

## **Regular Board Meeting (Wednesday, May 12, 2021)**

### **Members present**

Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims  
Srishti Bagga, Student Board Member

### **1. Opening Items - 5:00 PM**

#### **1.01 Called To Order at 5:01 PM**

### **2. Closed Session**

#### **2.01 Closed Session Agenda (Ms. Tamondong-Bradley)**

### **3. Recognition - 6:15 PM**

#### **3.01 Pledge of Allegiance at 6:18 PM**

#### **3.02 Recognition - Foothill Elementary School Leader In Me (Ms. Nelson)**

Ms. Nelson introduced members of the Foothill Elementary School Leader In Me group.

The Leader In Me group shared their experience and expressed their gratitude for the program offered at Foothill Elementary

Mr. Smith announced the Board would go to recess at 6:27 PM until Open Session

### **4. Recall to Open Session - 6:30 PM**

#### **4.01 Recalled to Open Session at 6:31 PM with the Pledge of Allegiance**

#### **4.02 Agenda Reorganization**

Dr. Schulze announced 7.04 - Presentation on Student Discipline Committee would be moved to the next Board meeting on May 26, 2021.

### **5. Closed Session Report / Action**

#### **5.01 Personnel Action Report, [Labor Negotiations - as applicable] (Ms. Tamondong-Bradley)**

Ms. Tamondong-Bradley reported the Personnel Actions were approved as presented  
Motioned by De'Shawn Woolridge, seconded by Taylor Sims.

Final Resolution: Motion Carries 5/0

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Ms. Tamondong-Bradley reported Board approved the appointment of Joanne Rovner-Curtis as Vice Principal at Marina Vista Elementary School, effective July 1, 2021

Motioned by De'Shawn Woolridge, seconded by Taylor Sims.

Final Resolution: Motion Carries 5/0

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Ms. Rovner-Curtis has been employed with PUSD since 2004, and has been serving as the interim Vice Principal at Marina Vista since January of this year. Prior to this, she was a teacher at Willow Cove Elementary School. In addition to teaching she has held other positions with Pittsburg Unified School District which include Teacher on Special Assignment as well as Vice Principal and Principal for Los Medanos Elementary School. Ms. Rovner-Curtis received her Bachelor of Science in Business Management from the University of Nevada, Las Vegas. She received her Multiple Subjects Credential from California State, Hayward, and her Administrative Credential from Brandman University.

Ms. Tamondong-Bradley reported the Board approved the appointment of Jose Gutierrez as Assistant Principal at Pittsburg High School, effective July 1, 2021.

Motioned by Joseph Arenivar, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries 5/0

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Mr. Gutierrez began his current position in 2020 as a High School Assistant Principal/Co-Interim Principal with Fairfield Suisun Unified School District. Prior to this, he worked for Napa Valley Unified School District as a Middle School Assistant Principal from 2018-2020. Mr. Gutierrez also worked for Vallejo Unified School District from 2012-2018 as a Social Science Teacher. Mr. Gutierrez earned his Bachelor of Arts in History and Chicano Studies from UC Berkeley and his Master's in Education and Single Subject Teaching Credential in Social Sciences from Touro University. He then earned his Administrative Credential and Master's in Education Leadership from UC Berkeley.

Ms. Tamondong-Bradley reported the Board approved the salary increase of 3% retroactive to July 1, 2020 for both the Classified Administrators of Pittsburg Schools (CAPS) and Pittsburg Association of School Administrators (PASA). In addition, CAPS and PASA will receive the same Employee Benefits increase PEA and CSEA received Motioned by Joseph Arenivar, seconded by Taylor Sims.

Final Resolution: Motion Carries 5/0

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Ms. Tamondong-Bradley reported the approval of the CSEA: Reclassification Panel's recommendations for the position of Head Custodian for an increase from Range 33 to Range 36

Motioned by De'Shawn Woolridge, seconded by Joseph Arenivar.

Final Resolution: Motion Carries 5/0

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Ms. Tamondong-Bradley reported that pursuant to Education Code Section 44954, the Board took action to formally release temporary employee: #6440 and effective June 3, 2021,

Motioned by De'Shawn Woolridge, seconded by Joseph Arenivar.

