

**Pittsburg Unified School District**  
**DELAC - District English Learners Advisory Committee**  
**Meeting via**  
**Zoom September 14, 2020**

**Present:**

**Foothill:** Aidee Cisneros, Martha Carabantes

**Highlands:** María Rosales

**Heights:** Martha Torres

**Los Medanos:** Evelyn Costacurta, Yanet Toledo,  
Monica Escobedo

**Parkside:** Claudia Barrera, Maria Aldaba

**Willow Cove:** Miguel Alvarado,

Helio Moreno

**Stoneman:**

**Marina Vista:**

**Hillview JH:** María Magallón, Martha Carabantes,  
Yazmin Cano, Martha Torres

**Rancho Medanos JH:** Dulce Bernal, María  
Álvarado, Sandra Aguayo, Josefina Martínez,  
Silvia Portillo, Monica Escobedo

**MLK, Jr. JH:**

**PHS:** María Alvarado, María Rosales, Catalina  
Cruz, Martha Carabantes, Josefina Martínez,  
Martha Torres

**Black Diamond High:**

**PUSD:** Dr. Janet Schulze, Eileen Chen, Sandra  
Guardado, Leticia Preciado, Maria Gomez,  
Lorena Asdourian

**Welcome and Introductions:** Mrs. Sandra Guardado welcome everyone, she asked the members for their permission to record the meeting. All members agreed to have the meeting recorded. She thanked everyone and introduced the DELAC president. Mr. Miguel Alvarado, DELAC president welcomed everyone and asked them to introduce themselves. All members and participants introduced themselves.

**Review and Approval of Minutes:**

Members received the minutes in advanced and were give some time to review them. The first motion to approve the minute was made Mrs. Magallon and it was seconded by Mrs. Barrera. It was asked to the members if they all agreed to approve the minutes for the last meeting, they all agreed. Minutes were approved.

❖ **Parent Involvement and Engagement (Parent Workshops) Leticia Preciado - Presentation. Slide 1.**  
Mrs. Leticia Preciado our Parent and Family Coordinator introduced herself and mentioned that it was a pleasure to be at this meeting and she would like to inform you of the plans that are in the LCAP for supporting parents.

❖ **Parent involvement Engagement. - Slide 2.**

- Supporting Social-Emotional Well-Being of Parents/Families (LCAP Goal 3)
- Supporting Parent Leadership, Advocacy, & Efficacy (LCAP Goal 3)
- Supporting Parenting Skills (LCAP Goal 3)
- Supporting Early Literacy Development (LCAP Goals 1&2)
- Reducing Chronic Absenteeism (LCAP Goal 3)
- Supporting Communication to Parents/Families (LCAP Goal 3)
- Supporting College & Career Readiness (LCAP Goals 1 & 2; Vision 2027)

❖ **Supporting Social-Emotional Well-Being of Parents/Families (LCAP Goal 3) - Slide 3.**

•**Mentes Positivas Series – Positive Minds Series.** This is a group-based program designed to provide individuals with tools to manage stress and prevent or reduce anxiety and depression symptoms. (Monument Impact) \*Zero cost/Funded by Community Partner.

On these workshops, we would have two groups. They are sponsored by Monument Impact.

•**A.M.C.E. Abriendo Mentes, Cerrando Estigmas** – **Opening Minds, Closing Stigmas.** This group of workshops gives an overview on stress, anxiety, & depression. Participants explore tools to manage their well-being. (La Clínica)

La Clínica is sponsoring, How to Reduce Stress, depression and anxiety and how to recognize it and get help.

•**Self-Care for Parents Webinars** -- provide individuals with tools to manage stress & tips to support a positive climate at home for DL (United Parents)\*

•**Parent seminars on SEL topics** -- Suicide Awareness, Reducing Stress & Anxiety, Mindfulness, Anti-Bullying/Anti-Harassment/Anti-Hate Crime Awareness (PUSD SEL Team)\*

Mrs. Preciado gave information of the two groups and how parents could enrolled and mentioned that parents can attend to any of the workshops they like.

