

**Pittsburg Unified School District
DELAC Meeting
October, 18, 2021**

Foothill: Claudia Araceli Mata,
María Magallón

Heights: Carmen Amezcua

Highlands:

Los Medanos:

Parkside: Ana Karla Reyes

Willow Cove: Miguel Alvarado,
Helio Moreno, Yaneth Samperio,
Patricia Cerpas

Stoneman: Lilia Alvarez, Marilú Montesinos,
Hilaria Lezama

Marina Vista:

Hillview JH: Virginia Martínez, María
Magallón, Aidee Cisneros

MLK, Jr. JH:

Rancho Medanos JH: Miguel Alvarado,
Yanet Samperio, María Chávez, Silvia Portillo,
Patricia Cerpas

PHS: María Zárate, María Chávez,
Helio Moreno, Virginia Martínez,
Patricia Cerpas

PUSD: Sandra Guardado, Lorena Asdourian

Welcome and Introductions:

Mrs. Guardado greeted all of the members and mentioned that she was glad to see new parents in the meeting and thanked them. She explained that DELAC are public meetings and more parents other than the ELAC parents can come and can participate. She stated that all the new parents would be added to the ongoing invite list and she looks forward to seeing them at upcoming meetings.

Approval of Minutes: The minutes from the previous meetings will be shared at the next meeting once all the school sites have identified all of their ELAC representatives.

Update on Current Health Conditions and PUSD Practices:

Mrs. Guardado mentioned that this information was reviewed with our School Board and community members at the last Board Meeting held on Wednesday, October 13, 2021.

Agenda. Presentation Page 2.

- State & County Updates and how they apply for PUSD
- Update on Vaccination mandate for employees & COVID-19 testing options in PUSD, Booster update
- Local Context: Pittsburg Case Rates, Vaccination Rates
- PUSD cases
- Other Updates

State Updates: Recent Bills Signed into Law by the Governor. Presentation Page 3.

- Governor signed AB 361 on Sept 16th: Allows Boards to continue to have virtual meetings without following the Brown Act's rules on teleconferencing as long as there is a State of Emergency; Boards who wish to continue virtual meetings under this extension need to pass a resolution every 30 days declaring the public health conditions as the need for the meeting to be virtual.
- *Impact: PUSD is following the Brown Act rules on teleconferencing and will continue to livestream our meetings and have public comment virtually as an option; passed by Board in August.*
- Assembly Bill 438: expands the March 15th certificated layoff deadline to include classified employees.

- *Impact: PUSD Board has already prioritized our budgeting process to plan ahead; CSBA opposes due to challenge with the timeline for when districts actually receive final budget from State (June).*
- Assembly Bill 101: Requires local educational agencies serving 9-12 to offer at least a one-semester course in Ethnic Studies by the start of the 2024-2025 school year and a semester-long Ethnic Studies course to the statewide graduation requirement, starting with the 2029-30 school year
- *Impact: PUSD Board's Ethnic Studies Committee is scheduled to present an update at November or December's Board meeting*

Mrs. Guardado explained that our district is working with our teaching staff to identify the courses our district will be offering to our students in the future.

State Update: Vaccination or Weekly Testing for Employees: Presentation Page 4.

- State Mandate: Order Requires all School Employees to be Vaccinated against COVID-19 or submit to weekly test proving they are not positive for COVID-19
- Must be in compliance by October 15th
- Timeline for PUSD: Employees submit proof of vaccination by Friday, August 27th and may submit any time after.
- Weekly testing for non-vaccinated or non-response starts the week of September 20th
- PUSD offers testing through Predicine: 1 day at each school site, 3 days at PHS 7:30-4:00: open to all employees and scholars with parent permission (can request the mouth swab test)\
- Adding 2 additional days for COVID-19 testing through Predicine at the Pittsburg Youth Development Center; Tuesdays and Thursdays 7:30-4:00
- The State mandate requires Districts to implement fully by Oct 15th, employees who do not submit their testing starting Oct 15th have a possibility of unpaid leave

