

Regular Board Meeting Minutes (Wednesday, October 27, 2021)

Members present

Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims
Alejandra Cortez, Student Board Member

1. Opening Items - 5:00 PM

1.01 Called To Order at 5:00 PM

1.02 Public Comment on Closed Session Agenda

There were no comments.

2. Closed Session

2.01 Closed Session Agenda (Ms. Castro)

3. Recognition - 6:15 PM

3.01 Pledge of Allegiance at 6:17pm

3.02 Recognition - Marina Vista Elementary School's Outstanding Ospreys (Ms. Bridges)

Ms. Bridges presented the Outstanding Ospreys at Marina Vista Elementary School. Ms. Bridges acknowledged the Mindful Life Project and the Purposeful People Programs. Ms. Payne shared the Mindful Life Project mission. Students were also given the opportunity to share skills they have learned from the program.

4. Recall to Open Session - 6:30 PM

4.01 Recalled to Open Session at 6:31 PM with the Pledge of Allegiance

4.02 Agenda Reorganization

Dr. Schulze announced that item 9.01 would be moved to the beginning of the Information items and that item 8.02 would be pulled from the Consent agenda and would be moved to Action.

5. Closed Session Report / Action

5.01 Personnel Action Report, [Labor Negotiations - as applicable] (Ms. Castro)

Ms. Castro reported the Board approved the Personnel Actions as presented.

Motion by George Miller, second by Taylor Sims.

Final Resolution: Motion Carries 4/0

Ms. Castro reported the dedicated service retirements of:

Lorin Klein, Electronic Technician, with special commendation for 26 years of dedicated service to the students and staff of PUSD.

Kevin Matlock, Plumber, with special commendation for 36 years of dedicated service to the students and staff of PUSD.

John Culcasi, Painter, with special commendation for 38 years of dedicated service to the students and staff of PUSD.

Jacquelyn Barrow, Teacher, with special commendation for 47 years of dedicated service to the students and staff of PUSD.

5.02 Expulsion Case #22-03 (Ms. Clark)

Staff recommended the Expulsion of Case #22-03 from the Pittsburg Unified School District.

Motioned by De'Shawn Woolridge, seconded by Joseph Arenivar.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

5.03 Expulsion Case #22-04 (Ms. Clark)

Staff recommended the Expulsion of Case #22-04 from the Pittsburg Unified School District.

Motioned by George Miller, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

5.04 Litigation [as applicable]

None.

6. Comments

6.01 Public Comments: Items Not on the Agenda

Public Comment: Yesenia Roman did not comment.

6.02 Student Board Member Comments (Ms. Cortez)

Ms. Cortez had no comments.

6.03 Superintendent Comments (Dr. Schulze)

I want to thank everyone who participated in the Great American Shakeout. We did that last Thursday across all of our school sites and the District Office. It was a chance to revisit the drill should there ever be an earthquake and also a chance to test our communication systems and our District-wide radios. I want to thank Mr. Nelson Alegria for organizing that as well and for all of our scholars and our staff and administration who participated in that. We have scripts that every school has to say and answer back so that we get used to using the radios and who is calling and to each school and good to know that everything was up and working from the District Office to every school site was able to hear each other through these radios that we purchased a couple of years ago. It is a good reminder to continue doing all of those drills and everything we have been so focused on Distance Learning and COVID so just want to thank everyone for their participation in that. I want to congratulate the Girls' tennis. We were there for the ribbon cutting for the courts so I was able to go by and see the Senior Night for the girls' tennis team yesterday and see them playing on the courts for their last home game. They did a terrific job and thank you to all of the parents and the captains and the girls on the team who decorated and made it a special night for the seniors. They had a red carpet with confetti and the seniors went out and they had a wall of flowers with "Class of 22" for them to take pictures by, like an instagram wall. I know that takes a lot of work.

6.04 Board Member Comments (Trustees)

Mr. Arenivar - The tennis courts are professional, the public should come up there and look at those things. This is one outstanding tennis court. Please admire the work that Maintenance has done to bring that to us, thank you very much.

Mr. Miller - I too, went to see the tennis courts. I saw the drone and I didn't realize how beautiful the courts looked. I also went to the Water Polo game, it was fantastic and parents were excited.