Tomorrow, there is a workshop on Suicide Prevention. She gave the information about the dates. In October, we will give information on Mindfulness, Bullying/Intimidation and Hate with Dr. Catalde and it will also be available in Spanish.

❖ **Supporting Parent Leadership & Self-Efficacy (LCAP Goal 3) - Slide 4.**

•**Basic Computers/Digital Literacy Series**--learning basic computer skills, how to surf the Internet effectively & safely, how to setup/reset an email account, how to create/name/save files, and how to work with attachments (Monument Impact)\*

•**Aeries Parent Portal Workshops**--learning how to navigate the portal to monitor student progress (PFLs)\*

•**Distance Learning Parent Webinars**--District Platforms/Webpages for Distance Learning (Clever, Zoom, Google Classroom, Teacher Webpages, Aeries Parent Portal, (PUSD Ed Services)

❖ **Supporting Parenting Skills (LCAP Goal 3) - Slide 5.**

•**ECE Triple P Series** (Positive Parenting Program)—for parents of children ages 0-5, (COPE) Partially funded.

•**Elementary Age Triple P Series** (Positive Parenting Program)—for parents of children ages 6-12, (COPE)

•**Teen/Adolescent Triple P Series** (Positive Parenting Program)—for parents of children ages 13-17, (COPE)

•**ECE Parenting Seminars**—focusing on raising confident, competent & resilient children in the 0-5 years, (COPE)\*

•**Teen/Adolescent Seminars**—focusing on raising responsible & competent teenagers, and keeping teenagers connected, (COPE)

❖ **Supporting Early Literacy Development (LCAP Goals 1&2) - Slide 6.**

- **ECE Parent Seminars**—focusing on Building Vocabulary, Phonological Awareness, Print Awareness Social and Emotional Understanding, Self-Regulation, Critical Thinking, (Tandem)\*

❖ **Reducing Chronic Absenteeism (LCAP Goal 3)**

- Conducting individual outreach to families of scholars who are absent/not connected (PFLs)

❖ **Supporting Communication to Parents/Families (LCAP Goal 3)**

- Informing families via various communication platforms (PFL team)
- Individual outreach to families who need internet access (PFLs)
- Supporting families who need support logging into DL platforms (PFLs)

- **Supporting College & Career Readiness (LCAP Goals 1 & 2; Vision 2027)** Conduct grade level meetings at PHS (PHS PFLs)

- Conduct parent meetings for struggling scholars (PHS PFLs)

Mrs. Preciado continued and explained that we will also give a workshop on:

- Parent's Portal to work with our teachers so our students can be successful.
- We will also give information on Clever, Google. Our parent liaisons are helping the parents. We have new programs; this year we have been adding because of you parents have asked us.
- We have ***Crianza Positiva*** and this year, is the first time, we are giving it for elementary students age 6-12 and for 13-17.
- We know we have different sessions because of their schedules. There is information about a Webinar, it is a workshop for age 0-5. There are 6 workshops for adolescents.
- Information can be found on the district web page or talk to the parent liaisons at the sites.
- Support on pre-reading, preschool and TK, 6 workshops, 3 will be offered in the first semester and another 3 starting in Feb.
- Workshops on reducing chronic absenteeism. This year's meeting will be different. It will be more individual instead of big meeting.
- Our parent liaisons have been calling families, to make sure they have internet access.
- We also give information about the programs we offer. We will have a workshop on Preparation to go to the university. We will also give some workshops to give support to students that need to get better grades and need help.

**What other supports are needed in the form of parenting workshops? Slide 7.**

❖ **Possible next workshops with the Immigrants Rising Organization:**

- Resources for Undocumented Families
- The Census, the date to complete the Census is September 30
- Public office (what it is and what you should know)

❖ **Possible future workshops with La Clínica:**

- Enrollment in the Medical program
- What programs does La Clínica offer
- Asthma Awareness and Management
- Diabetes Awareness and Management
- Protecting our health during the times of COVID-19
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Mrs. Preciado asked the parents if they would like information on the following topics:

- Information on being a Public Financial Burden (*Carga Pública*)
- The Clínica information about the process in Medical and programs they offer
- Managing asthma and diabetes.

