Introductions

About PUSD

Updates on Our District's 5 Priority Areas:

- *Engaging, Rigorous, and Relevant Teaching and Learning
- *Equity, Access, and Success
- *Student and Family Assets and Supports
- *Recruit, Retain a Diverse Staff
- *Organizational Health: Safety, Budget, Nutrition, Facilities

Board Of Education



Ms. Taylor Sims Board President



Mr. Helio Moreno Board Vice President



Ms. Destiny Briscoe Board Trustee



Mr. George Miller Boord Trustee



Dr. De'Shawn Woolridge Board Trustee

Board Of Education



Ms. Courtnei Calhoun Student Board Member Pittsburg High School



Mr. Darion Cooper Student Board Member Black Diamond High School

Cabinet



Mr. Hitesh Haria

Associate Superintendent



Ms. Nancie Castro

Assistant Superintendent



Mr. Anthony Molina

Assistant Superintendent



Dr. J.C. Farr

Director of Equity & Access & Success



Dr. Janet Schulze, Superintendent

Our Scholars!



77.4% Free/Reduced Lunch

26.6% English Learners

11.4% Special Education

2.1% Homeless

0.4% Foster Youth

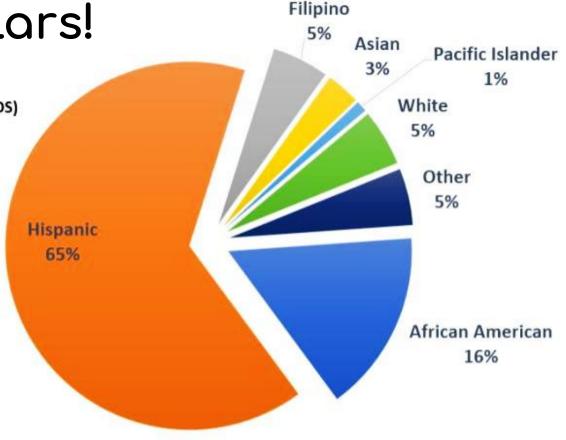
Unduplicated Count:

2019-2020: 75%

2020-2021: 78%

2021-2022: 76%

2022-2023: 81%





The PUSD Graduate Profile





Students develop strong the interconnections between subjects, and value the learning experience. They also learn to appreciate multiple perspectives on an issue and the impacts of local and global issues on



Critical Thinkers

Students can express their thoughts clearly both verbally to synthesize information, and through writing. They identify valid source material, can speak confidently to a and think creatively to solve variety of audiences and know the confidence and skill to ask They can also speak and write in more than one language.



Strong Communicators

Students know how to listen to others, relate to what they are hearing, and check for understanding. They have a healthy sense of self. are self-reflective, and know how to manage their own emotional responses to



difficult cituations

Students can work collectively with others. They contribute their strengths to group efforts and take responsibility for the work assigned to them. They know how to lead group work and how to give and



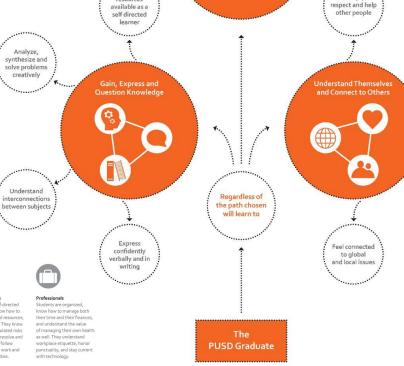
Good Citizens

to local and global issues and do their part to make the world a better place. They are active in their communities. difference and know how receive constructive feedback. to advocate for themselves and for others.



Growth Seekers

Students are self-directed learners who know how to pursue ideas, find resources, and ask for help. They know how to take calculated risks and possess the resolve and perseverance to follow through on their work and their responsibilities.



Know how

to manage time and all other

resources

resources

Calculate risks and follow

through on commitments

Know how

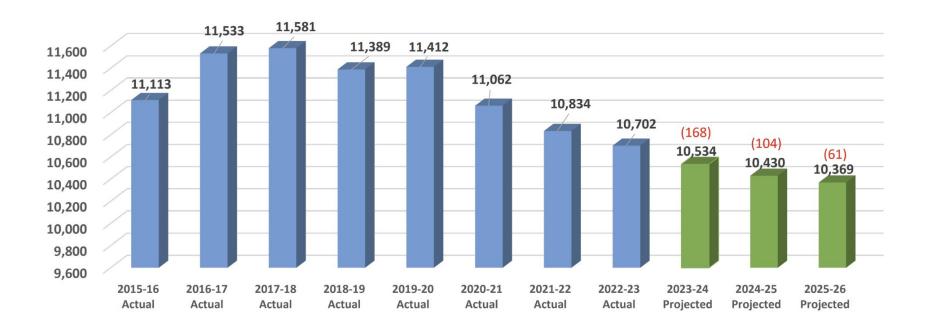
to manage their

own emotions

collaboratively in

group efforts

ENROLLMENT PROJECTIONS 2023-24



Source of Data

Actuals - CALPADS/LCFF Calculator, Current - AERIES, Projected - PowerSchool

Priority Areas



- Engaging, Rigorous, and Relevant Teaching and Learning (LCAP Goal #1) (aligned to Board Goals 1 and 2)
- Equity, Access, and Success
 (LCAP Goal #2) (aligned to Board Goals 1 and 2)
- Student and Family Assets
 (LCAP Goal #3) (aligned to Board Goal 6)
- Recruit, Retain, and Support a Diverse Staff (LCAP Goal #4) (aligned to Board Goal 3)
- Safety, Facilities, & Nutrition to Support Student Learning (LCAP Goal #5) (aligned to Board Goal 4)

We Want Your Feedback!

