

Board Meeting Agenda (Wednesday, February 12, 2020)

**Members present**

Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**Members absent**

Joseph Arenivar

1. Opening Items - 4:30 PM

1.01 Call To Order at 4:34 PM

1.02 Public Comment On Closed Session Agenda

None.

2. Closed Session

2.01 Closed Session Agenda (Ms. Tamondong-Bradley)

3. Student Recognition - 6:00 PM

3.01 Pledge of Allegiance

Students led the pledge of allegiance.

3.02 Student Recognition – Martin Luther King Jr. Junior High School (Mrs.Stevenson)

Mrs. Stevenson presented the Peer Mediators and shared the important work the scholars have achieved using the Restorative Justice program.

Scholars spoke about the program and how it has had a positive impact in their life.

4. Recall to Open Session - 6:30 PM

4.01 Recall to Open Session at 6:33 PM with the Pledge of Allegiance

Mr. Miller asked staff and community to take a moment of silence for Superintendent Linda K. Rondeau and Ms. Alicia Combetta, Music Teacher at MLK Jr. Junior High School.

4.02 Agenda Reorganization

Dr. Schulze announced that item 9.01 would be moved to follow item 7.09.

5. Closed Session Report / Action

5.01 Personnel Action Report, [Labor Negotiations - as applicable] (Ms. Tamondong-Bradley)

Ms. Tamondong-Bradley reported the Personnel Actions were approved as presented.

Motion by Laura Canciamilla, second by Duane Smith.

Final Resolution: Motion Carries 3/0

Yea: Duane Smith, George Miller, Laura Canciamilla

Absent: De'Shawn Woolridge

Approval of Leave of Absence for Employee #5212 through February 25, 2020

Motion by Laura Canciamilla, second by Duane Smith.

Final Resolution: Motion Carries 3/0

Yea: Duane Smith, George Miller, Laura Canciamilla

Absent: De'Shawn Woolridge

Ms. Tamondong-Bradley announced the dedicated service retirements of:

Charles Barker, Teacher at PHS, with special commendation for 17 years of service

Jess Quesada, Teacher at Hillview JHS, with special commendation for 24 years of dedicated service

James Vaughan, Teacher at Black Diamond HS, with special commendation for 16 years of dedicated service

Salvatore Culcasi, Carpenter, with special commendation for 32 years of dedicated service  
Natacha St Croix, Preschool Aide, with special commendation for 10 years of dedicated service  
Barry Jerrels, Head Custodian, with special commendation for 19 years of dedicated service  
Ann Martin, Special Education Aide, with special commendation for 18 years of dedicated service

5.02 Litigation [as applicable]

None.

## **6. Comments**

### **6.01 Public Comments: Items Not on the Agenda**

Public Comment: Michelle Decoy provided a garden update on the Edible Garden Resource Center.

Public Comment: Jessica Alexander, CSEA President, commented on the letters sent out to employees and the recommended staff reductions.

### **6.02 Student Board Member Comments (Ms. Gonzales)**

I was not here at the last board meeting, I was sick. It's very sports heavy at the high school right now. Tonight is the boys' basketball senior night, which sadly, you can't attend because you are here. The girl's senior night happened a couple of days ago. The boys' soccer team won the BVAL championship last night at their senior night. Wrestling had their senior night as well. Starting their season this week, is softball, track and swim, which is why my hair is wet. Also, on Friday, we had our second annual Glow Rally which is a rally for seniors and it was really successful. I missed the last Board meeting and didn't miss school so I decided to take one for the team and miss a Board meeting.

### **6.03 Superintendent Comments (Dr. Schulze)**

Good evening, I want to thank everyone for your attendance for your attendance tonight and your dedication to our school district. Tonight and this entire process when it comes to budget reductions is extremely hard and emotional. We know the impact that it has. The main reason why it is so hard and so emotional is because we're talking about people. We're talking about the people that we know and love and are a part of our school district community. These people are exemplary and it is painful. There is no easy way around it, there is one reason why we are in this situation and it's because our state does not value public education in the way that it should and it does not fund us. We are 41<sup>st</sup> in the nation in the average amount of money that we receive per pupil funding. We knew that this would come and this process would come, this has been a multiyear process. We've already made cuts and we knew this year would be the one that we would feel it more. I want to thank everyone for coming, we are committed to doing this as fairly and respectfully and transparently as possible. We absolutely all know how painful this is for everyone. I appreciate everyone being here and thank you.