If you think you or other parents would like these types of workshops, let me know. You can give an O.K. There were about 8 responses agreeing.

Mrs. Preciado thanked the parents and asked them if they had any questions. Slide 8.

Mrs. Carabantes made a comment regarding being unable to register workshop for the High School because it stated that session was full.

Mrs. Preciado mentioned there is a big interest in that workshop, and will add a new session to accommodate those who could not attend.

More information will be shared via chat room or parents can call the parent liaisons. Mrs. Preciado also mentioned that she is organizing some other workshops and asked the parents if they would like the themes.

Mrs. Robles, made a comment, I am interested in these workshops, but cannot participate in the mornings. Most of the workshops are at 10:00 am and it is difficult to participate at that time.

Mrs. Preciado responded some of the workshop, we will recorded. Some we cannot record, because of personal information that is being shared. We also did a survey, and found that some parents want the sessions offered in the morning while others prefer the afternoon or evenings.

Mrs. Guardado mentioned that parents had asked that they would like the name of the parent liaisons and their numbers. Mrs. Preciado placed that information in the chat and emphasized that this year we have some of the parent liaisons that are serving at two different sites and are splitting their time between them.

Dr. Schulze wrote on the chat that you could find the information on the various workshops as well as site and telephone numbers of the parent liaisons on our district's web page. Also, you can register in any of these workshops with the parent liaisons. Mrs. Preciado asked, if there are other topics that you would like, to please let her know.

Mrs. Preciado asked the parents if they would like information from the district and sites to be standardized. She stated that schools use different platforms and wanted to know if that was working for the parents or if using one platform to communicate would be better.

Mr. Moreno, asked how would they be combined? How would it change the way we receive information?

Mrs. Preciado explained that if the district had one platform to deliver information then all the modes of communication will occur via that platform.

Mr. Moreno mentioned, it would be good to have just one platform, but it has to be one that still meets the needs of all of the families in our district since not every family can receive information in just one way. Especially because we do have families in our district that only have access to a phone and that's the only way they get information. There should be a way for the district to find out what is the best way for families to receive information and make sure that they receive the information in the format that they indicated that way they are not left out.

Comments were made by other members:

- Mrs. A. Rodriguez expressed that she likes the way it is and it seems to be working.
- Mrs. Gutierrez stated that she would like to keep it the way that it is now. She likes receiving information via Remind.
- Sr. Alvarado shared that he feels like the different processes that are in place work to get information out to parents.
- A member stated that some of our students know how to use the different platforms, but the smaller students, need help.
- A questioned was asked to Mrs. Guardado and the Superintendent Schulze, is there any support for families that may be sick from the virus. What could you do to help families in this situation? Since parents would be too sick to help the smaller students navigate the different programs and get them logged in to zoom. Is there a plan a place for families?

Mrs. Guardado answered that just like with any sickness, it is important that parents communicate directly with the students' teachers and make them aware of their situation and why the students might be absent. The parents should also notify the school and report the reason for the absences. It is important that families take care of themselves and the students and take the time to get better. These absences will not looked at as something negative on the student's record. Mrs. Guardado also mentioned that the students' teachers will work with them to try to catch them up and give them the work that they missed.

- Mrs. Carabantes mentioned that in her opinion, streamlining information through one platform might be something good to consider. She added that it might be less confusing or overwhelming since there are so many different ways to get information now.
- Another member asked, if we go to just one platform, what do we do if that platform goes down? Is that something that is also being taken into account?
- Mrs. Chavez shared that she likes receiving information through different platforms since they serve as reminders. For example, I received information regarding this meeting via email but then Lorena also calls and I appreciate the call. The different platforms work for me.

