

Pittsburg Unified School District
DELAC and DAC Meeting
March 13, 2018

Foothill: Aidee Cisneros, Martha Rodriguez,
Dennisha Marsh, Michael Allanic

Heights: Virginia Martínez, Martha Torres,
Katie Morrissey

Highlands: María Rosales

Los Medanos: Evelyn Costacurta, Dulce
Bernal, Alexis Muela

Parkside:

Willow Cove: Andrea Smith, Rosa Vela, Silvia
Portillo, Miguel Alvarado &

Guest: Rosa Lopez

Stoneman: Martha Carabantes,

Marina Vista: Tasharie Ameral,
Lorena de la Cruz

Hillview JH: María Rosales,
Martha Rodríguez

Rancho Medanos JH: Mirtha Rivas,
Rosa Varela, Dora Rodríguez,
Pamela Butler-Harris

MLK, Jr. JH: María Zárate

PHS: María Rosales, Martha Torres,
María Zárate

Black Diamond High:

Ed Services: Eileen Chen, Shelley Velasco,
Sandra Guardado, Lorena Asdourian,
Maria Gomez

LCAP Local Control and Accountability Plan: Eileen Chen

Mrs. Shelley Velasco started the meeting by thanking and welcoming everyone.

Mrs. Sandra Guardado also welcomed everyone and introduced herself as the EL and DI Program Coordinator then she mentioned that we were happy to have Mrs. Eileen Chen, who will go over the LCAP process.

Mrs. Chen asked the parents if they remember this activity from last year. The LCAP is the Local Control Accountability Plan. It outlines how we will spend the Supplemental and Concentration funds. We had a community meeting at the ELKs Lodge during the day and one at the district office in the evening to gather input as we update the LCAP for the 2018 – 2019 school year. I will present this to you all, DELAC and DAC. I also did this presentation to the administrators and they will present at their school sites.

We want to gather your input, and to know what actions and services you value, what we should continue or eliminate.

Mrs. Chen mentioned that if a member of the committees had questions to raise their hand and ask as she talks fast. There would be more community meetings. The next LCAP Community meetings are Tuesday March 20 there is a 9 am and 6:00 pm.

Mrs. Chen showed the brochure for LCAP and went over the information on it. She commented the data is for five years. It shows the state local priorities. We wanted to make sure we celebrated the things going on in the district.

Mrs. Chen mentioned that the PowerPoint Presentation will be the same for all the meetings.

Some of the highlights for the presentation are:

- State Dashboard and Data. This is the way the state measures progress. There are 7 State Indicators:
 - Chronic Absenteeism (new); Suspension Rate; Progress of English learners; Graduation Rates; College and Career Readiness (new); and the English Language Arts and Math for students in Grades 3-8 (CAASPP)
 - Data is displayed based on Performance AND Growth. Each indicator has a color, from lowest to highest: red, orange, yellow, green, blue
 - Districts also have Local indicators that they report data. Both State and Local Indicators are found in our LCAP

Mrs. Dennisha Marsh: How are they measuring the career and students going to college?

Mrs. Chen explained that the State Dashboard shows how we did last year and how we did this year and how the indicators work on the dash board.

Mrs. Chen continued with the presentation on Data Highlights and Goal 1.

- Accelerated graduation
- Suspensions in most schools went down, we are working on it.
- Parents Family workshops, truancy meetings.
- Social Emotional Survey

Someone asked if it was mandatory that the students take this survey. The response was: No

LCFF we get a certain amount for students and an additional amount for English Learners, foster youth and students who qualify for the free and reduced lunch program.

Mrs. Dennisha Marsh mentioned: I am confused; are you having an increase of students that applied for disabilities?

Mrs. Chen replied: there is an increase of students who are eligible for special education services.

Mr. Palacios, did a workshop on the budge. The power point is available on line. It clearly explains all the funding sources and allowable expenses.