What do you Appreciate/ Like?



Engaging, Rigorous, Relevant Teaching & Learning Highlights:

Grad Rates: Higher than State and for Latinx, AA, ELL, and Students with Disabilities!
New Science Curriculum
Math Adoption
Ethnic Studies Implementation
3rd Grade Historical Museum
Elementary Music and Arts
TK/K 5 hours day
Increase AP/honors, CTE, and electives
Increased dual enrollment with LMC

Next Steps:

1:1 Technology

Targeted academic supports (CAASPP)

Financial Literacy

Continue Increasing dual enrollment with LMC and other pathways from high school to post-secondary, Construction & Auto Focus



Equity, Access, & Success

Highlights:

Early Literacy Focus (results from beg of year exceed pre-pandemic results) (expanding to secondary)

Expanded Learning and Summer/Intersession Opportunities

All of Our Students Succeeding: Plan for Supporting Students with Disabilities

Dedicated supports for students new to the country: Counselor, Parent & Family Liaison

Targeted Opportunities for College and Career (HBCU, Dual Enrollment with LMC, Certified Nursing Assistant, Early Childhood)
All 7th Graders going on a College Visit this year!

Next Steps:

Grading Policy

Increase in supports for students new to the Country

Early interventions





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What do you Appreciate/ Like?



Student & Family Assets

Highlights:

Increased support for scholars: elementary counselors, art intervention, therapists at each site, increased nursing, Mindful Life

Expanded communications with families: updated website, ParentSquare, Families of African American Scholars Committee, PAAACT

College and Career Information, Immigration Resource Fair

Focus on Time in Class Learning: Restorative Justice Practices; Attendance

Next Steps:

Focus on Attendance; Time in class Currently at 93% (95% pre-pandemic)





Recruit, Retain, and Support a Diverse Staff

Highlights:

Top third in Contra Costa County for total compensation, 100% benefits

Since 2014: a 17% increase in Teachers of Color

Higher than State for AA teachers / State: 3.9%; PUSD: 12%

Higher than State for Teachers Credentialed in Course State: 83%, PUSD: 89%

PUSD makes a large investment in Professional Development

Challenges:

Continued issue of teacher and staff shortage





Recruit, Retain, and Support a Diverse Staff

Next Steps:

PUSD Teacher Residency Program! Recruiting now to begin in 2024. 25 Teacher Residents!

Continued recruitment fairs

Classified staff pathways: custodial

Student positions: child nutrition services, tutoring, custodial support/buddies

Continued targeted professional development

(See our HR Table Today! Free Fingerprinting Today!)



Safety, Nutrition, and Facilities to Support Student Learning



Highlights: Thank you to Pittsburg PD and our School Resource Officers!



Safety

Highlights:

Safety upgrades: cameras at all sites, doorbell system Elementary CRAs Continued Training

Next steps:

Increased need for crossing guards Social media safety



Nutrition

Highlights

Free meals continues!
Garden program expanding

Next steps

More culturally relevant meal choices, more scratch cooking

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What do you Appreciate/ Like?





Facilities to Support Learning

Green Practices: Electric Vehicles, Solar

Thank you Pittsburg! Project Highlights:

Heights Elementary (2014)

Willow Cove Elementary: Multi Purpose Room and Library (2017)

Pittsburg High School P-Wing (2017)

Baseball Stadium at PHS (2018)

PHS Softball field (2023)

Parkside Elementary (2020)

Los Medanos Elementary Portable Replacement (2022)

Independent Study Move (2023)

Hillview Junior High (2025)















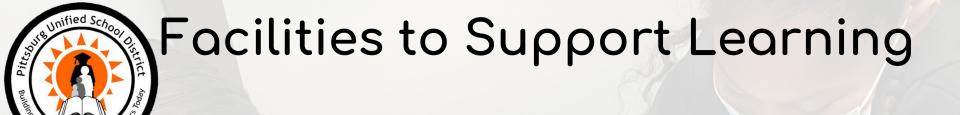












Next Steps:

Bond funds depleted with Hillview JHS

Portable replacements needed

Planning for Enrollment and growth in City of Pittsburg, potential for additional building/s, boundary changes

Stay Tuned for Spring Workshops on Options!

Thank you!

What do you appreciate/like?