## Learning Continuity and Attendance Plan (LCP) Presentation

### Mrs. Eileen Chen, Executive Director, Educational Services. [Slide 1]

Mrs. Chen stated this presentation is the same presentation she gave to the School Board last Wednesday, September 9<sup>th</sup>. This plan is taking place of the LCAP plan, the dot activity that we normally complete in the Spring, this year we will be completing this plan instead of the LCAP to explain our actions and services.

### Learning Continuity and Attendance Plan (LCP) [Slide 2]

- Established by Senate Bill (SB) 98
  - Signed into Law June 29, 2020
  - LCP replaces the LCAP for the 2020 – 2021 school year
- Memorializes the planning process already underway for the 2020 – 2021 school year
- Communicates to the community the decisions and actions that guide how instruction will occur.

Mrs. Chen mentioned, you will see the CDE (California Department of Education) comparisons. The CDE has emphasized that, while the LCP and LCAP are expected to follow very similar process, the timelines and contents of the plan are distinct.

### Excerpt of the comparison provided by CDE: [Slide 3]

	LCP	LCAP
Annual Update, Plan Summary, Goal Statements & Analysis	No	Yes
Actions/Expenditures, Increased/Improved Services	Yes	Yes
Expenditure Tables	No	Yes
Address Distance Learning, Impact of COVID	Yes	No
Stakeholder Input, Public Hearing, Public Adoption	Yes	Yes
Submission to County Office of Education for Review and Recommendations	Yes	Yes
County Office of Education Approves	No	Yes

We have to submit to the County Office of Education but they do not need to approve it, which is different from the LCAP Plan.

### Timeline [Slide 4]

- Must be board approved by September 30, 2020
  - Board information item: September 9, 2020

- Board action item: September 23, 2020
- Submit to CCCOE: within 5 days after Board approval
- By October 30, 2020
  - CCCOE may submit recommendations for amendments

### **Sections of the LCP [Slide 5]**

- General Information
- Stakeholder Engagement
- In-Person Instructional Offerings
- Distance Learning Program
- Pupil Learning Loss
- Mental Health and Social Emotional Well-Being
- Pupil and Family Engagement and Outreach
- School Nutrition
- Increased or Improved Services for Unduplicated Students

\*\*\* Links to references/resources are included throughout the plan

### **General Information [Slide 6]**

(Impacts of Covid-19 pandemic has had on PUSD and the community):

- Financial strain on families who have been unable to earn a living
- Unable to access basic educational services
- Separation from targeted supports
- Challenges balancing professional and personal roles

### **Stakeholder Engagement [Slide 7]**

**(Efforts made to solicit stakeholder feedback; summary of feedback; description of how plan was influenced by stakeholder input)**

- Superintendent’s advisory committees
- Surveys
- Webinars
- Public comment submitted prior to the board meeting
- Public can attend the board meeting and submit a speaker card
- Chat/ Q&A function

### **In-Person Instructional Offerings [Slide 8]**

(Actions PUSD will take to offer classroom-based instruction **whenever** possible)

- Driven by Guidance and Information from the State and Local Health Departments
- Option to remain in distance learning
- Schedule will mirror what was implemented in distance learning
- Cohort model to limit contact
- Safety measures will include social distancing requirements, designated entry and exit doors, disinfection schedule and staggered lunch and recess.