Mr. Smith - I was able to spend a full day at the high school, we visited some of the classes. We stopped by the robotics and engineering classes. There are so many projects and so many of our scholars that are advancing well in both robotics and engineering classes. After that we went to the Pitt Unify Anti-Bullying rally and it was great. Pitt Unify is doing an excellent job and they also had their Hispanic Heritage celebration at the CAB and of course that was an excellent celebration. I want to commend Ms. Rodriguez for that celebration, she had a great speaker and also included the Pitt Unigy team in that also. It was great to see inclusion. I also attend the Water Polo homecoming on senior night vs Antioch along with Mr. Miller. Our girls won and our boys had a tough match and won 11-10. It was my first time seeing water polo also, they did give us a t-shirt and I told them I would wear it but if I wear it you wouldn't be able to see it so placed it on the corner of the table so everyone could see the water polo t-shirt. On the back it says "Blood, Sweat and Chlorine". I want to thank the water polo coaches who welcomed us there and made sure we understood what was going on. It was an exciting match. I was glad I was able to see that game. I also visited Adult Ed. just to see. Dr. Lockwood has made some great upgrades to the campus, they have a fountain there, and some mindful life stations around the campus also so the students can come out of the class and come early and do some mindful life practices. I saw the one that Dr. Schulze does the 4, 7, 8 breathing practice. They also have exercising stations there too. It was great to see the work that he is doing at that campus. I also visited the Job Career center there at the Adult Education, and this is a place where if you are looking for a job, you can go there and it is open to the community and i think it's something that is not readily known. They can help you write your resume and do mock interviews there. Somebody is stationed there every

day from 9-4pm. If anyone in the community is looking for work, please feel free to stop by the Pittsburg Adult Education Career Center. I also went to visit the Pierson testing site and it seems like it's getting some good traffic. This is the site where you can get licensed or certified, you can go to the Pittsburg Adult Education Center. There are a lot of things this community offers and we want to make sure we get that out there. I attended the Senior Night Football game vs. Deer Valley and we look forward to seeing them in the playoffs.

7. Information / Reports / Discussion

7.01 School Plans for Student Achievement (Ms. Chen)

Ms. Chen shared the annual presentation on the School Plans for Student Achievement for each school. She shared that California Education Code 64001 requires that all schools receiving categorical funding, in the case of PUSD, specifically Title I funds, develop a School Plan for Student Achievement (SPSA). She added that the purpose of the SPSA is to coordinate all services at the school and that the SPSA shall, at a minimum, address how Title I funds provided to the school will be used to improve the academic performance for all pupils. She shared that SPSA documents are living documents which will be updated as needed.

Mr. Woolridge shared that he would send suggestions and comments to Ms. Chen before the next Board meeting.

Ms. Chen shared a detailed presentation on the SPSA process and shared highlights from each school. Highlights included a couple of selected goals from each school.

Mr. Woolridge asked to know how the Board could support in the process of re-reviewing the SPSAs after they are approved.

Ms. Chen shared that the SPSAs could possibly be a topic during a Curriculum Subcommittee.

Mr. Whitmire shared the importance of the School Site Council looking at data to discuss what is working and what is not at Pittsburg High School.

Ms. Chen shared that the SPSA template is the same from last year and that the LCAP template was also updated to align with the priority areas with the goals of the plans. She explained that the SPSA is aligned to the LCAP and have five (5) goals/priority areas which are Engaging and Rigorous Teaching and Learning, Equity, Access and Success, Student and Family Assets, Recruit and Support a Diverse Staff, and Facilities & Nutrition to Support Student Learning. She shared that the California Assessment of Student Performance and Progress (CAASPP) was suspended for the 2018-2020 school year, PUSD used alternative assessment for the 2020 -2021 school year, and that a modified version of the CAASPP will be administered in the 2021-2022 school year.

Mr. Smith asked if the plans only include the 2018-2019 data.

Ms. Chen shared that for the areas that require dashboard data will be from 2018-19 because that is the most recent data due to the pandemic. She added that if local data is available, that would be used for some of the measurable outcomes but not the specific outcomes such as the CAASPP.

Ms. Chen shared a couple of highlights from Heights Elementary's SPSA. Their Goal 1 included Emphasis on math PD with monthly coaching and collaboration and Focus on Acadience and i-Ready data for Reading and Math Universal Access. Goal 2 included focus on Math Academy, newcomer small group support and Equity Committee. Goal 3 focused on the Mindful Life Project, student leadership groups, Bear Paw Store with student incentives, and a Beary Pawesome Party which is a quarterly incentive activity for students.

Ms. Chen shared highlights from Highlands Elementary which included the preparation for the third annual Young Men of Purpose and to expand to the first ever Young Ladies of Distinction group.