Mrs. Guardado explained that our district has been working to enforce the state mandate requiring all school employees to show proof of vaccination or submit weekly testing results. Our district is working with Predicine to help provide testing to our employees and students. Testing is available 1 day at each of the sites and 3 days at PHS from 7:30 – 4:00. All asymptomatic employees and students with parent permission have access to these testing locations. We have added a new location with two additional days for the public/any member of our community. The location open to the public is the Youth Center located on 1000 Stoneman and the hours are 7:30 – 4:00. This was done with the goal to give parents additional locations to test their students or get tested themselves given that it is difficult to get tested at our local clinics/health centers.

State Update School Vaccine Requirement. Presentation Page 5.

- On Friday, Oct 1st, the Governor announced California will require vaccinations for COVID-19 for all pupils and employees in private or public schools, as a condition for in-person instruction for grades k- 12
- COVID-19 vaccination requirement will be phased in by grade span.
- Students will be required to be vaccinated for in person learning starting the term following full FDA approval of the vaccine for their grade span (7-12, and k-6)

- California Department of Public Health will determine the rules, including the scope for the exemptions.
- Based on current projections for full approval for ages 12 and up, the requirement for grades 7-12 would apply starting on July 1, 2022
- There is not an estimated time for K6 yet.
- Governor’s directive: adults be held to at least the same standards as students no later than when the requirement takes effect for students.
- Individual counties and schools may accelerate vaccine requirements.

Mrs. Guardado explained that right on October 1st our governor announced that he will be requiring the vaccine for all eligible students grade levels 7-12 starting July 1, 2022. Our district will start to prepare for this requirement.

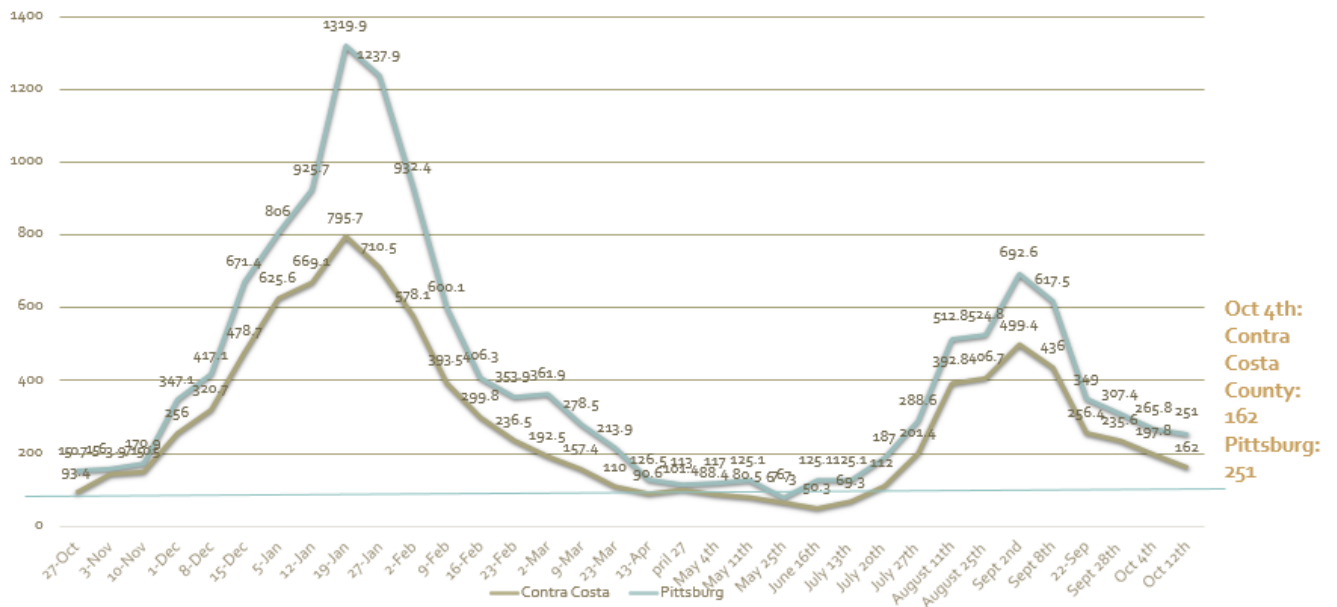
Booster Shot Update. Presentation Page 6.