### **6.04 Board Member Comments (Trustees)**

Dr. Canciamilla - Since our last board meeting on January 22<sup>nd</sup>, on Thursday January 23<sup>rd</sup>, we went to a budget meeting at the County Office of Education and I'm proud that our District had the most people there to hear about the issues to hear about the information that was coming out of Sacramento so that we can all be on the same page. While I was there, we also talked about the state and how it is weird the legislation has turned to be legislation by initiative. When the citizens find something that is wrong, it ends up not being solved by the legislature but rather by initiatives that come out of concerns and frustration that we have as citizens. On Saturday, February the 8<sup>th</sup>, I attended mass at The Good Shepard Church and was pleased to see one of our citizens there speaking to the congregation about Schools and Communities First and I thought it was exciting to see how many people are concerned about that. This was a part of the February 3<sup>rd</sup> through 8<sup>th</sup> Full and Fair Funding Week and I think it should go beyond that one week. Having lived thought the past 40 years in education, I would be willing to speak to anyone anywhere about what the past 40 years have been like in education. I also saw on the Mercury News that the superintendent of Alameda County had a commentary that was posted in the paper, and I want to share a piece "Once upon a time, California was ranked among the top 5 states in the country in public school funding, I know this first hand, not only was I a student but my mother was a teacher in California's well-resourced high performing public schools. 40 years later, the story for our students is a tough one to tell and even tougher to live, how it ends depends entirely on how we place our values as Californians. Today, California the

5<sup>th</sup> largest economy in the world is no longer one of American highest funded public education systems, instead we are among the lowest, we rank 38<sup>th</sup> in per pupil spending, nearly 10k dollars per student behind. We rank 45 in per pupil teacher ratios and 48<sup>th</sup> in per pupil staff ratios and 40<sup>th</sup> in our percentage on taxable income spent on education". I remember growing up in concord in two houses that were miles apart. In those two houses four miles apart, by the time I graduated from Ygnacio Valley High School it was the 9<sup>th</sup> school I attended. Because it grew so quickly from 3000 people to where it is now during that time, 7 high schools during the time I was growing up, we opened up schools every two years. Every school that opened had a fully functioning library with a librarian, a school nurse and we had the resources because we were in the top 5. After I graduated, there was an attempt to change the funding from locally funded to state funded and the minute it went to the state, and we were far away and easily forgotten. The legislator left everything at the level it was 40 years ago. Communities used to be able to decide what was more important in their community. In the 70's we were given the right to bargain, we were excited to bargain for what we wanted. We didn't know that in Sacramento, they gave us a pot we had to fight over. It was frustrating for a number of years. I was in one of the first strikes that lasted 11 days, in the end we ended up with legislator involvement trying to get us back into the classroom. We ended up with the same amount of money they offered before we went on strike. Prop 98 came about to make sure they don't keep reducing the amount or stop giving us COLAs, we as a community and as a state passed Prop 98. It was meant to be a minimum. What they did is they reframed the initiative to their own benefit and said as long as they give the prop 98 requirement, we are fully funded. I want you to understand that CSBA came out and said that in counselors we are currently rated 48<sup>th</sup> in the student counselor ratio. A lot of Districts can't afford counselors, Pittsburg can be proud that we've never stopped having counselors because we knew students needed it. However, where we are, we need to look at the fact that Prop 98 has been changed where it is a ceiling rather than a basement and we need to take a look at other ways of getting to the national average never mind the top 5. A couple of meetings ago, I said that to get to the national average, each one of our students would get another \$2,475 a year, when you figure we have over 11,000 students, that is about another 27million dollars. As we talk about cuts, please know that I am frustrated and out of patience. If we added another 27 million dollars, we wouldn't have to cut anything but instead have another 19 million dollars to do things like librarians, elementary counselors or a nurse at every school. It is disheartening to realize that the state where I was able to have a fully resourced school no longer is valued by our state that is now in control of our funding. I would ask that anyone who hasn't signed the petition for Schools and Communities First or anything that involves Full and Fair Funding, please talk to me.