She shared highlights from Los Medanos Elementary school and added that Los Medanos would focus on social emotional support and have devoted 30 minutes of their school day to intentionally provide Social-Emotional Learning check-ins and activities. She added that their leadership team, composed of a representative of each grade level and administrators, is an advisory committee that meets monthly to go over students' qualitative and quantitative data such as SEL, assessments, academic progress, etc. It also advises on what professional developments will support teachers to provide scholars with social emotional support and a rigorous educational experience so they can become successful now and in the future.

Mr. Woolridge asked if the data is shared with the students as well.

Ms. Estrada shared that staff have started to meet with students and the data is presented to the parents during parent teacher conferences as well.

Ms. Chen shared highlights from Marina Vista Elementary and shared that staff previewed and agreed to adopt and implement the PurposeFull People Character/SEL program this year to have a school wide focus on character traits that will improve and positively influence school culture. She added that PUSD has partnered with the Mindful Life Project to teach and model Mindful practices to assist scholars and staff in identifying and naming emotions and the ways in which to self-regulate and effectively express themselves. This has also served as an additional benefit for staff.

Mr. Smith shared that he noticed the focus on Social Emotional learning and asked if there is also focus on academics.

Ms. Chen answered that academic goals are embedded in the SPSAs, but that she wanted to highlight the work being done to support in their return to in-person school.

Dr. Schulze added that everyone wanted to focus on Social Emotional Learning and that academics are always important, but this year more than ever everyone wanted to focus on Social Emotional first.

Mr. Woolridge asked if there is an easier way for the public to access specific information they may want to see in the SPSAs.

Mr. Smith pointed out that the SPSAs have a Table of Contents the public could use.

Ms. Chen shared that Parkside Elementary School's priority is to work on the social emotional well-being of all returning students and staff. They start their day with morning social emotional messages based on their feelings and the feelings of others, they continue their day with daily Mindful Life support, focus on literacy skills that could not be supported during shelter in place, and academic growth would be important however, the safe and social emotional return of students would be their priority.

Ms. Varner added that students are returning to school 2 years below where they should be. Students would go to the playground and were scared when they returned to school. He said that it is hard to learn when your world isn't right. He stated that the focus was to get students back in person but have lost a lot. He shared that they would focus on literacy to help students who are struggling.

Mr. Woolridge asked to know how schools support parents with academic and literacy skills and added that most parents have to be involved but don't carry those skills.

Mr. Varner shared that many parents are also scared and overwhelmed at this time.

Ms. Francis reported that resources are sent home.

Ms. Chen and Ms. Borquez shared highlights from Willow Cove Elementary School's plan which included that through their partnership with WestEd, they have implemented strategies that help support all of their EL students in designated integrated ELD (including math and science). Two of their teachers, 1 in English Only program and 1 in DLI program

received recognition by the California Department of Education for their contribution to the Designated and Integrated ELD Video Project highlighting the collaborative text reconstruction during ELD and Math.

Mr. Smith asked how students are affected during this time especially being a Dual Immersion school.

Ms. Borquez answered that it was something that was really difficult for those students.

Mr. Smith expressed that those students are not only English learners, could have also gotten behind and that is additional pressure because they are learning a second language as well.

Ms. Borquez shared that they are making sure those students have a lot of time in the classroom.

Ms. Guardado agreed with Ms. Borquez and added that the Dual Immersion teachers have been fantastic and worked a lot during the summer.

Ms. Chen presented highlights from Hillview Junior High School which included staff focusing on community building and social emotional learning to transition students back to in person learning, staff engaging in professional development through a grant with John Muir around Restorative Justice practices, and working with the Restorative Justice facilitator and students who are trained to be restorative justice ambassadors to work with peers on conflict management and facilitate community building circles in classrooms.

Student Board Member Ms. Cortez left the Board meeting at 7:48 PM.

Ms. Leber shared that Hillview has always been very focused on academics, but had to be intentional on social emotional support for students to make sure that they have their basic needs met first.

Ms. Chen shared highlights from Martin Luther King Jr. Junior High School's SPSA.

Mrs. Stevenson shared that staff at MLK are not focusing on what is called learning loss, because she has found that there were a lot of gains and things learned. She added that scholars do better in classrooms of teachers where they feel safe to learn. The focus will be on their learning and will focus on who they are as scholars.

Highlights from Rancho Medanos Junior High School were presented. Ms. Chen shared that their plan includes to focus on the whole child, which includes academics and behavior.

Mr. Woolridge pointed out that he liked the focus on the MTSS support.

