

**Pittsburg Unified School District  
DAC and DELAC 3/12/2019**

**Present:**

**Foothill:** Adriana Medina

**Heights:** Yazmin Cano, Virginia Martínez

**Highlands:** María Rosales, Donna Mays

**Los Medanos:** Evelyn Costacurta, Alexis Muela

**Parkside:**

**Willow Cove:** Miriam Trejo Andreas Smith

**Stoneman:** Martha Carabantes

**Marina Vista:** Laura Rodríguez, Dalia Medina,  
Tasharie Ameal

**Hillview JH:** Yazmin Cano, Martha Carabantes,

**Rancho Medanos JH:** Adriana Medina, Elvia Gracían,

**MLK, Jr, JH:** Laura Rodríguez, Catalina Cruz

**PHS:** Martha Carabantes, María Rosales

**Black Diamond High:**

**Community Member:** Dennisha Marsh

**PUSD and Ed Services:** Dr. Janet Schulze, Eileen Chen,  
Sandra Guardado, Debra Pettric, Lorena Asdourian

The meeting was called to order at 5:49 by Mrs. Maria Rosales our DELAC president and by Mrs. Tasharie Ameal, our DAC chairperson, they welcomed everyone for coming.

**LCAP Community Feedback.** Mrs. Eileen Chen's Presentation: Mrs. Guardado introduced Mrs. Eileen Chen our Executive Director of Educational Services. Mrs. Chen mentioned that she would go over the power point. She commented that at the last meeting, one of the parents wanted to explain about CSI.

Stoneman Elementary was notified that they are a CSI (Comprehensive Support and Improvement) school. At the end of January they got the report. Before when we had the CST test we could compare to the previous year results. In order for a school to be eligible for CSI they need to be Title I school, Title I is for low income students, 76% of our schools are low income.

Mrs. Chen explain about the LCAP process as a tool for local educational agencies to set goal, meet the goals, and to improve student outcomes. About the LCAP community that meets to provide feedback and the district's current activities and initiative.

Programs improvement used to be just academic. Now they rate the chronic absenteeism, and suspensions.

For high school they look at graduation rate. The high school graduation rate is above 67 %. Mrs. Chen mentioned that she talked about the different colors on the dashboard and the meaning. She explained about the different indicators by colors.

The lowest colors are orange and red. Two schools are eligible in our district and they fall in the category of all red, Foothill Elementary and Stoneman Elementary.

PUSD ELA (English Language Arts) is orange. Keep in mind just because they have been identify, does not mean that they are the lower performing schools.

Not everything is low at Foothill. For absences their color is orange. Foothill did not get enough growth. It is important to know how the state rates the lowest performing schools differently, they have many factors that they use. The elementary schools have a School Smart program, the parent's liaison and the parents took a class and have graduated from a course on How to improve attendance. They have developed a plan to improve attendance.

Mrs. Sandra Guardado commented before the Dashboard, we used to compare school to school, now we are looking at what is happening in the same school and what is changing.

Mrs. Chen mentioned the comparison is how they did the year before and next year they may show an improvement. What it means is that the district will get some funds to improve. We will get about \$300,000 Will they get all this? No. Teachers and parents will meet to talk how to improve.

We had Professional development. West Ed. These funds are restricted, they cannot be used for salaries or food. We have met on weekends and in the schools.

Question. Mrs. Dennisha Marsh. How CSI is connected to the Title I funding if they hire a social worker, or someone to work with the families?

Mrs. Chen answered: The government decides. This amount we will give to the schools (CSI) it comes from the Title I overall, these would be additional funds for support.

**LCAP.**

Mrs. Chen showed a presentation of LCAP Community Meetings. We are having meetings from February to May, 2019.

Mrs. Chen asked everyone to raise their hand if they have not participated in a LCAP Community Mtg. One person had not attended in both groups.

### LCAP Process.

- The Local Control Accountability Plan (LCAP) is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.
- LCAP community meetings are an opportunity for stakeholders to provide feedback on our current activities and initiatives. Mrs. Chen mentioned that this year it is important and we need to prioritize how we use our funds. This year, I am happy more parents have participated in the meetings.

### What is new to the Dashboard?

- New Indicator Icons are Color-Coded Gauges for Greater Clarity.
- Two New Evaluation Metrics: Chronic Absenteeism (grades K-8) and College-and-Career Readiness (grades 9-12).
- Grade 11 Test Scores: now included
- English Learner Data: ELPAC is Baseline this year so no gauge indicator until there are two years of data. Baseline data is shown in report detail.
- Alternative Schools Data Included: Black Diamond is now factored into indicators, e.g., the PUSD Graduation Indicator now includes data from Black Diamond, not only Pittsburg HS. Graduation data reflects changes in methodology in compliance with U.S. Department of Education requirements.