Mr. Smith - All in all, it is an important message. I was out at Black Diamond supporting their sports programs. I was there supporting their basketball game and it was good to out and support them. They only lost one game so far and they won the game I was at. Also, the following week I went to visit Black Diamond and went around to visit the classrooms and the campus to see how things are going. I stopped MLK Jr. JHS after their music teacher passed away to see how things are going. I went by the Support Site Center where the Head Custodians were having a meeting, it was nice to stop by and thank them for their work. All of the work they're doing is important to the District.

Mr. Miller - I visited two schools, the high school and Black Diamond. I talked to the staff and principal about the cuts that are coming up, and tried to find out what is really important to them that they would like to keep and looking at what we're going to have to cut so based on that information I do plan to visit more schools. I know that it is a hard decision to make but it is something that we have to make. We will go back into it again next year, we will look into it closely this year and next year again.

## **7. Information / Reports / Discussion**

### **7.01 Out of State Travel - Robotics Competition in Flagstaff, AZ for Pittsburg High School Robotics Team on March 8 - 15, 2020 (Mr. Whitmire)**

Mr. Molina presented the information on behalf of Mr. Whitmire. He shared that this is a yearly trip that usually comes to the Board earlier but came at a later time due to the network issues.

### **7.02 Out of State Field Trip - Martin Luther King, Jr., Junior High School to Washington D.C., on April 12-17, 2020 (Mrs. Stevenson)**

Mrs. Stevenson presented the yearly field trip to Washington, DC and shared that the trip is scheduled during spring break. The trip is an incredible opportunity for students.

Mr. Smith agreed that the trip is a great educational opportunity and asked why the rates are different for MLK Jr. JHS and the Rancho Medanos Jr. JHS trip.

Mrs. Stevenson responded that their school takes a red eye flight which increases the cost but gives scholars full five days of sightseeing instead of four. She added that she likes for her students to meet and interact with students from other districts and that is an additional reason why the junior high schools don't take the trip together.

Ms. Gonzales asked if all of the junior high schools have looked into taking the trip together.

Mr. Molina clarified that each school has an opportunity to choose where they would like to have their field trips as each school community has different interests.

**7.03 Out of State Field Trip: Rancho Medanos Junior High School to Washington D.C., on April 14-19, 2020 (Mr. Peyko)**

Mr. Molina presented the request for out of state travel on behalf of Mr. Peyko and shared that this is an annual field trip.

**7.04 Out of State Travel: International Maxwell Certification Conference in Orlando, FL on March 19 – 26, 2020 (Ms. Chen)**

Ms. Chen presented the request for out of state travel and shared that Ms. McGary, preschool teacher from Willow Cove will attend the Maxwell Certification conference at no cost to the District other than the cost for a substitute teacher to cover her absence.

Dr. Canciamilla asked if the Ms. McGary will share the information learned when she returns from the conference.

Ms. McGary answered that she will share her skills through her classroom and to her colleagues every day. She added

**7.05 Board Resolution Number 19-21 in Support of the Schools and Local Communities First Funding Act (Dr. Schulze)**

Dr. Schulze shared that as a continuation, she is bringing forward a resolution to support of Schools and Local Communities First Funding Act to be placed on the November ballot.

Dr. Canciamilla stated that she looks forward for this to go to action and that it is important that everyone collaborate and work together.

Mr. Smith and Mr. Miller stated that they agree.

**7.06 2020-2023 Sunshine Proposal from California School Employees Association (CSEA) to Pittsburg Unified School District (Ms. Tamondong-Bradley)**

Ms. Tamondong-Bradley shared the Sunshine Proposal from CSEA.

Mr. Woolridge asked when PUSD's Sunshine Proposals will come forward.

Ms. Tamondong-Bradley answered that they will come at a later time.

**7.07 Memorandum of Understanding (MOU) with Contra Costa County Office of Education's (CCCOE) Career Technical Education Incentive Grant (CTEIG) (Ms. Sasser)**

Ms. Sasser shared the memorandum of understanding from CCCOE Career Technical Education Incentive Grant.

Mr. Woolridge asked that he be provided the 27 sections of CTEIG.

Dr. Canciamilla commended Ms. Sasser on the publicity on the autonomous vehicle.

Mr. Smith thanked Ms. Sasser for her work and for bringing in so many grants that will help students gain additional knowledge.

Mr. Miller thanked Ms. Sasser for the grants and the autonomous car. He shared the importance of students finding a career as not all students want to attend college.