### **Distant Learning Program [Slide 9]**

Description of how PUSD will provide continuity of learning:

- Common Learning Management System (LMS) – Google Classroom
- Daily schedules outlines asynchronous and synchronous instruction
- Daily live interaction
- Content aligned to grade level standards

- Lesson and unit design guided by Understanding by Design (UBD)
- Regular communication home

Description of how PUSD will ensure access to devices and connectivity:

- Surveys sent out to assess need
- Purchased over 6800 devices
- Purchased hotspots
- Partnership with Comcast to provide connectivity

### **Distant Learning Program [Slide 10]**

Description of how we are assessing pupil progress and participation

- Common assessments for English and mathematics
- Multiple measures for participation and attendance (outlined by SB 98)
- Daily schedules outline asynchronous and synchronous instruction
- Aeries Gradebook/Google Classroom to document weekly student engagement and progress

Description of professional development and resources provided

- Summer; Week of Welcome;
- Staff Development Days (August 10<sup>th</sup> – 12<sup>th</sup>)
- Google Classroom, Gmail, Clever, Jabber, Social Emotional Learning, school safety, COVID-19 protocols and Frame for Distance Learning

### **Distant Learning Program [Slide 11]**

Description of new staff roles and responsibilities

- Outreach and engagement of families
- Preparation of migration to distance learning
- Assisted in the distribution of meals, materials and technology

Description of how will we assist our students with unique needs:

- Summer program to support our newcomers
- Designated and Integrated ELD for English learners
- Coordination of services of our homeless/foster youth
- Instructional staff and aides to provide individualized support for our student with disabilities
- Targeted one-on-one instruction

### **Pupil Learning Loss [Slide 12]**

(Description how we will address pupil learning loss and measure the effectiveness of actions)

- Administration of district benchmark assessments
  - iReady for English and Mathematics (1<sup>st</sup> – 8<sup>th</sup>)
  - Acadience (formerly DIBELS) for reading foundational skills
- Formative assessments to monitor progress and identify needs
- Imagine Learning to monitor our English learners
- Small group and individual one-on-one support
- Expanded learning

### **Mental Health and Social and Emotional Well-Being [Slide 13]**

(Description of how we will monitor and support mental health and professional development)

- Social and Emotional Learning (SEL) curriculum embedded into the schedule
- Administrators, counselors, psychologists, behaviorists, COST/CARE teams to monitor and support students

- Utilizing multi-tiered system of supports (MTSS)
- Partnership with Lincoln Families
- Mindful Life Project – John Muir Foundation

### **Pupil and Family Engagement and Outreach [Slide 14]**

(Description of pupil engagement and outreach to pupils and parents)

- Daily attempts to outreach to students not engaged in learning
- Tiered re-engagement strategies for all students based on ongoing monitoring of engagement
- Staff to outreach to students and families to assess need and coordinate services
- School attendance review team (SART) meetings
- Student Attendance Review Board (SARB)
- Parent workshops

### **School Nutrition [Slide 15]**

(How we will provide nutritionally adequate meals)

- Since March, served over 500,000 meals
- Meal Distribution at five (5) sites
  - Foothill Elementary
  - Highlands Elementary
  - Marina Vista Elementary
  - Willow Cove Elementary
  - Martin Luther King Jr. Junior High School
- Grab-n-Go meals
- Mondays and Wednesday; 12:30 PM – 2:30 PM
- Follow Seamless Summer program until December 2020

### **Increased or Improved Services for Low-Income, English Learners and Foster Youth [Slide 16]**

- Similar actions and services indicated in previous LCAPs
  - Targeted personnel to provide additional support
  - Supplemental materials
  - Parent and Family Engagement plan
- Additional actions/services to support distance learning
  - Devices and connectivity

### **Any questions? [Slide 17]**

Mrs. Chen stated that just like the LCAP the LCP requires us to have stakeholder input and the opportunity to give feedback. We have gathered stakeholder input through the various advisory committees (both staff and parents) and the different presentations that started in June. We also has a number of surveys, webinars, and the comments from the different meetings and presentations were saved to be referenced at a later time.

Dr. Schulze also provides a regular update at every Board Meeting to go over what is being done to address the needs of our students while in distance learning and current health updates and the conditions in our county.

The next sessions.

What actions would Pittsburg Unified School District offer to offer classes in person?

First and foremost option to stay .... Distant Learning.

- The schedule would be similar, Cohort or Group A and Cohort or Group B.
- Social distance
- The security measures would be offered if we come back in person.
- The district would receive some funds from the state.