Final Resolution: Motion Carries 5/0

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

## **5.02 Litigation [as applicable]**

### **6. Comments**

#### **6.01 Public Comments: Items Not on the Agenda**

Public Comment: Stephanie Trapps, Parent, commented on her concern regarding Pittsburg High School's Track team not being allowed to participate in a recent Track and Field meet.

Public Comment: Susana, Parent, commented and asked the Board to consider in-person promotions and/or dance for 8<sup>th</sup> grade students.

Public Comment: Sellers-Martin, Parent, commented and asked the Board to consider in-person promotion and/or dance for 8<sup>th</sup> grade students.

#### **6.02 Student Board Member Comments (Ms. Bagga)**

I want to express my gratitude for everyone who made the Covid vaccine information webinar possible, I really appreciate the effort and the work you put in behind that event. I know students were able to get a lot from that webinar and for that I just wanted to say thank you, I really appreciate it.

#### **6.03 Superintendent Comments (Dr. Schulze)**

I want to thank Ms. Bagga because she brought that idea of having a webinar specifically for students about the vaccination. Thank you also to the Pittsburg High School and Black Diamond team and Mr. Algeria for working with our County Health Department. And the head of the County Health Department, Dr. Farnitano, for his time because he took the time for the webinar. Thank you Ms. Bagga because that was her idea, we were just happy and willing to get it together and I want to thank her for that idea to educate our scholars about the vaccination. This is Mental Health

Awareness Week and you'll see some of our Board members have the backgrounds on as well. I want to thank all the counselors for putting together the videos and resolution we had last week. I want to share some of the things I do for my mental health and number one is doing mindfulness and I practice mindfulness and mediation every morning. Another is doing breathing exercises to calm down and I have shared some of these with our scholars. Another way is hiking, I love to go hiking and to be outside in nature and get the exercise and clear my head and also spending time with family and friends and talking to someone if something is bothering me and talking it out with someone as well. I wanted to share that, it's important for everyone to take care of your mental health like you take care of your physical health.

#### **6.04 Board Member Comments (Trustees)**

Mr. Woolridge – My report since this is mental health week, I take care of my mental health through music, walks and just reading. Those are my ways of protecting my mental health and keeping my sanity.

Ms. Sims – I will follow the superintendent and trustee Woolridge's lead, in order for me to take care of my mental health I have a sound machine which I love to turn the lights off and listen to my sound machine and relax as well as watching Netflix and sometimes taking the time to watch a good show it makes you so happy and also eating good food. Those are my ways to practice mental health and self-care.

Mr. Smith – The way I focus on mental health is I like to exercise and lift weights and run with my grandkids. I wanted to report on some of the things I've been doing, I went out and wanted to thank Mr. Belasco for doing some site visits, we were able to go to heights, MLK Jr. JHS, PHS and marina vista and the goal was to go out and see the available PPE that is available in schools and classrooms along with the facilities and where they store the additional PPE and just work with them. I want to thank the custodians for everything they do because we see the work they've done while we were in distance learning. We were able to see what three feet would look like in a class setting. We also talked and saw where things are distributed and what happens if a class runs out of PPE, the custodians have various containers they can send and give such as handheld stuff to get them through the day if the dispenser runs out. I thank the custodians and Mr. Belasco for getting out and showing me some of the air purifiers that we ordered and also tested one to see how loud it was in the classroom and it was very quiet, you couldn't tell it was one. The maintenance team selected a great product and we are prepared to bring our scholars back. I also want to thank staff for the LCAP workshop we had, going through the different priority areas for that. I also want to thank the Facilities team for the Facilities workshop, another workshop that we had in setting up priorities in the work we want to do across the district. I want to thank the budget subcommittee in business services department, the whole team was on a call and went through and talked about the selling of the bonds that were passed for the new projects we have in the district, we talked about fiscal planning and multiyear projections and also discussed ab12 to make sure all local education agencies are prepared to meet their financial obligations, we had a good meeting. Thank you everybody, team Pittsburg.

### **7. Information / Reports / Discussion**

#### **7.01 Superintendent's Update on the Distance Learning and Activities (Dr. Schulze)**

Dr. Schulze provided an update on Covid-19, State, County and Federal Updates, vaccination updates, key dates and activities, and graduations for 2021.