#### **7.08 Acceptance of Grant from Bay Area Air Quality Management District (Mr. Belasco)**

Mr. Belasco presented the grant from Bay Area Air Quality Management District which will allow the District to be able to move forward with green initiatives and provide an electric mower.

Dr. Canciamilla asked to know the amount saved through green initiatives.

#### **7.09 Presentation - January 2020 Update - Governor's 2020-21 Budget Proposal (Mr. Haria)**

Mr. Haria shared a presentation on the Governor's Budget Proposal for 2020-2021. He shared presented key information presented in January by the Governor. The proposal consisted of three hours of information but key information was shared in a short presentation.

Mr. Haria stated that the Cost of Living Adjustment (COLA) was proposed in a smaller percentage compared to previous years, the governor proposed an adjustment of 2.29% compared to the previous 3% increase.

The Board asked for clarification on items on the presentation and discussed the proposal.

Dr. Schulze added that the District receives additional funds through LCFF bud due to the decline in student eligibility in the areas of Foster and Homeless, English Learners and Free and Reduced Meals, the funding has declined as well. She shared that although this is a great thing, the amount of funds has decreased as those student groups were previously 82% of the student population and has gone down to approximately 72-74 %.She stated that it is good but English Learners are becoming fluent but that also means less eligibility for funding. The amount of students who were English Learners went from 35% to around 25-24% because a lot of concentrated work, early literacy, etc. As far as Free and Reduced eligibility, the cause is in part due to the schools collecting fewer than usual applications which has impacted that number.

Mr. Haria shared that the proposal was in January, then another in May and the adoption will be on June 30<sup>th</sup>.

Dr. Schulze added that advocacy will be crucial before May and the biggest area might be to the original 3% cola.

#### **7.10 Discussion of Recommended Budget Reductions for 2020-2021 (Dr. Schulze)**

Dr. Schulze shared a presentation of recommendation. She clarified that the recommended budget reductions will take effect in the beginning of the 2020-2021 school year and will be ongoing. The reductions have been a part of the multi-year process that has been discussed previously.

Dr. Canciamilla stated that she wanted to clarify that certificated cuts were not to have larger class sizes but because projections were off on enrollment.

Dr. Schulze stated that the District expected more elementary student enrollment due to new housing but did not receive new students. The District did reduce TSA and TIP mentors for new teachers.

Mr. Woolridge shared that due to attrition, some teachers were offered an opportunity to return.

Dr. Schulze stated that the Human Resources staff and Director Larry Oshodi worked hard to make sure teachers were offered to return back and continue to work in the District.

Dr. Schulze shared that in January 15<sup>th</sup>, three scenarios were presented. Although the budget reductions are painful to make, the District wanted to protect as many services to students at the sites as possible. The District will always have the students in the center and recommendations are informed by the law, and labor contracts. The reductions include both non-personnel and personnel reductions.

Mr. Woolridge expressed concern over who would take on additional tasks when personnel are cut from their positions and asked if there is a plan on how the additional work would be handled.

Dr. Schulze shared that all of the cuts will definitely have an impact as they are all core services, some will be reduced and not eliminated and will have to see how the targets at work will be met.

Mr. Woolridge asked if teachers will be expected to clean and shared that at his employment, he is asked to clean his classroom.

Dr. Schulze answered that the custodial reductions would not impact teachers per their contract. She shared that Mr. Haria and Mr. Belasco would have to make sure the custodial needs are met as necessary.

Dr. Canciamilla added her concerns and stated that the District cannot assume everything will get taken care of and asked about the impact Soul-Shoppe will have when it is eliminated.

Dr. Schulze agreed that it will not be the same and stated that it is why staff is bringing forward recommendations which the Board can change, the reductions will be made with the Board's approval. She added that Soul-Shoppe is different, as it is a contracted service and non-personnel. The school sites should be able to use what they have learned through Soul-Shoppe training to continue.

Mr. Woolridge stated that there needs to be a conversation once we the District is financially stable to revisit when classified can be made whole again.

Dr. Schulze stated that it is possible and up to the Board to decide when that happens.

Mr. Woolridge thanked staff for not cutting classified staff right away and instead make 2.5 million dollars' worth of cuts certificated in the spring.

Ms. Gonzales shared that she believes there should be reductions for clerical staff at the District Office.