Dr. Schulze commented. This is a onetime funding.

Mrs. Chen continued. How do we provide Learning Continuity?

Description of how PUSD will provide continuity of learning:

- Common Learning Management System (LMS) – Google Classroom
  - Daily schedules outlines asynchronous and synchronous instruction
  - Daily live interaction
  - Content aligned to grade level standards
  - Lesson and unit design guided by Understanding by Design (UBD)
  - Regular communication home
- 
- Purchased hot spots
  - The district has partnered with Comcast.
  - In the last Board meeting, we have recognized a many individuals who contributed to the donation fund to help connect families.
  - In the Distance Learning Program, we will still have *iReady* for English and Math. SB98 delineate the measurement of participation and attendance.
  - Description of Professional Development for our teachers.
  - And also Mrs. Preciado went over the workshops for the parents.
  - Student loss of learning.
  - Mental Health, Emotional and Social wellbeing.
  - We will be supervising and development the mental health. We also have a COST/Care to follow up.
  - We also have a contact with Lincoln services for our students.
  - Workshop for parents. Mrs. Preciado gave a detailed presentation of all of the opportunities for families.
  - We will have staff to communicate with the students and families.
  - We will continue SARB meeting to review and address attendance concerns.
  - Food distribution from 12:30 to 2:30, we changed the times.
  - Child Nutrition Department served 500,000 meals. They are grab and go.
  - The Food Summer Program continues until December 2020 and no identification is needed.
  - We have increased and better the services.

Mrs. Chen, had to leave, she had another meeting at 7:00 pm.

Mrs. Guardado stated that she knew this was a lot of information. The biggest things to know is that the LCP took place of the LCAP. The plan outlines how the funds are going to be used to meet the needs of our students, staff and parents.

Mrs. Guardado asked the members, if they had any questions.

Mrs. Carabantes made a comment, I saw that in the plan Mrs. Chen reviewed it mentioned the possibility of us coming back. I want to make sure that if our students do come back to in person instruction that the disinfecting and sanitizing takes place while the students are not there to make sure students are not exposed to all those chemicals.

Mrs. Guardado reassured the members that there is a plan with regards to when sanitizing and disinfecting will take place. Heavy used and public areas (like offices and cafeteria) will be sanitized throughout the day and all the classrooms and office spaces have access to hand sanitizer.

Mrs. Guardado also explained that if we do come back to in person instruction it will be on the hybrid model, meaning that students will come to school in their specific cohort/group some days and the other days they will

distance learning days. This is to ensure that we have less students in the classrooms and in public spaces (hallways and cafeteria). For example, while Group A attends in person instruction, Group B will be home receiving distance learning, both groups will stay home on Wednesday to allow for deep cleaning and sanitizing.

Mrs. Guardado reminded the members that if we have the opportunity to return to in-person instruction parents will have a choice to send their students back to school (hybrid schedule) or remain in full distance learning. A component of the LCP calls for the district's plan to resume in person instruction. This does not mean that we will be resuming to in-person instruction but we do have to outline a plan.

Mrs. M. Chavez made a comment that families will have to adapt and be flexible if we do ever resume to in-person instruction. It is very important that parents stay informed and expressed her gratitude for the detailed presentation by Mrs. Chen. She is grateful that the district works to keep the families informed and apprised on the latest plans.

Mrs. Guardado mentioned that this presentation was presented at the previous Board Meeting.

Mrs. Guardado continued with the meeting. She mentioned that on Thursday, September 24<sup>th</sup>, we will have the School Site Council Training. Our first official DELAC meeting will take place in October. It will be counted as our "first official" meeting for the 2020-2021 school year because we will welcome our new DELAC representatives and hold our training (goes over the function and purpose of DELAC). This meeting will be on Monday, October 19<sup>th</sup>. Starting next meeting we will also start having our ELAC reports, since each school site will have identified their DELAC representative. Mrs. Guardado clarified that these are opened meetings and that everyone is welcomed but the function of the DELAC representative is to give their school's report.