- CDC and CDPH recommend certain groups of people who completed a two-dose series of Pfizer’s COVID-19 vaccine receive a booster 6 months after or later
 - those who are 65 or older
 - residents of long-term care facilities
 - those who are 50 to 64 with [underlying medical conditions](#) or who are at [increased risk of severe COVID-19 due to social inequities](#), including those from communities of color
- People previously vaccinated with the Pfizer vaccine who may consider receiving a booster, based on their individual benefits and risks, include:
 - those who are 18 to 49 with [underlying medical conditions](#)
 - those who are 18 to 64 and at increased risk of exposure to COVID-19 due to their occupation or institutional setting (School District Employees are in this category) <https://cchealth.org/press-releases/2021/0927-COVID-19-Booster- Vaccine.php>

Graphs

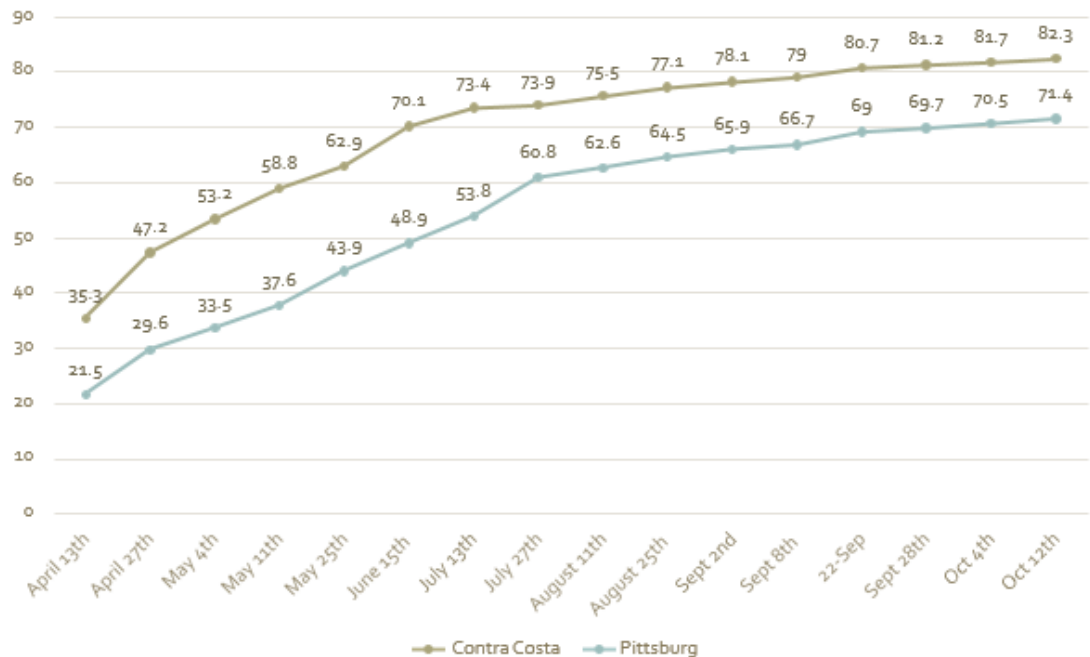
Page 7 Presentation.

Cases Over 14 Days Per 100k Population: Contra Costa County and Pittsburg 10/27-10/12



Presentation Page 8.