Ms. Chen and Mr. Whitmire shared highlights from Pittsburg High School which included the establishment of a Professional Learning Communities (PLC) focused on UBD to support collaboration and improve instruction, the increase of A-G course offerings across all departments/subjects, increase family, staff, and student communication. Additionally, the focus on improving internal communication among all staff members, and heightened focus on campus safety especially for violence and drug use.

Ms. Chen shared that Black Diamond High School has approximately 98% completely new student body after returning from distance learning.

Mr. Saucedo presented the highlights for Black Diamond High School.

The Board discussed how they would split up the SPSAs between each other for review before the following Board meeting.

7.02 Presentation - Human Resources Certificated Recruitment, Staff Update, and Diversity in Hiring (Ms. Castro)

Ms. Castro, Mr. Chamberlain, Ms. Martinez and Ms. Zamora presented an update on certificated recruitment, provided a staff update and shared what the Human Resources Department has done for the diversity in hiring.

Ms. Castro shared that over the last 7 years, the District has tried to recruit and retain diverse and high quality staff.

Ms. Martinez and Ms. Zamora presented on the Certificated recruitment strategies.

Interview questions include questions on diversity and panels use an equity rubric to see how applicants value and see equity which also sends a message to applicants that the District values diversity.

Ms. Castro shared that the District has continued to issues signing bonuses of \$5,000 for hard to fill certificated positions such as Math, Science, Special Education, and Dual Language Immersion. The District has also continued issuing signing bonus of \$5,000 for Giving Back and Celebrating Success, for new full-time teachers who are high school graduates of Pittsburg Unified School District.

Mr. Smith emphasized to the community that if they are a Pittsburg graduate, they could teach for the District and receive a \$5,000 signing bonus which requires a 2-year commitment.

Ms. Castro shared some certificated retention strategies that include the Week of Welcome, ongoing professional development after school, extra support for new teachers, and extra support and training.

Ms. Martinez added that some of the certificated recruitment strategies that have been used are keeping in touch with candidates, communication using virtual means such as Zoom and email, sending information to potential candidates through EdJoin.org, maintaining MOUs, and continued partnerships with colleges and universities. She explained that job fairs changed due to the virtual nature. She reported that the certificated retention was 92% for the 2021-2022 school year.

Information on certificated retention by ethnicity and reasons for leaving the District and survey results were provided.

Mr. Chamberlain shared trend data on student and certificated staff demographics for the past three years and stated that the focus has remained on increasing diversity in the District.

Mr. Smith asked that because Hispanic and African-American students are the top two largest student populations, he noticed that although the Hispanic hiring has increased but has decreased in management positions and asked to know why. He asked if the reasons were due to retirement, relocation or other reasons.

Mr. Chamberlain shared that many have transitioned from management positions but would look for more information and answer his question via a Friday Letter.

Mr. Woolridge shared that was curious to know about management burn out, and how the District could support management and principals in avoiding burn out. He shared that he would like to know how burn out plays out in that data.

Mr. Smith pointed out that there aren't a lot of Hispanic or Latinx teachers and some schools don't have any.

Mr. Woolridge asked to receive information on how the student and certificated staff demographics couple with the student referral data and asked to know what trends appear in regard to that.

Ms. Castro announced the upcoming opportunities and events for job fairs and celebrations. Additionally, she shared department goals to increase diversity of staff across PUSD, streamline Onboarding Procedures for new employees, expand exit interview data collection and evaluation, increase frequency of advertising within diverse organizations, and build relationships within the community.

Mr. Smith commended the Human Resources team for the data and presentation.

Public Comment: Yesenia Roman commented in disagreement of the hiring of the Director of Human Resources.

Public Comment: Chris Coan, PEA President, commented in regard to the Peer Assistance Review and the diversity of the School Board.

7.03 New Job Description - Board Certified Behavior Analyst (Ms. Castro)

Ms. Castro presented the new job description for Board Certified Behavior Analyst along with Dr. Catalde and Ms. Thomas. She stated that the position would be Classified Management and would focus on a smaller number of caseloads and more intensely. She added that there has been a growing need for helping teachers to address behavioral issues. She shared that the position was created due to a great need and after challenges in hiring for behaviorist positions.

Mr. Woolridge asked to know how the pay rates were determined.

Ms. Castro answered that the rates were created by comparing other districts.

Mr. Woolridge asked for clarification on the requirements for the position, more specifically the Board Certified Behavior Analyst certification.