Mr. Smith shared that the recommendations will return to the Board to approve.

Dr. Schulze stated that there is a different timeline for classified reductions. One thing is to make sure that the board doesn't underdo reductions. Now, the recommendations are brought forward as information and again for action for the February 25<sup>th</sup> Board meeting. The March meeting will be specific and will return with resolutions with details and FTEs.

Mr. Woolridge asked to know what the custodial reductions will look like, who would absorb the additional responsibilities. The votes will be critical as it will be more than a dollar amount but an impact and will have to live with the votes that are made.

Ms. Gonzales shared her disagreement and concerns regarding the Library Tech reductions. Students need to be able to go to the libraries as they are a big part of learning.

Dr. Schulze stated that elementary schools would have to share Library Technicians.

Ms. Gonzales said that the reduction of Library Tech positions should be discussed and should not happen.

Mr. Woolridge asked if Family Liaisons would be shared and what would be done to support mediation and conflict and will this be an additional burden on administrators. This is one position that couldn't support reducing and would need to see what the roll out would be.

Mr. Miller asked if some of these positions can be absorbed by school.

Dr. Schulze stated that all are reductions which will impact the level of service provided but the District must make at least 3.4 million dollars in reductions. The District is still in negotiations for 2019-20 in which CSEA is factored in but not PEA. CSEA just opened up for 2020-2023 as well. The Governor's budget is unknown. The Board can reduce less or ask the District to make other cuts instead.

Dr. Canciamilla stated that she agrees with Ms. Gonzales and that direct services for students should remain. Vice Principals should be able to break up conflicts and the bottom line would be for administrators to help with team effort. She expressed frustration and stated that the District does not have the funds.

Mr. Woolridge shared that his concerns are around roll out. He understands cuts have to be made but would like to know what the end results would look like. He said he understands that Vice Principals have *other duties as assigned*, but would like to keep retain them as employees as well.

Ms. Gonzales expressed disagreement on cutting the Library Technician positions and said that she believes not having that position is not acceptable as students grow by reading books. She said she believes cuts should be made in the District office or administration.

Dr. Schulze stated that the information is only brought as a recommendation which was gathered from various points of data. Costs can be lowered such as the crossing guards and SROs, which many cities contribute to their Districts. She shared that the District will ask the city to contribute towards those costs as well. She thanked Ms. Gonzales and said that it is great to have a student Board members perspective.

Public Comment: Pedro Espinoza, Restorative Justice Facilitator, commented on the importance of Restorative Justice and on the reduction of Restorative Justice Facilitators.

Public Comment: Laura Francis, Principal at Heights Elementary, commented on the budget reduction recommendations and reductions on professional development and Ed Tech Mentors.

Public Comment: Heliodoro Moreno, Parent and DLAC President, commented on the budget reduction recommendation presentation and the reduction of Parent Teacher Liaisons.

Public Comment: Jessica Alexander, CSEA President, commented on the budget reduction recommendations and thanked

Public Comment: Nicky Mora, Communications and Public Relations Specialist, commented on her position being considered for reduction.

Public Comment: Amanda Dix, Early Literacy Coach, commented on the importance of Early Literacy coaching and her position being considered for reduction.

Public Comment: Keeva Maxwell, Early Literacy Coach, commented on the importance of Early Literacy coaching and her position being considered for reduction

Public Comment: Andrea McKinney, PEA member, commented on the budgeted reduction recommendations and the impact on employees.

Mr. Smith asked that the Board be provided a few more options on where reductions can be made. He asked if Library Techs don't get reduced, the positions would be considered instead. He stated that the decision will not be easy either way but it would give more clarity when making decisions. The main thing is the roll out. He asked if the school sites can cover positions themselves since the site budgets were untouched. He understands that each school finds different things important.

Dr. Canciamilla shared that she agreed.

Dr. Schulze stated that the District gave notices to the affected employees before the public saw the reductions. She shared that she could bring information on what a freeze would look like as well. The freeze would be in step and column for one or two years. The timeline required is that layoff notices to certificated staff have to be presented before March 15<sup>th</sup>. The second budget interim has to be submitted at that time as well, it has to show that the District made 3.4 million dollars in reductions to avoid having the State send FCMAT to the District.

Mr. Woolridge asked that there be an additional Board meeting the following Wednesday to further discuss the information provided to be able to make informed decisions on the Board meeting on February 26<sup>th</sup>.