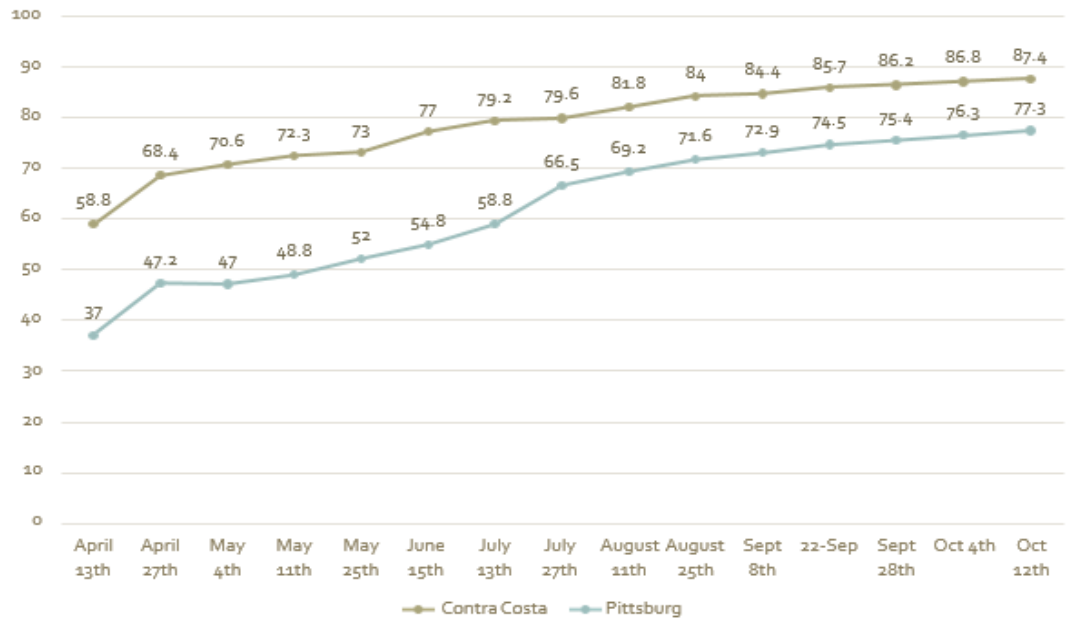
Percent 12 and Older Fully Vaccinated



Source: Contra Costa County Health Department
<https://www.coronavirus.cchealth.org/get-vaccinated>

Presentation Page. 9

Percent 12 and Older Partially Vaccinated



Source: Contra Costa County Health Department
<https://www.coronavirus.cchealth.org/get-vaccinated>

Mrs. Guardado reviewed the information on the graphs and explained that although Pittsburg has followed the trend of the county we have always had a higher average number of cases in our city vs. the county average. Yet when it comes to the rate of fully or partially vaccinated Pittsburg is lower than the county average.

Presentation Page 10.

PUSD
 COVID-19 Cases
 Dashboard, Oct 8th

Updated at least every
 Friday

PUSD COVID-19 Cases
 Dashboard
[https://www.pittsburg.k12.ca.us/
 Page/11914](https://www.pittsburg.k12.ca.us/Page/11914)

School/Location	Reported Active Cases (Onsite)		Total Student Cases (No Longer Active Cases) January 1, 2021	Total Staff Cases (No Longer Active Cases) January 1, 2021
	Students	Staff with Access to School or District Sites		
Black Diamond High School	0	0	3	0
District Office	0	0	0	0
Foothill Elementary School	0	0	9	3
Heights Elementary School	0	0	5	3
Highlands Elementary School	0	0	2	1
Hillview Junior High School	4	0	16	6
Los Medanos Elementary School	2	0	4	3
Marina Vista Elementary School	0	0	6	1
North Campus (Across from PHS)	0	0	0	0
Martin Luther King, Jr., Junior High School	2	0	6	1
Parkside Elementary School	0	0	16	4
Pittsburg Adult Education Center	0	0	1	1
Pittsburg High School	1	0	50	14
Pittsburg High School- Sports	0	0	10	0
Rancho Medanos Junior High School	0	0	11	3
Site Support Services Center	0	0	0	5
Stoneman Elementary School	4	1	6	1
Willow Cove Elementary School	4	0	25	7
TOTAL	17	1	170	53
NOTE: Total cases DO NOT include active cases. We are ONLY tracking and reporting employees who are working in-person. If multiple sites are impacted by one active case, site with most exposure will be listed.				
			Last Updated	10/8/2021

Mrs. Guardado explained that this table shows the number of active cases by site and by group (students/staff) as of October 8, 2021. This information gets updated at least once a week.