### PUSD Celebrations.

Mrs. Chen talked about the State color indicators, for graduation is Green, which means increase.

- The 2018 Graduation Data shows a significant increase over last 5 years.
- State indicator for college/Career Readiness is Green Significantly increased. The College-and-Career Readiness Indicator shows PUSD at 49.3% prepared, compared to the State at 42.2% prepared.
- 27% gain since 2016 in preparing Pittsburg students for college and careers after high school

### PUSD Areas for improvement.

- State Indicator for CAASPP ELA & Math is Orange: Maintained; the State as a whole also Maintained and is also Orange
  - For PUSD Student's groups, groups in RED for ELA are Foster Youth and Students with Disabilities; in Math groups in RED are African Americans, Foster Youth, and Students with Disabilities and Homeless Students.
- State Indicator for Chronic Absenteeism (new indicator) is Orange
  - 11.4% Chronic Absence, up 1.4% from the prior year
  - State is at 9% and is Yellow
- State Indicator for Suspension Rate increased 0.5% to 7.7% versus the State rate of 3.5%.
  - PUSD is Orange
  - State is Yellow

ELPAC Evaluation, This is our 2nd year we are administering, we will have a color indicator next year.

English and Math areas to improve, we are stagnant. It is challenging with CAASP, now the way they measure is different. Level 3 is a higher bar, it is hard to measure. We need to work in supporting our students. On Suspensions, our goal is to decrease the suspension rate.

Questions were asked about the incoming job fair if any of those openings are for behavior specialist?

**Budget.** Our budget is not determined on how many students are enrolled in the schools but for the numbers of students present in the schools. We are a district with declining enrollment. We would have to consider how we will use the funds.

- Schools Districts must submit budgets for a three-year time period.
- Schools District, by law, must have a reserve for economic uncertainties determined by the Average Daily Attendance (ADA).
- Pittsburg Unified has a 3% required reserve.
- Most School Districts have an **additional** reserve (ours is 3%)

### Budget certifications.

- There are 3 types of certifications:
  - **Positive:** The district is projected to be able to meet its financial obligations all three years.
  - **Qualified:** It is projected that the district may not meet its financial obligations in one of the three years.
  - **Negative:** It is projected that district will not be able to meet its financial obligations in the current or next fiscal year.
- For the first time, PUSD has submitted a 'qualified' budget in 8 years. We do not meet our financial obligation in the 2<sup>nd</sup> and 3<sup>rd</sup> year.

- We need to identify reductions on our budget now, in order to submit a positive budget by May for year 3.

Mrs. Chen explained the unrestricted budget. Some restricted budget is Special Ed. This year we are in green. We still have our reserve. The following year 2019-20 we are down \$54,000.00

Mrs. Ameral asked. Is it a Board policy the 3% reserve? Where is that shown in the subsequent year?

It is required by the State 3% and the required by the Board.

Mrs. Chen explained the table for the budget for three years. She commented before Tammy Watson came to Special Ed. Contributions were \$9,000,000 now it is at least \$16,000,000

I thought that we got some funds for Special Ed? Someone asked?

Dr. Tracy Catalde answered: Most of the Special Educations funding comes out of the general funds.

Mrs. Chen continued and gave information on how the money was broken down.

Supplemental concentration is all LCAP.

**Why is our budget negative in year 3?** Public Education is underfunded. California is 41 in the nation in per-pupil funding, 45<sup>th</sup> in pupil-teacher ratios, and 48<sup>th</sup> in pupil-staff ratios.

We have 33% decreases in the district. Our projection, even with the new developments, we still projecting a decrease in enrollment.

All Districts continue to absorb an increasing percentage for the CalPERS/CalSTRS contributions, approximately doubling over ten years. CalPERS (/California Public Employees' Retirement System, CalSTRS California Teachers' Retirement System).

**Factors from Governor Budget Proposal.** Governor Brown was conservative how to distribute funds. That came in forms of grants, college and career prepayment. PUSD picked the cost of the tests for college admissions. We spend about \$135,000.00 - Some district pay for half for taking the test. No additional one-time funds proposed (we have received one-time funds for the last few years, used for textbooks, computers, ACT/SAT prep, teacher compensation for planning outside of the work day, professional development) In the last Board Meeting we will allocate the funds.

#### **Dot Activity.**

Mrs. Donna Mays asked if once we put the dots up, could they get a list of what people are saying. Yes, Mrs. Chen replied.

LCAP for this year is on line, you will see some adjustments, because the funds will decrease.....

Mrs. Ameral wondered what would be cut.

There is a decrease of 133 of students in elementary level. At all the 8 schools are 29 grade levels that have more than ten spaces.

Next steps. Mrs. Chen explained about the dot colors. Green, Yellow and Red.

Mrs. Donna Mays asked: Who decides? Ultimately, our superintendent, but she goes by your feedback.

Mrs. Donna Mays would like to know how many green, yellow and read on which ones?