Dr. Schulze shared that the position will not be used just for students with disabilities. She shared that the main reason is to give very technical research based behavior support plans to scholars who are presenting and going down that assessment pathway which is why Dr. Catalde and Ms. Thomas have worked together to have the position serve both Special Education and General Education students. She mentioned that the Behavior Analyst position is still open but has been difficult to fill.

Mr. Woolridge asked for clarification on the salary step and the requirements for the position.

Public Comment: Andrea McKinney commented on her concern of the position's high salary compared to teacher salaries.

Mr. Woolridge suggested that the position be brought back to the Board with the Intern rate when it returns for Action.

7.04 Revised Job Description for Electronic Technician (Ms. Castro)

Ms. Castro shared the revised job description for the Electronic Technician position. She explained that CSEA brought to her attention that the job description used to have a component about overseeing the fire alarm system and that the position needed to be able to see the fire alarm system. The revision would add that information back into the job description.

Mr. Smith clarified that the position is currently filled and the change will only update the job description.

7.05 Memorandum of Understanding between Contra Costa County Office of Education (CCCOE) and Pittsburg Unified School District (PUSD) for Students Attending the Golden Gate Charter School (Dr. Schulze)

Dr. Schulze presented the Memorandum of Understanding between Contra Costa County Office of Education and Pittsburg Unified School District for students attending the Golden Gate Charter School. She added that the agreement is at no cost to the District.

7.06 Approve Purchase of Concession and Restroom Modular Building from SKC Company for the PHS Softball Field & Fields Lighting Project (Mr. Scott)

Mr. Scott shared the request for approval of purchase of Concession and Restroom Modular Building from SKC company for the PHS Softball Field.

7.07 Update Board Policy (BP) 3230 Federal Grant Funds (Mr. Haria)

Mr. Haria presented the updated Board Policy 3230 for Federal Grant Funds. He shared that this is a new policy from CSBA. The Board Policy is needed to ensure the District is following the guidelines and in compliance.

8. Consent Items

8.01 Minutes for October 13, 2021 (Dr. Schulze)

Approval of the October 13, 2021 board minutes.

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.02 Request for a One-Day Event Permit for proposed events at 1151 Stoneman Avenue (Dr. Schulze)

Staff recommended the Board approve the request from the Pittsburg Youth Development Center to apply for a Special Daily Licenses for various events

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

The Board motioned to approve the request from the Pittsburg Youth Development Center to apply for a Special Daily Licenses for various events with the additional date of December 4, 2021.

Motion by Joseph Arenivar, second by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

The Board discussed the additional request to add December 4, 2021 to the request for a One-Day Event Permit proposed at 1151 Stoneman Avenue.

8.03 Increase to the Contract between The Speech Pathology Group, Inc. (SPG) and Pittsburg Unified School District for the 2021-22 School Year (Ms. Thomas)

Staff recommended the Board approve the increase in the contract with The Speech Pathology Group, Inc. for the 2021-2022 school year.

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.04 Update of the Energy Management systems at Adult Education Center (Mr. Belasco)

Staff recommend the Board approve the contract to upgrade the Energy Management systems at Adult Education Center.

Motion by Taylor Sims, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.05 Authorize to Issue Request for Proposals (RFP) for Asphalt Work Unit Pricing (Mr. Belasco)

Staff recommended the Board authorize staff to issue Request for Proposals (RFP) for Asphalt Work Unit Pricing for various sites.

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.06 Acceptance of Contractors for California Uniform Public Construction Cost Accounting Act (CUPCCAA) Contractors 2021 (Mr. Scott)

Staff recommended the Board accept the list of contractors that have submitted a registration application.

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.07 Change Order No. 1 to BuildCorp, Inc. contract for the PHS Marquee Sign & Structure Project (Mr. Scott)

Staff recommended the Board approve Change Order No. 1 to the BuildCorp contract for the PHS Marquee Sign & Structure Project.

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.08 Approval to Discard Obsolete Equipment/E-Waste (Mr. Belasco)

Staff recommended the Board of Trustees approve the disposal of obsolete and broken equipment to recycle as e-waste and universal waste that is no longer functional for use.

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.09 Update Board Policy (BP) 3311.1 - Uniform Public Construction Cost Accounting Procedures (Mr. Haria)

Staff recommended the Board accept the update language on Board Policy (BP) 3311.1- Uniform Public Construction Cost Accounting Procedures

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.10 Update Board Policy (BP) 3516.5 - Emergency Schedules (Mr. Haria)

Staff recommended the Board accept the update language on Board Policy (BP) 3516.5 - Emergency Schedules

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.11 Updated Board Policy (BP) 6142.7 - Physical Education and Activity (Mr. Molina)

Staff recommended the Board approve the updates to Board Policy (BP) 6142.7 - Physical Education and Activity.