Board Action: Presentation Page 11.

Approved Recommendation for additional practices in PUSD through October.

- Board approved additional practices through end of October
- Continue with school site additional practices through October: masks outdoors (except for PE when able to socially distance and eating and drinking); limiting non-essential visitors, pausing on in- person school community activities
- Continuing with: testing of athletes: weekly testing for unvaccinated athletes and coaches; weekly testing for all in indoor sports where masks cannot be worn (wrestling)
- Removing spectator limits from athletic events; maintaining outdoor mask requirement; limiting concessions

Mrs. Guardado explained that all these additional practices are in place to prioritize the health of our staff and students.

Questions and Answers. Presentation Page 12.

Mrs. Guardado asked the member if they had any questions or wanted any information clarified.

Mrs. Barrera asked: Are all the schools offering weekly testing?

Mrs. Guardado responded that all the school sites have 1 day assigned for testing and PHS offers testing 3 days a week for their employees and students. She also restated that a new location was added to serve

our community, this location is the Pittsburg Youth Development Center and this location is open Tuesdays and Thursdays 7:30 am to 4:00 pm.

Note. As of Oct. 19th, this testing center will be open every day.

Purpose and Responsibilities of DELAC and ELAC

Mrs. Guardado explained the purpose and functions of our DELAC and ELAC meetings.

What is ELAC? Presentation Page 2.

- ELAC – English Learner Advisory Committee.
- Advisory Committee at the school level.
- Parent Group that advises to the school Principal and staff regarding the needs of English Learner (EL) students.

What is DELAC? Presentation Page 3.

- DELAC – District English Learner Advisory Committee.
- DISTRICT Advisory Committee.
- Group of parent representatives of each participating school site committee.
- Advises the Superintendent and the School Board members regarding the needs of the EL Students and services provided through the program.

Requirements: Presentation Page 4.

- Each school site with 21 or more identified EL students, regardless of their primary language, must constitute an ELAC.
- Each school district with 51 or more identify EL students, regardless of their primary language, must constitute a DELAC.

Mrs. Guardado stated that we are extremely proud that we have strong parent participation and good representation at our school sites. Our district really values the input of our parents and is a great asset to our district.

Requirements... Presentation Page 5.

ELAC Requirements:

- Parents or guardians of EL students elect the ELAC officers.
- In the committee, the percentage of parents of EL students must represent at least the same percentage of EL students in the school (meaning that the committee should be composed of parents/guardians of EL students).

Mrs. Guardado stated that it is important that our ELAC meetings are comprised of parents that currently have a student identified as an EL or RFEP student. Although, parents of EO or IFEP students are welcome to attend the goal is to have the majority of the members be parents of EL/RFEP students.

Requirements: Presentation Page 6.

- Representatives from each ELAC are elected to be members of the DELAC.
- The *majority* of the *DELAC* members must be parents of EL students not employed by the district.

Responsibilities of ELAC: Presentation Page 7.

- **ELAC ADVISES and assists in:**
- The development of the School Site Plan based on the district's master plan.
- The development and the implementation of a school needs assessment to determine the needs of the EL students.

Responsibilities of the committees. Presentation Page 8.

- **ELAC ADVISES** and assists in:
- The development of strategies to inform parents of EL students of the importance of regular school attendance.

Mrs. Guardado mentioned that part of the funding we received to support our students is based on students attendance. So it is very important that parents are aware of the impact attendance rates have on our school funding.