Dr. Schulze shared that Contra Costa County has been in the Orange Tier as of April 7<sup>th</sup>. She added that the County Health Department estimates the County will remain in the Orange Tier until the Governor lifts the Blueprint Tiers on June 15<sup>th</sup>. She added that the Governor announced on April 6<sup>th</sup>, that the State will lift the Blueprint Framework and tiers on June 15<sup>th</sup>, provided case rates remain stable and decline, vaccinations continue to be available, and hospitalizations due to COVID-19 continue to be low. Masks would still be a State mandate and CAL-OSHA requirements will remain such as the PUSD COVID Prevention Program (CPP) Jan, 2021. She added that the Federal Government extended nutrition waivers through 2021-2022 school year: Seamless Summer which will provide free meals to all students. The Board approved use of local assessments in lieu of CAASPP for 2021 at April 12<sup>th</sup> meeting. She also explained that vaccinations for 12-15 year olds are in approval process and appointments expected to be open on Thursday-Friday.

She announced that the District will have in-person school, 5 days a week in the Fall of 2021. She added that the State has not released information that is school-specific related to the Governor's announcement for the June 15<sup>th</sup> lifting of tiers.

The District will plan for Instructional Minutes/Schedules same as prior years (pre-COVID), class sizes same as prior years (pre-COVID), bus transportation same as prior years (pre-COVID), continue masks requirement, keep upgraded filters, continue to utilize mounted hand sanitizers and use best practices. A limited Virtual Option under Independent Study will be available as well.

Dr. Schulze provided a brief update on vaccinations and shared that vaccinations have been made open to anyone 16 and over and that vaccinations would be approved for 12-15 year olds during the week. She shared the percentages of fully and partially vaccinated people in the County and the City of Pittsburg. She shared an updated chart of Covid-19 cases in the County and the City of Pittsburg. She noted that there had been a slight increase in cases in Pittsburg. A chart has been made available in the District's website to keep track of covid-19 cases for those who have been in school sites.

Dr. Schulze shared that the District has continued to bargain impacts with Labor Partners to focus on providing designated services for students with disabilities. There has been an increase in Learning Hubs at school sites by an additional minimum of 1 Learning Hub per site starting April 12<sup>th</sup>. Learning Hubs for students with disabilities in Special Day Class start April 12<sup>th</sup> and adding: Learning Hubs for SDC at Foothill, Hillview, Los Medanos, Stoneman, and Parkside (approx. 34 scholars). Updated guidance regarding graduations have been received on April 1<sup>st</sup> and were shared with the Board on April 14<sup>th</sup>. A Student Webinar on vaccinations with the County Health Director was held on May 10<sup>th</sup>. A vaccination clinic at PHS will be held on May 25<sup>th</sup> – 26<sup>th</sup> for the community. The Budget Plan for AB86 one-time expanded learning funds is due June, 2021 and the plan would come to the Board May 12<sup>th</sup> for Information.

Mr. Smith expressed that the Pittsburg community has been hit hard with Covid-19 and encouraged the community to get vaccinated. He added that it might be a good idea to place the vaccination clinic information on the PHS marquee.

Dr. Schulze shared information on the graduation plans for the class of 2021. She provided the dates for the graduations of Black Diamond High School, Adult Education, and Pittsburg High School. She added that all safety guidelines will be strictly enforced. Graduates will have a maximum of 3 tickets for family and friends, more if the tier changes and capacity increases. The District will livestream the Graduations.

## **7.02 Presentation - Independent Study Virtual Academy (Mr. Molina)**

Mr. Molina shared a presentation on Independent Study Virtual Academy for the 2021-2022 School Year. He shared that the District is planning for a full in-person reopening with regular schedules and full class sizes.

Mr. Molina shared that safety will remain a top priority with an emphasis on protocols and procedures following the California Department of Public Health Guidelines, continued use of face coverings, proper distancing inside and outside of the classroom, healthy hygiene practices, social and emotional learning, proper ventilation, cleaning and disinfecting, training for staff and families, safety checks for signs, symptoms, and exposures and contact tracing.