Mrs. Marsh mentioned that she did not receive information. (It was advertised on Peach jar, Facebook, Twitter, text.)

Mrs. Chen continued with the presentation. We have about 79% of students that are unduplicated.

We have activities in the LCAP that will contribute to the graduation rate. Students have opportunities to take classes in the evening. The priority goes to seniors. Some students go to Summer School to take Algebra or evening school.

There is a gap in graduation between female and male.

Summary. 5 priority areas.

- Engaging and Rigorous Teaching and Learning (LCAP Goals 1 & 2)
- Equity, Access, and Success (LCAP Goals 1&2)
- Student and Family Assets (LCAP Goal 3)
- Recruit, Retain, and Support Staff
- Facilities & Nutrition to Support Student Learning

The feedback. You will be able to give us feedback in all the goals.

Mrs. Chen mentioned the 2027 vision plan. Our superintendent, when she came she wanted a strategic plan for the kindergarten graduating in 2027.

Mrs. Butler asked. How does it impact us?

In the Budget two years ago, we could have allocated certain amount. The community voted to expand the arts programs. Six elementary schools have music. It is a goal to provide some type of music at all elementary schools.

There were questions by Mrs. Dennisha Marsh about which school do not have music and she asked how long the parcel tax is? Foothill and Heights do not have a music prep. Both have science.

Are sports included? Yes, athletics is included in the parcel tax.

We will have a Summer Learning Program. It will be different this year.

A four week session for K-8. We will have credit recover, enrichment opportunities and a Bridge to 9th grade program at the high school.

There were questions regarding elementary Summer School and Shelley mentioned that our major focus is science and math.

Dr. Tracy Catalde mentioned that we are focusing in students that are not advancing. We have Restorative Justice Practice.

Someone asked: Which schools are community schools? Hillview and Highlands. Dr. Catalde explained about the community schools.

Our Board has made a commitment to keep the teachers total compensation in the top 3rd in the county. We have remained in the top 3rd and in some areas we are higher.

We have TIP Teacher Induction Program. If you are a probationary teacher, we provide mentor support. We also have mentors for experienced teachers that move into our district, or teachers who move to different grade levels.

There is a lot of funding for professional development and planning. For example, AP Teachers can attend training to help them prepare to teach the class.

Mrs. Maria Zarate. Are the teachers receiving training on how to deal with the student for behavior program? Yes. Dr. Catalde explained what they are doing in the elementary sites. They have this training for teachers and parents. For example, Suicide prevention, bullying prevention. We have translations.

Mr. Alvarado asked: Are the teachers receiving the training on the behavior and you also training the teachers to identify the students that have autism? I have a student but we as parent, we identified our child, and we did not have help for the students. Yes, Dr. Catalde, for teachers, administrators, parents. It is very complicated, this training is a long term training. We are partnering with community services. We added all this things. Dr. Catalde mentioned he could talk to this parent individually.

Mrs. Pamela Butler, mentioned as a teacher, if we have 40 students in the class is it hard to interact. If we had 20 students we would interact more. Class size and also class management it is important.

Mrs. Chen continued... We did an update on the web site. We have Nicky Mora and she is in charge of the website, Facebook.

We built a new building at PHS.

Willow Cove has a new cafeteria and multipurpose building. Parkside is still in planning stages.

Activities. Mrs. Eileen explained about the activities for the members to do.

Green - We really value this action/service.

Yellow - I need information, I don't value as much, or ok to reduce funding.

Red - If we would have to do a budget cut, this is an action/services we will cut.

Each section will have a facilitator to help you and you can add something you may want.

Parents and members of DAC and DELAC went to do the activity.

DELAC Minutes Approval: A motion was made by Mrs. María Zarate and was seconded by Mrs. Maria Rosales and everyone agreed to approve the minutes for the February 13, 2018 Meeting.

The next Meetings:

**DELAC will be on Monday April 9, 2018 and the
DAC will be on Tuesday, April 10.**