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

8.12 PROCEDURAL: Approval of Consent Agenda

Motion to approve the consent agenda in accordance with the Recommended Action of each item with the exception of item 8.02

Motioned by Taylor Sims, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9. Action Items

9.01 Superintendent's Update (Dr. Schulze)

Administration recommended the Board hear a presentation on the Superintendent's Updates and approve the Superintendent's recommendations for additional practices in PUSD through November.

Motioned by George Miller, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Dr. Schulze shared a detailed presentation on State and County updates and how they apply for PUSD, updates on indoor athletics, vaccination mandate for employees and COVID-19 testing options in PUSD, booster updates, and elementary vaccination update. Additionally, she shared local context on Pittsburg and County cases and vaccination rates.

Dr. Schulze announced that the Governor signed AB361 on September 16th allowing Boards to continue to have Board meetings without following the Brown Act's rules on teleconferencing as long as there is a State of Emergency and Board's who wish to continue virtual meetings under the extension will need to pass a resolution every 30 days declaring the public health conditions as the need for the meetings to be virtual. Additionally, she shared that Assembly Bill 438 expanded the March 15th certificated layoff deadline to include classified employees and that the Board has already prioritized the budgeting process to plan ahead. She added that Assembly Bill 101 was also passed and requires local educational agencies serving 9-12 to offer at least a one-semester course in Ethnic Studies by the start of the 2024-2025 school year and a semester-long Ethnic Studies course to the statewide graduation requirement, starting with the 2029-30 school year and that the Board's Ethnic Studies Committee is scheduled to present an update at January Board Meeting.

She provided an update on Athletics, Band and Music recommendations from the State and County. She shared that for indoor events, masks are required for everyone including adults and students. For playing of instruments that cannot be done with a face mask, it is required to either conduct the activity outdoors, perform at least a weekly screening of COVID-19, or use modified coverings. She shared that PUSD will start attending tournaments and possibly host as well while following all of California Department of Public Health's rules. She stated that the definition of large indoor events was changed to require proof of vaccination or negative test results for attendees for events with 1,000 attendees which was previously 5,000 attendees.

She shared the State's update on school vaccine requirements and stated that on October 1st, the Governor announced that California will require vaccinations for COVID-19 for all pupils and employees in private or public schools, as a condition for in-person instruction for grades k12. COVID-19 vaccination requirement will be phased in by grade span and students will be required to be vaccinated for in person learning starting the term following full FDA approval of the vaccine for their grade span (7-12, and k-6). The California Department of Public Health will determine the rules, including the scope for the exemptions. She added that based on current projections for full approval for ages 12 and up, the requirement for grades 7-12 would apply starting on July 1, 2022. There is not an estimated time for k-6 yet. She shared that the Governor's directive is that adults be held to at least the same standards as students no later than when the requirement takes effect for students. She added that Individual counties and schools may accelerate vaccine requirements but that she will not make that recommendation for PUSD.

Dr. Schulze shared an update on vaccination and testing sites at school sites. She also shared data on case rates in Pittsburg compared with Contra Costa County as well as vaccination rates for fully and partially vaccinated people.

Dr. Schulze recommended the Board approve her recommendation to continue with school site additional practices through November which include masks outdoors (except for PE when able to socially distance and eating and drinking), limiting non-essential visitors, and pausing on large in-person school community activities.

9.02 CCEIS Update (Mr. Molina)

Staff recommended the Board approve the CCEIS Plan

Motioned by De'Shawn Woolridge, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Mr. Molina shared a detailed presentation on the CCEIS Report. He shared that since the last Board meeting, the CCEIS leadership team has held many meetings. He thanked all of the staff and members who worked on the plan. He reviewed the stakeholder feedback and highlighted samples of the Measurable Goals and activities for each.