He shared information on current programs such as PreK - 12 and Adult Education which PUSD operates a general education program that serves over 10,000 students at 14 campuses- 8 Elementary Schools; 3 Junior High Schools; 1 Comprehensive High School; 1 Alternative High School; 1 Adult Education Center. Long Term Independent Study: in which PUSD currently runs the Pittsburg Independent Learning Center (PILC). The vast majority of students enrolled in this program are high school age students coming from PHS and BDHS. Short Term Independent Study: which is the short term independent study program supports scholars and families needing a short term independent learning environment other than regular in class learning. This must be for more than 5 days of consecutive absence. Home Hospital: Home/Hospital Instruction is available for students with temporary medical disabilities, which render them unable to participate in regular school programs. A scholar is allowed 5 hours of home hospital instruction a week.

A medical doctor's order specifying length of period of disability on the district form is required. Doctor's medical order must be for 2 weeks or longer.

Mr. Molina shared in detail the possible options for virtual/independent study opportunities for the 2021-22 School Year. He provided examples on which student might be eligible for the Virtual/Independent Study Opportunity. He explained that the District believes all students needs are best met in-person, on campuses and with their teachers.

Mr. Molina shared that staff will host Parent Information Webinars on May 18<sup>th</sup> and 20<sup>th</sup> at 6:00 p.m. to provide a timeline and information. An interest survey will be sent out to families and will be the indicator of interest from families. The virtual/independent program will require a one-year commitment contact to ensure planning for staffing and other needs are met.

Mr. Woolridge asked to know who will be in charge of scheduling the virtual/independent study classes for students and who will make sure students meet A-G requirements.

Mr. Molina answered that counselors or Administrators will schedule and will work together in making sure students meet their A-G requirements. Techers will assist as well.

Mr. Smith asked to know what the criteria for approval will be.

Mr. Molina shared that there will be an application process in which applications will be reviewed, student academic history will be reviewed and counseling for the family will be provided.

Mr. Woolridge asked to know what would happen if a student decides that virtual/independent learning is not working out for them.

Mr. Molina stated that interventions would be provided to make sure students are successful.

Dr. Schulze sated that the las the California Legislature passed which allows Distance Learning expired at the end of June. Unless the legislature does something different, the only way to offer virtual learning would be through independent studies. This program may not be able to accommodate all who are interested. This program will require staffing and part of the one-time funding is capped at a certain percent to be used for these types of services.

Public Comment: Nicole, parent, commented on her concerns about the application process for the Virtual/Independent learning program.

### **7.03 Expanded Learning Opportunities Grant Plan (Mr. Haria, Ms. Chen, Mr. Molina & Dr. Schulze)**

Mr. Haria, Ms. Chen, Mr. Molina and Dr. Schulze shared a presentation on the Expanded Learning Opportunities Grant Plan.

Mr. Haria shared the grant timelines and added that The California Legislature provided \$6.6 billion in the Assembly Bill 86, COVID-19 relief package, including \$2 billion for In-Person Instruction (IPI) Grants and \$4.6 billion for Expanded Learning Opportunities (ELO) Grants. Governor Newsom signed AB 86 on March 5, 2021. Funds must be spent by August, 2022. The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

Mr. Haria added that the fiscal requirements state that the LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described throughout the presentation. The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals

must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services. An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Ms. Chen explained in detail the 7 supplemental and support strategies which included extended instructional learning time. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs, community learning hubs that provide students with access to technology, high-speed internet, and other academic supports. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning, and lastly, training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs

Mr. Haria shared that next steps will include a consideration for approval at the May 26, 2021 Board meeting and the ESSER III plan to be brought for approval within 30 days of release which may need to be brought directly for approval based on current schedule of Board meetings to ensure compliance with funding requirements.

#### **7.04 Presentation on Student Discipline Committee (Ms. Tamondong-Bradley)**

#### **7.05 English Language Development and Dual Immersion Update (Mrs. Guardado)**

Ms. Guardado shared a detailed presentation on English Language Development and Dual Immersion updates. The presentation included data on the District's English Learner enrollment rate, enrollment by site and grade level, Long-Term English Learner (LTEL) rate as well as the reclassification and graduation rates of English Learners with comparison rates for the County and State. She also shared the actions and services that are in place to support the development and mastery of the English language as well as planned services to address and improve the reclassification and graduation rates for ELs.

Mr. Woolridge asked to know how many English Learners also are in Special Education.