Dr. Canciamilla agreed that an extra meeting would be necessary. She added that the Board might have to come up with out of the box solutions while Full and Fair Funding is in process, to avoid permanent damage. She asked for more information on what the freeze would be like and added that it would be beneficial.

Mr. Smith added that if an additional meeting would be scheduled, it would have to be the following week. He shared that the District has gathered information and input from the community for these recommendation but would like to look at additional options. He shared that Board members met with the Superintendent one on one to look at the recommendations as well.

The Board agreed to meet for a Special Board Meeting on Wednesday, February 19, 2020 at 6:30p.m., to discuss the recommended reductions.

Mr. Woolridge asked for a list of positions that are available to cut.

Dr. Schulze shared that all of the budget meeting were public and answered that she would bring other positions that are not in the classroom to reduce and their costs. She added that the District made a 10% reduction of the sites discretionary budgets and schools asked that it not be done again, this time the cuts are from the central budget.

## **8. Consent Items**

### **8.01 Minutes for December 11, 2019 (Dr. Schulze)**

Resolution: Approval of the December 11, 2019 board minutes.

### **8.02 Minutes for January 22, 2020 - (Dr. Schulze)**

Resolution: Approval of the January 22, 2020 board minutes.

### **8.03 Notes from Facilities Sub-Committee Meeting (Mr. Scott)**

Resolution: Staff recommends the Board approve the Facilities Sub-Committee Notes from the January 21, 2020 meeting.

### **8.04 New Board Policy (BP) 6173.1 - Education for Foster Youth (Dr. Frazier-Myers)**

Resolution: Staff recommends the Board approve the new Board Policy 6173.1 - Education for Foster Youth.

### **8.05 Updated Board Policy (BP) 5141.52 - Suicide Prevention (Dr. Catalde)**

Resolution: Staff recommends the Board approve the updated Board Policy 5141.52 - Suicide Prevention

### **8.06 Updated Board Policy (BP) 7140 - Architectural and Engineering Services (Mr. Haria)**

Resolution: Staff recommends the Board approve the updated Board Policy (BP) 7140 - Architectural and Engineering Services

### **8.07 PROCEDURAL: Approval of Consent Agenda**

Resolution: Motion to approve the consent agenda in accordance with the Recommended Action of each item.  
Motion to approve the consent agenda in accordance with the Recommended Action of each item.



Motion by De'Shawn Woolridge, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9. Action Items (Most action items have previously come before the Board as information and discussed at a previous meeting).**

**9.01 Potential Ongoing Reductions (Dr. Schulze)**

Administration recommends the Board adopt the mid-year, non-personnel budget reduction recommendations for 2019-2020.

Motion by Duane Smith, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

Dr. Schulze shared the additional budget cuts of 2.1 million dollars which were non-personnel reductions.

Mr. Woolridge thanked staff for making the cuts which will reduce the impact on personnel reductions.

**9.02 Certificated Calendar for 2020-2021 (Ms. Tamondong-Bradley)**

Staff recommends the Board review the Certificated Calendar for the 2020-2021 school year.

Motion by De'Shawn Woolridge, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.03 Board Policy on Reserves (Dr. Schulze)**

Staff recommend the Board discuss the timeline for re-establishing the Board reserve and make updates to the policy as needed.

Motion by Laura Canciamilla, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

The Board discussed the delay on re-establishing the Board reserve and decided that they would delay the reserve 2 to 4 years and will bring it back for discussion and re-establishment if the District received additional one time money if possible. The Board agreed that the Board reserve would be at least 3% and can be increased if the Board decides to increase it.

**9.04 2020 CSBA Delegate Assembly Election (Dr. Schulze)**

Staff recommends the Board be informed of their opportunity to vote for CSBA Delegate Assembly Representatives

Motion by De'Shawn Woolridge to support Marina Ramos and Mary Rocha, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.05 Denial of Claim Number 200021 - Demand for Damages (Mr. Haria)**

Staff is recommending that the Board deny claim number 200021.

Motion by Alexa Gonzales, supported by Laura Canciamilla, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.06 Memorandum of Understanding from the Kaiser Community Benefit Foundation to STAND!: For Families Free of Violence Funding In Kind Services to Pittsburg High School (Dr. Catalde)**

Staff recommends the Board approve the Memorandum of Understanding from the Kaiser Community Benefit Foundation to STAND!: For Families Free of Violence Funding In Kind Services to Pittsburg High School.