Mr. Molina shared Measurable Goal #1, MTSS, which indicated that by June 2023, codify our existing multi-tiered system of support (MTSS) with strengthened Tier I and Tier II academic, social-emotional, and positive behavior supports, thereby reducing the number of African American scholars found eligible for special education under Emotional Disturbance (ED) as measured by a reduction below 3 in our risk ratio, and Other Health Impairment (OHI) as measured by a reduction below 3 in our risk ratio. Measurable Goal #2 for Academic Improvement included that by June 2023, at least 95% of targeted scholars will increase their growth (toward expected growth or grade level benchmark) on their ELA/Literacy Interim Assessment by a minimum of 10%. Measurable Goal #3 for Discipline and Suspension, included that by June 2023, Promising Scholars will reduce their referral and suspension rate during in-person instruction by a minimum 5% from baseline or the 2 identified school sites (Stoneman, Hillview) will receive a rating of green or blue on the California dashboard. Measurable Goal #4 for Attendance Improvement included that by June 2023, 100% of the promising scholar group will increase their attendance by 10% in points per year in the baseline or reach at least 95% attendance. Measurable Goal #5 for Parents, included that by June 2023, the district will increase authentic family partnerships for our promising scholar families by supporting a variety of meaningful family engagement offerings where a minimum of 80% of our promising scholar families participate in at least two (2) activities per year with satisfactory evaluations by a minimum of 75% of participants in each activity with a minimal of 80% response. Measurable Goal #6 for Policies, Practices and Procedures, indicated that by June, 2022, relevant policies, practices and procedures as identified in the Policies, Practices and Procedures Matrix (see section 2.3) , will be implemented as evidenced by surveys and interviews. He shared detailed activities that would take place to address each goal.

Mr. Molina shared the specific budget line items included in the CCEIS Plan. Budget Line Items for 2021 were for CCEIS Specialist, employee benefits, PAACT materials and supplies, and a Technical Assistance with Ascendancy. He shared that the total CCEIS funds would be \$306,900.60. He added that funds are to be used to supplement and not supplant services.

Mr. Woolridge asked to know who holds the responsibility of the MTSS handbook at the District Office and at school sites.

Mr. Molina shared that it has previously been a collaboration between Ms. Barbee and Dr. Catalde in the District Office. He added that at school sites, the principal decides who would hold the MTSS handbook.

Mr. Woolridge shared concern that there is no central person holding the MTSS handbook as people would not know who the direct person would be to contact.

Mr. Molina shared that ultimately, principals would be the person of contact.

9.03 Approval of Elementary and Secondary School Emergency Relief III Plan (ESSER III) (Mr. Haria)

Staff recommended the Board approve the Elementary and Secondary School Emergency Relief III Plan (ESSER III)

Motioned by Joseph Arenivar, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Mr. Haria shared a detailed presentation on ESSER III which included updates and information on the American Rescue Plan (ARP), Federal Pandemic Funding, survey results, summary of planned ESSER III expenditures, strategies for continuous and safe in-person learning, addressing the impact of lost instructional time, use of any remaining funds, and the timeline and process.

He shared the rules and regulations on what the funds can be utilized for and explained that the funding should address the impacts of the pandemic especially for student disproportionately affected, at minimum 20% of total funding must be allocated to address learning loss, activities authorized under existing federal funding guidelines (ESEA, IDEA, AEFLA, and Perkins), improve coordinated responses with other agencies to prevent, prepare for, and respond to COVID, provide principals the resources needed, develop/implement procedures and systems to improve school preparedness and response efforts to pandemics. Additionally, funds to be used for Professional Development for staff on sanitation & minimizing spread of COVID, cleaning supplies, planning for long term closures services to students, educational

technology, including Chromebooks and Wi-Fi hot spots, mental health services and supports, summer learning and supplemental afterschool programs, school facility repairs and improvements to reduce risk of virus transmission, improving indoor air quality, and other activities necessary to maintain the operation of and continuity of services.

Dr. Schulze mentioned that when the District gets to the 2023-2024 school year, recommendations through the LCAP and General Fund would be brought to the Board to make decisions on positions at that time.

smith - looking for a social worker -

Mr. Haria shared the detailed information on the planned ESSER III expenditures which included the purchasing of Personal Protective Equipment (PPE), HVAC upgrades, nursing services, summer school, Classified staffing, Certificated staffing, purchase of technology, Social Emotional Learning program and supports, and instructional supports for students. He added that use of any remaining funds would be used towards virtual school and technology such as Wi-Fi access points. He completed his presentation by sharing the timelines and process of the ESSER III funds.

Public Comment: Heliodoro Moreno, Parent, commended staff for the plan and shared concerns in regard to the survey results and recommendations that were not included from the DAC and DELAC.

Dr. Schulze commented that the plans are for the ESSER III funds and that there have been two prior funds that have been used which may have addressed recommendations provided. She added that tutoring services were recommended and that tutoring services were contracted with the previous funds. She explained that additionally, the Lincoln contract was supposed to be reduced, but it was not.