Ms. Guardado stated that she would provide that data via a Friday Letter.

Mr. Woolridge said that he has found that many English Learners get identified for Special Education because of language barriers.

Dr. Schulze reported that the hyperlinks included in the presentation show what a student goes through as an English Learner.

Mr. Smith shared that he likes the pathways towards graduation and is supportive of the additional pathways. He added that although the District has a higher graduation number, he can see the District be one of the top schools in California with one of the highest graduation rate.

Mr. Smith asked if all school sites have a Spanish speaking staff member or Teacher. He shared that with the Spanish population being the majority, he would like to see them feel supported.

Ms. Guardado answered that for the most part, all sites have Spanish staff but there also is Spanish speaking support staff who attend LPAC and other meetings.

Dr. Schulze added that there are two additional interpreters designated for Special Education who attend IEPs as well.

Ms. Guardado mentioned that there are also clerical staff who are considered bilingual and can receive additional pay.

Mr. Molina shared that certain positions indicate Bilingual preferred.

Mr. Smith stated that he wants to make sure Spanish speakers don't feel left out. He asked to know if staff keep track of which programs students use the most and which are working the best to make sure the District doesn't continue to contract for those programs not being used.

Ms. Guardado reported that she meets with the contractors monthly. She added that Imagine Learning is most consistently used, iReady is a program that teachers heavily relied on this year as well.

Mr. Smith shared that maybe staff can remove the programs that aren't being used and expand the programs that are working best.

#### **7.06 Contract between Aeries Software, Parent Square Communication Platform and Pittsburg Unified School District (Ms. Preciado Gomez)**

Ms. Preciado-Gomez presented the contract between Aeries Software, Parent Square Communication Platform and Pittsburg Unified School District. She shared her excitement for the new communication platform. She added that this past year and a half it highlighted the need for communication. Staff realized only 60% of families were reached with communications and brought it to 100% quickly. Staff had to personally call families for the Free and Reduced Meal application reminders. She stated that the current system is antiquated and staff are in need of a better platform.

Ms. Preciado-Gomez shared details on what the Parent Square Communication Platform offers and shared that the system offers a live text translation tool that can be used between parents and teachers that includes over 100 languages.

Mr. Smith mentioned that the live text translation tool is great and asked if the languages of parents in the District are included. He added that the background needs to include the Need, Goal, Measurement and Outcome. He asked to know if parents will receive multiple messages if they have more than one student in the District.

Mr. Woolridge shared that the school he teaches in uses Parent Square and it is well received. He asked to know what the roll-out plan is as he has seen his school secretary having to assist parents with troubleshooting the system.

Public Comment: Susana, Parent, commented on the live text translation and said it would be a great help.

#### **7.07 Declaration of Need for Fully Qualified Educators for the 2021-2022 School Year (Ms. Tamondong-Bradley)**

Ms. Tamondong-Bradley presented the Declaration of Need for Fully Qualified Educators for the 2021-2022 School Year and added that this is brought every year.

#### **7.08 Annual Statement of Need for Emergency 30-Day Substitutes for the 2021-2022 School Year (Ms. Tamondong-Bradley)**

Ms. Tamondong-Bradley presented the Annual Statement of Need for Emergency 30-Day Substitutes for the 2021-2022 School Year

#### **7.09 Memorandum of Understanding (Intern) between CSU East Bay and Pittsburg Unified School District (PUSD) (Ms. Tamondong-Bradley)**

Ms. Tamondong-Bradley presented the annual Memorandum of Understanding (Intern) between CSU East Bay and Pittsburg Unified School District

#### **7.10 Student Teacher Experience Agreement with CSU East Bay (Ms. Tamondong-Bradley)**

Ms. Tamondong-Bradley presented the Student Teacher Experience Agreement with CSU East Bay and added that it is an annual agreement.

#### **7.11 Renewal of Memorandum of Understanding (MOU) with CalState TEACH - Student Teacher (Ms. Tamondong-Bradley)**

Ms. Tamondong-Bradley shared the Renewal of Memorandum of Understanding (MOU) with CalState TEACH - Student Teacher. She added that the MOU as an annual agreement.