Mrs. M. Chavez reminded the members that last year as a DELAC committee they elected their representatives to serve 2 year terms. This was done to have continuity and a strong voice.

Mrs. Guardado mentioned, we would continue with our elected representatives and Mr. Alvarado will continue as President, Mr. Moreno as Vice-President, Mrs. \_\_\_\_ as Secretary and Mrs. \_\_\_\_ as Parliamentarian.

Mr. A. Rodriguez shared that she feels proud that one of our members is running for election for Board of Trustee for PUSD. Mrs. Guardado clarified that should he get elected as a Board member, then an election will need to be held to name the next DELAC Vice-President. But, that will be address at a later time if needed.

Mrs. Carabantes asked is this presentation would be sent to all the parents? The presentation of Mrs. Chen, in English and Spanish.

Mrs. Guardado mentioned, that it will be published in the minutes and it is also available in Board Docs since it was also covered at the previous Board meeting.

Mrs. Magallón had a question for Mrs. Preciado, she asked if we have enough computers for all the students in the district? I asked this because is there a way that we can also let parents borrow a computer? For example, in my house I have a student attending PUSD and 2 in LMC, so they use their computers throughout the day to access their classes and do their classwork/homework. So, if I want to access any of the workshops that are offered, I will have to log on using my phone or inconvenience one of my kids. So, my suggestion would be to let parents borrow a computer as well. Is that something that could be considered?

Mrs. Guardado stated that at this point every student that has requested a computer has received one but I am not certain that we have enough to loan out to parents. Mrs. Preciado stated that she is not certain if there are

enough computers in our district to be able to do that but she stated that it was a great suggestion and something that can be explored.

A member asked about the EBT cards and access to food. Mrs. Guardado explained that in order for them to qualify for an EBT card they have to qualify for the district's free and reduce meals. The members were reminded of the importance to apply for the Free and Reduce Meals by completing the application. The application can be accessed via the district website under child nutrition.

Mrs. Bernal shared that she has a lot of parents reaching out to her for help. The contact her because they know that she is informed and can usually answer their questions or help direct them where to go. But, she feels like more needs to be done to help the parents this is why she is requesting that parents are given the information of the Parent Liaisons with their specific sites and dates that they are there. Parents are having a difficult time accessing them for help. She made the suggestion that rather than having them split by sites if they can be assigned by division. For example have 3 positions dedicated to help the elementary parents and then different individuals to address the junior and high school needs. It just seems really difficult the way it is set up right now especially because not all of them are bilingual.

Mrs. Preciado acknowledge that reduction in staffing and the impact that could be having on parents. She stated that we currently have 8 parent liaisons and 5 of them are supporting 2 different sites. She also clarified that Highlands Elementary and Hillview Junior High do not have liaisons because they are Community schools and have the coordinator position is supporting the parents there. Mrs. Preciado mentioned that she shared the information of the different parent liaisons and their sites on the chat for them to access it. Mrs. Preciado thanked the members for their suggestions.

A member asked, if there is a number that parents could be given if they need support with internet connection or a hotspot. Mrs. Guardado responded that as members they can always share her contact information with parents that need help. Mrs. Preciado also said that her contact information can be shared with parents as well. Mrs. Barrera, one of our parent liaisons, who also attends our DELAC meetings, shared that she can also be reached for support. She works closely with the other parent liaisons and they all work together to help support parents.

A member asked if any parent can attend DELAC meetings? Mrs. Guardado responded that our DELAC meetings are open meetings and everyone is welcomed to attend.

Mrs. Guardado mentioned that parents can call her at 925-473-2353.

Mrs. Asdourian also mentioned that she is also available to help parents and she can be reached at 925-473-2320.

Dr. Schulze thanked the members for their participation and all of their suggestions.

Meeting was adjourned at 7:36

Next meeting will be Monday, October 19, 2020.