Do you have to use all your dots? No.

**Parents activities.** Parents disbursed and went to put the dots on the posters.

After the activity, DAC agreed to approve minutes pending on their next meeting. DAC meeting adjourned at 6.55  
Next DAC Meeting will be Tuesday, April 16<sup>th</sup>.

**DELAC** continued with their meeting.

The minutes for the DELAC January meetings that were emailed, were also passed around. The February minutes are not ready.

The First motion to approve the minutes was made by Mr. Dalia Medina of Marina Vista and Mrs. Virginia Martinez, seconded. Then Mrs. Rosales, our DELAC president asked the members if they agree to approve the January meeting minutes and everyone agreed. Minutes for January were approved.

**ELAC Reports:**

**Foothill:** No report

**Heights:** Mrs. Yazmin Cano reported.

- We had a celebration for the reclassified students.
- Information on CAASP was given by Mrs. Phan
- Importance of school attendance.

**Highlands:** Mrs. María Rosales reported.

- We had the meeting on February 20<sup>th</sup>.
- Importance of attendance.
- We had the LCAP activities.
- Our next meeting will be on March 20<sup>th</sup>.

**Los Medanos:** Mrs. Evelyn Costacurta reported.

- Mrs. Estrada was present in the meeting.
- We are finishing the ELPAC testing.
- A summary of the LCAP presentation.
- There was a talk about the budget.
- The school is working with the Kindergarten, giving them pizza to the class that get perfect attendance and Popcorn to the other classes that still get good attendance.

**Parkside:** No report.

**Willow Cove:** Mr. Arevalo Reported.

- We have had two meetings.
- The last meeting there was a talk about the budget.
- The importance of school attendance.
- ELPAC
- Today, we did the same dynamics of the activities for input from the community for ELPAC.

**Stoneman:** Mrs. Martha Carabantes reported.

- ELPAC
- Information on funding.
- Increment of graduation rate for students.
- Budgeted, reserve 3% of funds.
- Parents were worry for the numbers in red and negative budget.
- The next meeting will be on the 15<sup>th</sup> of March with Mrs. Guardado.

**Marina Vista:** Mrs. Laura Rodriguez reported.

- They had the Mobil Clinic for Asthma, they gave checkups for asthma for the primary and secondary students.
- The Mobil Clinic is also providing health services at several schools.
- We are motivating the student s with a blue ticket and there would be a raffle.
- Mrs. Dalia Medina also reported that they have tutoring support. Before there were one or three teachers giving this support now they have eight teachers doing this support.
- The school is preparing the girls for a marathon in SF. Kids are very enthusiastic about it.

**Hillview.** Yazmin Cano reported.

- We gave the DELAC Report.
- Information to enter the university was given and about the entrance exam.
- On March 19, there will be a social media class.

**Rancho Medanos.** Mrs. Adriana Medina reported.

- There was a talk about the importance of school attendance, because the attendance affects the budget.
- We had the activities for LCAP.

**MLK, Jr. JH:** There was no report give.

**PHS.** Mrs. María Rosales reported.

- Our meeting was on February 19<sup>th</sup>.
- The DELAC Report was given about LCAP.
- The Assistant Principal gave information and flyers about a workshop about parents, they would be in English and Spanish.
- Flyers from the clinic were also distributed for health workshops about depression, stress that would be in Highlands Elementary School and MLK, Jr. JH.
- There was a talk about the evaluation that would be given to students that are still not reclassified and about the criteria that is taken into account to be reclassified and also that way the evaluation will be done.
- We had a presentation about AEOP a program that Berkeley offers to the high school students. This presentation was given by the Academic Counselors from PHS. They support the students and the emphasis was on the importance of the Four Year Academic Plan.
- The options for colleges. They help our students to complete the applications to attend universities and/or community colleges.
- The next meeting will be 3/19/19.

Parents discussed about the several workshops at several schools. At MLK, from 8:30 to 11:00 on Fridays

There were questions regarding workshops to teachers about emotions or stress. It would be good to offer these kind of workshops for the teachers.

Sandra commented, when we see the number of suspensions, we need to talk to the teachers.

Mr. Alvarado, a parent from Willow Cove E. commented about LCAP activity, it would be good to have an expert and auditor to recommend and give advice the district about the where can money be saved without affecting any programs. Can you give the percentages of how many people or the number or people using each program? This way we can see what programs people are using. Some parents may not know some programs or use them and they think they are not necessary.

One mother, said, she likes the workshops that are giving in the schools. The programs are good but many parents do not go. The majority of the presentations, are given by the companies or they may have grants. There was a workshop on earthquakes, and emergencies, it was good they gave us more techniques in first aide.

At Heights, they do simulacrum.

The meeting was adjourned at 7:20 p.m.

Next DELAC meeting will be on Monday, April 8<sup>th</sup>.