#### **7.12 Memorandum of Understanding (MOU) with Holy Names University (Ms. Tamondong-Bradley)**

Ms. Tamondong-Bradley presented the Memorandum of Understanding between Holy Names University and PUSD. She shared that this program will provide student teachers and/or interns to the District. She added that the MOU as an annual agreement.

Mr. Arenivar asked to know how many student teachers the District has each year.

Ms. Tamondong-Bradley answered that she would provide that information to the Board via the Friday Letter as she didn't know the exact answer at the time. She added that the District did not have many student teachers the present year due to the pandemic.

#### **7.13 Memorandum of Understanding and Agreement with Contra Costa County Office of Education Teacher Induction Program (Mrs. Chen)**

Ms. Chen presented the Memorandum of Understanding and Agreement with Contra Costa County Office of Education Teacher Induction Program. She shared that this is a yearly MOU for the Teacher Induction Program to support first and second year teachers.

#### **7.14 Resolution Number 20-38, Establishing a New Special Revenue Fund Number 08 for Associated Student Body (ASB) (Ms. Mims)**

Ms. Mims shared the Resolution #20-38, Establishing a New Special Revenue Fund Number 08 for Associated Student Body (ASB). She reported that there is a need to establish a new special revenue fund number for the Associated Student Body. This will allow the District to create a SACS code for the funds per CDE recommendation.

#### **7.15 Acceptance - Memorandum of Understanding (MOU) with Contra Costa County Office of Education's (CCCOE) Career Technical Education Incentive Grant (CTEIG) (Ms. Sasser)**

Ms. Sasser presented the request of acceptance of the Memorandum of Understanding (MOU) with Contra Costa County Office of Education's (CCCOE) Career Technical Education Incentive Grant (CTEIG). She stated that there is no dollar amount attached yet and the contract is to establish terms and expectations of a partnership.

#### **7.16 Acceptance of K12 Strong Workforce Program (K12SWP) grant to Pittsburg High School to start a Drones Program (Ms. Sasser)**

Ms. Sasser shared the request for acceptance of K12 Strong Workforce Program (K12SWP) grant to Pittsburg High School to start a Drones Program. This program will allow for the purchase of drones and flight simulators. Students will prepare to take the certification test through the Federal Aviation Federation for Drone Flight which will benefit students in their resumes.

Mr. Smith shared his excitement and added that many companies could use someone who is able to fly a drone.

Mr. Arenivar thanked Ms. Sasser for her work in obtaining these grants for students.

#### **7.17 Approval of Contract between AVID and Pittsburg Unified School District for the Excel Implementation at 3 school sites (Mr. Molina)**

Ms. Guardado shared the request for approval of the contract between AVID and Pittsburg Unified School District for the Excel Implementation at 3 school sites. She added that the contract is to meet the needs of English Learners, grades 6-8.

Mr. Molina added that the reason the contract came early is because it related to the presentation of the English Learner program.



Ms. Guardado shared that she would add the Need, Goal, Measurement, and Outcome to the background of the item when it returns for Board approval.

**7.18 Renewal - Contract between EBS Healthcare, Inc. (EBS) and Pittsburg Unified School District (PUSD) for Special Education Services for the 2021-2022 School Year (Ms. Ha)**

Ms. Ha presented the request for a renewal Contract between EBS Healthcare, Inc. (EBS) and Pittsburg Unified School District (PUSD) for Special Education Services for the 2021-2022 School Year.

Mr. Woolridge asked to know if the District has measured the effectiveness of the agency and its staff. He shared concern on if the District knows if good staff have been hired.

Ms. Ha shared that the same provider has been contracted for the last couple of years and has been able to maintain compliance with caseloads and share expertise and mentor young therapists. She added that she has not sent out a formal evaluation but does receive positive feedback from parents who receive her services.

Mr. Smith asked that staff bring back documentation showing the positive feedback.

**7.19 Renewal - Contract between Pittsburg Unified School District and Michael's Transportation for Driver Staffing Services 2021-2022 School Year (Mr. Belasco)**

Mr. Belasco shared the Contract between Pittsburg Unified School District and Michael's Transportation for Driver Staffing Services 2021-2022 School Year.