Mr. Arenivar shared that this is a future plan, and doesn't know what the future will bring. He added that a lot might change as well.

Mr. Woolridge added that the Lincoln Center contract was presented to the Board as a possible reduction.

Dr. Schulze answered that the reduction was no longer necessary.

9.04 ROLL CALL: Resolution No. 21-10 Approval of Site and Facilities Lease Contracts with JL Construction, Inc. for the Los Medanos ES Project and Related Findings (Mr. Scott)

Staff recommended the Board approve Resolution No. 21-10 approving the Site and Facilities Lease Contracts with JL Construction, Inc. for the Los Medanos ES Project and making related findings.

Motioned by De'Shawn Woolridge, seconded by Joseph Arenivar.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.05 Approval of the Site Lease and Facilities Lease (Lease-Leaseback) for Increment 1 of the Los Medanos ES Portables Replacement Project (Mr. Scott)

Staff recommended the Board approve the Site Lease and Facilities Lease (Lease-Leaseback Contract) to JL Construction, Inc. for the Los Medanos ES Portables Replacement Project - Increment 1.

Motioned by Joseph Arenivar, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.06 ROLL CALL: Resolution No. 21-14 Notice of Completion for Golden Bay Fence Plus Ironworks, Inc. for the Highlands ES North Property Line Fence Project (Mr. Scott)

Staff recommended the Board approve Resolution Number 21-14, Notice of Completion for Golden Bay Fence Plus Ironworks, Inc. for the Highlands ES North Property Line Fence Project.

Motioned by De'Shawn Woolridge, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.07 2021-2022 PEA Sunshine Proposal from Pittsburg Education Association (PEA) to Pittsburg Unified School District (PUSD) (Ms. Castro)

Staff recommended the Board hear the Sunshine Proposal for 2021-2022 from Pittsburg Education Association (PEA) to Pittsburg Unified School District (PUSD).

Motioned by De'Shawn Woolridge, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Public Comment: Andrea McKinney, PEA Representative, commented in regard to the PEA sunshine proposal.

9.08 2021-2022 PEA Sunshine Proposal from Pittsburg Unified School District (PUSD) to Pittsburg Education Association (PEA) (Ms. Castro)

Staff recommended that the Board hear the Sunshine Proposal from Pittsburg Unified School District (PUSD) to Pittsburg Education Association (PEA) for the 2021-2022 School Year.

Motioned by De'Shawn Woolridge, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.09 Memorandum of Understanding between Pittsburg Education Association (PEA) and Pittsburg Unified School District (PUSD) for Special Education Teachers and Speech Pathologist in the General Education Virtual Independent Study Program (Ms. Castro)

Staff recommended the Board approve the Memorandum of Understanding (MOU) between PEA and PUSD for Special Education Teachers and Speech Pathologist in the General Education Virtual Independent Study Program.

Motioned by De'Shawn Woolridge, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.10 Grand Canyon University's College of Nursing and Health Care Professions - Affiliation Agreement (Ms. Castro)

Staff recommended Board approval of the Affiliation Agreement between Grand Canyon University and Pittsburg Unified School District.

Motioned by De'Shawn Woolridge, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.11 ROLL CALL: Board Resolution No. 21-12, National School Psychologist Week (Mr. Woolridge)

Board Vice President Woolridge recommended the Board approve the Board Resolution, National School Psychologist Week.

Motioned by Joseph Arenivar, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.12 Contract between Therapy Staff, LLC. and Pittsburg Unified School District for the 2021-22 School Year (Ms. Thomas)

Staff recommended the Board approve the contract with Therapy Staff, LLC. for the 2021-2022 school year.

Motioned by Joseph Arenivar, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.13 Purchase of Electric Buses (Mr. Belasco)

Staff recommended the Board authorize the Transportation Department to purchase electric buses.

Motioned by Joseph Arenivar, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

9.14 Acceptance of Donation from Mona Foster White of an Aldrich Piano to Heights Elementary School (Ms. Francis)

Staff recommended Board acceptance from Mona Foster White of an Aldrich Piano to Heights Elementary School estimated at \$725.00

Motioned by De'Shawn Woolridge, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

10. Communications

10.01 Comments from the Public, Community Organizations, Employee Representatives

There were no comments.

11. Board Requests

11.01 Information Requests

Ms. Sims asked to know what the District is doing to support the seniors applying to college.

11.02 Agenda Requests

There were no requests.

12. Adjournment

12.01 Next Regular Board Meeting - November 10, 2021

Meeting adjourned at 10:42 PM