Motion by Duane Smith, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.07 Acceptance of Grant and Memorandum of Understanding between the Orange County Department of Education (OCDE) and Pittsburg Unified School District (PUSD) (Dr. Catalde)**

Staff recommends the Board acceptance of the grant in the amount of \$150,000.00 and the Memorandum of Understanding between the Orange County Department of Education (OCDE) and the Pittsburg Unified School District (PUSD) to intensify our Multi-Tiered Systems of Support (MTSS) work at Rancho Medanos Jr. High, Martin Luther King Jr. Jr. High, and Pittsburg High School.

Motion by Duane Smith, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.08 Proposal (RFP) for Plant Hazardous Services, Inc. for Pittsburg High School (Mr. Belasco)**

Staff recommends the Board accept the proposal from Plant Hazardous Services, Inc. for the North Campus facility abatement project.

Motion by De'Shawn Woolridge, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.09 Acceptance of Pre-qualified Contractors for Calendar Year 2020 (Mr. Scott)**

Staff recommends the Board accept the list of General, Mechanical, Electrical, and Plumbing contractors that have submitted pre-qualification packages and have been qualified by the Facilities Department to do work for Pittsburg Unified School District.

Motion by De'Shawn Woolridge, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.10 Acceptance of Pre-Qualified Contractors for California Uniform Public Construction Cost Accounting Act (CUPCAA) Contracts 2020 (Mr. Scott)**

Staff recommends the Board accept the list of contractors that have submitted pre-qualification application and have been qualified by the Facilities Department to do work for Pittsburg Unified School District for projects under \$1 Million.

Motion by Duane Smith, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.11 Change Order No. 2 - BHM Construction, Inc. for the Parkside Elementary School Campus Replacement Project (Mr. Scott)**

Staff recommends the Board approve Change Order No. 2 to BHM Construction, Inc.'s contract for the Parkside Elementary School Campus Replacement Project.

Motion by De'Shawn Woolridge, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.12 Contract between Alvaka and Pittsburg Unified School District for upgrading email and network (Mr. Scott)**

Staff recommends the Board approve the contract with Alvaka to upgrade to our email and network.

Motion by De'Shawn Woolridge, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.13 Approval of ConvergeOne quotes for IT security measures ( Mr. Scott)**

Staff recommends the Board approve ConvergeOne quotes to secure IT functions and provided for added growth.

Motion by De'Shawn Woolridge, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**9.14 Acceptance of Donation of two vehicles from the Bureau of Automotive Repairs to Pittsburg High School's Auto Program (Ms. Sasser)**

Staff recommends the Board accept the donation of two vehicles to Pittsburg High School's Auto Program.

Motion by Duane Smith, second by Alexa Gonzales, supported by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla

**10. Communications**

**10.01 Comments from the Public, Community Organizations, Employee Representatives**

Chris Coan commented and stated that she has been updating on Facebook throughout the Board meeting and that responses got people fired up. She added that the Budget Advisory Committee's goal was to stay away from cuts that would impact students, but does not see that. She thanked the Board for approving the Schools and Communities First Funding Act resolution. She asked for an update on when she can start to train and that she is waiting for a response.

Dr. Schulze answered that she has emailed the information to Chris Coan both on the PUSD email address and her personal email address.

**11. Board Requests**

**11.01 Information Requests**

Ms. Gonzales asked for an update on when the internet access will return to the high school.

Mr. Haria responded that all of the Computers on Wheels (COWs) have internet access at the schools.

Dr. Canciamilla asked for an updated ESA for the network to be restored. She mentioned that schools sites have complained about their network not being up and functioning. She also asked for staff to look into an issue with checking out books at the library in the high school.

Mr. Woolridge asked if it was possible to forward his PUSD emails to personal email addresses.

Dr. Schulze answered that there should be no reason why accessing District emails from school sites would be a problem due to the servers being connected and functioning at all sites. She shared that forwarding emails would not be an option at this time due to the network security.

**11.02 Agenda Requests**

None.

**12. Next Board Meeting / Future Events / Adjournment**

**12.01 Next Regular Board Meeting - February 26, 2020**

Meeting adjourned at 10:00pm.