**7.20 Renewal - Contract between Pawar Transportation and Pittsburg Unified School District for Transporting Special Ed Students for the 2021-2022 School Year (Mr. Belasco)**

Mr. Belasco shared the Contract between Pawar Transportation and Pittsburg Unified School District for Transporting Special Ed Students for the 2021-2022 School Year. He added that the contract is for the vehicles used to transport students, not for drivers.

**7.21 Resolution Number 20-40 Issuance of Bond of Sale of Pittsburg Unified School District, General Obligation Bonds, Election of 2014 Measure N and 2018 Measure P, Series C (Mr. Scott)**

Mr. Scott shared Resolution #20-40, Issuance of Bond of Sale of Pittsburg Unified School District, , General Obligation Bonds, Election of 2014 Measure N and 2018 Measure P, Series C. He introduced Mr. Dave Olson.

Mr. Olson, District Financial Advisor on the Bond Program, provided a detailed presentation.

The Pittsburg Unified School District has managed an active general obligation bond program for many years. Since 2004, District voters have approved five separate bond measures totaling more than \$410 million in amount, and the District has expended more than \$315 million in bond proceeds on improvements to District facilities. Over this period, such bond proceeds have also attracted tens of millions of dollars of state matching funds.

As of now, the District has more than \$94 million of remaining bond authorization, \$17 million under 2014 Measure N and \$87 million under 2018 Measure P. This summer the District plans to issue an additional \$32 million in general obligation bonds (all remaining bonds under 2014 Measure N and \$15 million under 2018 Measure P) and to use such proceeds to continue the District's ongoing construction program.

The planned bond issue will be structured to keep the District within its statutory bonding capacity (5% of its then current assessed value under a waiver from the State Board of Education) and to meet all applicable tax rate targets. The proposed plan of finance will be presented to the Budget Subcommittee on Thursday, May 6th, the District Facilities Subcommittee on Tuesday, May 11th, and to the County Treasurer's Office by Memo before coming to the full Board of Trustees for review on Wednesday, May 12th, and for approval on Wednesday, May 26th.

Mr. Smith shared that he believes the Bond team has done a great job keeping the tax base low which is important and hopes the community can see that as well. He thanked the team for taking care of the bonds and for providing detailed information in the Budget Subcommittee which was over 2 hours long.

Mr. Woolridge agreed with Mr. Smith and shared that the Budget Subcommittee discussed the bonds in detail.

**7.22 Approve proposal from Chacon Architecture for architectural services for Pittsburg High School new marquee project (Mr. Scott)**

Mr. Scott shared the proposal from Chacon Architecture for architectural services for Pittsburg High School new marquee project. He stated that there had been a change in the fund the project would use. He added that when the item returns for Board approval it will not be listed as being funded by Measure P. He shared that the marquee is outdated and has water damage because it is not waterproof which is a safety concern due to the rusting on the support pole.

**7.23 Approve purchase with Stewart Signs of Pittsburg High School new marquee (Mr. Scott)**

Mr. Scott shared the request for purchase with Stewart Signs for Pittsburg High School's new marquee.

Mr. Smith asked for clarification on if this item will also not be funded by Measure P.

Mr. Scot shared that this item will also be changed and will not be funded through Measure P.

**7.24 Approve contract with BuildCorp Inc. for installation services on Pittsburg High School new marquee (Mr. Scott)**

Mr. Scott shared the information for the contract with BuildCorp Inc. for installation services on Pittsburg High School's new marquee. He added that the contractor had the lowest rates and cost for the project.

**8. Consent Items**

**8.01 Minutes for April 14, 2021- (Dr. Schulze)**

Approval of the April 14, 2021 board minutes.

Motioned by Taylor Sims, seconded by Joseph Arenivar.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**8.02 Curriculum Sub Committee Meeting Notes (Mr. Molina)**

Staff recommended the Board approve the April 21, 2021, Curriculum Sub Committee Meeting Notes.

Motioned by Taylor Sims, seconded by Joseph Arenivar.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**8.03 PROCEDURAL: Approval of Consent Agenda**

Motion to approve the consent agenda in accordance with the Recommended Action of each item.

Motion to approve the consent agenda in accordance with the Recommended Action of each item.

Motioned by Taylor Sims, seconded by Joseph Arenivar.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9. Action Items**

**9.01 Ratification of Revised Tentative Agreements Between Pittsburg Unified School District (PUSD) and California Schools Employees Association (CSEA) (Ms. Tamondong-Bradley)**

The Administration recommended ratification of the Revised Tentative Agreements between Pittsburg Unified School District (PUSD) and California Schools Employees Association (CSEA).

Motioned by Joseph Arenivar, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.02 Memorandum of Understanding - Summer Program (PEA) (Ms. Tamondong-Bradley)**

The Administration recommended ratification of the MOU Agreement Between Pittsburg Unified School District (PUSD) and Pittsburg Employee Association (PEA).

Motioned by Joseph Arenivar, seconded by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.03 Memorandum of Understanding - Adult Education Hourly Rate of Pay (Ms. Tamondong-Bradley)**

The Administration recommended ratification of the MOU Agreement Between Pittsburg Unified School District (PUSD) and Pittsburg Employee Association (PEA)

Motioned by Joseph Arenivar, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.04 Ethnic Studies Committee Expansion Discussion**

Recommended that the Board Discuss the Expansion on the Ethnic Studies Committee.

Motioned to give the Ethnic Studies Committee authority to expand the committee by 2 and appoint missing seats.

Motion by De'Shawn Woolridge, second by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Abstain: George Miller

Yea: Srishti Bagga, Student Board Member

The Board discussed the request from the Ethnic Studies Committee to expand the committee to be able to have a more diverse group of members. They discussed the committee's concern of wanting male members of color and more specifically, African-American males.

**9.05 Approval of the Revised Priority List Presented on May 5, 2021 Board Meeting (Mr. Scott)**

Staff recommended the Board approve the Revised Priority List present on the May 5, 2021 Board Meeting.

Motioned by De'Shawn Woolridge, seconded by Joseph Arenivar.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.06 Authorization to go out to Bid for All Day Kindergarten Construction Projects (Mr. Scott)**

Staff recommended the Board to authorize the Facilities Department to go out to bid for the all-day Kindergarten Construction Projects.

Motioned by Joseph Arenivar, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.07 Approve proposal from Consolidated Safety Services for DSA Inspections Services for the Pittsburg High School new marquee project (Mr. Scott)**

Staff recommended the Board approve the proposal from Consolidated Safety Services for DSA Inspection Services for the Pittsburg High School new marquee project.

Motioned by Joseph Arenivar, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.08 Approve proposal from Consolidated Safety Services for DSA Inspections Services for the Los Medanos ES portable replacement project (Mr. Scott)**

Staff recommended the Board approve the proposal from Consolidated Safety Services for DSA Inspection Services for the Los Medanos ES portable replacement project.

Motioned by Joseph Arenivar, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.09 Approve proposals with Comcast Service and Cisco Meraki to Increase Internet Bandwidth at Pittsburg High School (Mr. Melodias)**

Staff recommended the Board approved the attached proposals with Comcast Service and Cisco Meraki to increase the Internet Bandwidth at Pittsburg High School.

Motioned by George Miller, seconded by Joseph Arenivar.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.10 Acceptance of Chevron's grant to Pittsburg High School's Project Lead the Way (PTLW) Engineering Program (Ms. Sasser)**

Staff recommended the Board approve the Chevron grant for Pittsburg High School's Project Lead The Way (PLTW) Engineering Program in the amount of \$5,000.00

Motioned by Joseph Arenivar, seconded by George Miller.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

**9.11 Acceptance of Donation from Gene Haas Foundation to the Pittsburg High School Robotics team (Mr. Whitmire)**

Staff recommended the Board accept the donation from the Gene Haas Foundation in the amount of \$2,000.00 for the Pittsburg High School Robotics team.

Motioned by Joseph Arenivar, seconded by Taylor Sims.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Joseph Arenivar, Taylor Sims

Yea: Srishti Bagga, Student Board Member

## **10. Communications**

### **10.01 Comments from the Public, Community Organizations, Employee Representatives**

Public Comment: Candy Simmons, representative of Executive Management Systems, expressed her excitement on collaborating with PUSD to expand the ASP program and career pathway programs.

## **11. Board Requests**

### **11.01 Information Requests**

There were no requests.

### **11.02 Agenda Requests**

There were no requests.

## **12. Adjournment**

### **12.01 Next Regular Board Meeting - May 26, 2021**

Meeting adjourned at 11:25 PM