Responsibilities of the committees. Presentation Page 9.

- **DELAC ADVISES in:**
- Establishing a timeline for the development or revision of the district's master plan taking into consideration each school site plan.

Mrs. Guardado explained also that for DELAC the majority of the members should be parents of EL students just like the representation at ELAC meetings.

Responsibilities of the committees. Presentation Page 10.

- **DELAC ADVISES** and assists in:
- Creating and administration of the district's needs assessments
- Establishing the goals and objectives of the District Program for EL students.

Responsibilities of the committees. Presentation Page 11

- **DELAC ADVISES** and assists in:
- Written parent notification regarding their child's participation in the program.

Responsibilities of the committees. Presentation Page 12.

- **DELAC ADVISES** in:
- The district's reclassification process.
- Any waiver to a legal requirement about the services for the EL students.

Mrs. Guardado mentioned that as a DELAC committee we rely on them to give input on district plans and funding just like the input the committee just gave regarding how to use the ESSER III funds.

Parent Training: Presentation Page 13.

- Adequate and extensive training, including materials for the ELAC and DELAC is required to assist committee members to carry out their legal responsibilities.
- ELAC and DELAC members must commit to participate actively in the committees.
- The committee members must also provide input to the district regarding training that will assist them in carrying out their legal responsibilities.

Why are the committees important?

- They are required by law.
- Strong parent participation/engagement will determine academic SUCCESS of the students

Mrs. Guardado stated that creating a partnership with our parents helps us meet the needs of our students. Parents know what their students need and those ideas and suggestions often lead to programs or services put in place.

Officers Roles and functions.

Mrs. Guardado reviewed the roles and functions of the 4 elected positions.

In DELAC we have 4 positions;

- President,
- Vice President.
- Parliamentarian.
- Secretary

Mr. Alvarado has served as our president for the last two years.

Mr. Moreno, has served as vice president for two years.

Mrs. Martinez has served as the parliamentarian.

Mrs. Asdourian has served as the secretary and this is the only position held by a school employee simply because of the demand of the role to maintain adequate minutes.

Mrs. Guardado explained the process for elections this year given that we are still meeting virtually via zoom. Members will receive an electronic form, so you can nominate yourself or someone else, and add a description in a phrase or two why you are nominating this person. The next time we meet in November, we will go over the nominated individuals and reasons for nominations. Then the members will vote to elect this year's officers.

Mrs. Zarate asked: If a person is an employee, can they be part of the committee?

Mrs. Guardado explained that anyone can be part of the committee and participate but the majority of the committee has to be made up of majority parents of ELs/RFEP students. Officers must be a parent/guardian of a current EL/RFEP student.

Mrs. Guardado explained that it is time for us to select new officers. Two years ago the committee voted to elect officers for 2 year terms to allow for consistency and opportunity to get comfortable in the role.

Mrs. Guardado asked the committee if this was something they wanted to do again this election.

There were various opinion regarding whether we should consider a one or two year term for officers.

- Mrs. Zarate, I think two year-term. If the person that is interested accept it, it would be O.K.
- Two chat messages stated that 1 year terms would be adequate

- Mr. Alvarado mentioned that he agreed to continue with the practice of 2 year terms.

Mrs. Guardado stated that this decision could be made at the next meeting once we know who has been nominated.

Topics for Upcoming Meetings.

Mrs. Guardado asked the members for topics or presentations they would like to see discussed or covered at our upcoming meetings.

Some of the suggestions in previous years have been.

- Presentation from Special Education and social emotional services
- Strategies to support our students at home
- Child & Nutrition department to discuss the food that is being served to our students
- College information
- Social media and cell phone use

Mr. Alvarado: Can we have a committee established for parents with students that are identified as EL and SPED similarly to what has been established for the African-American students? It is important to also involve us and inform us with regards to how to best meet the needs of our students. We could have our own meeting with Special Ed and parents of English Learners.

Mr. Alvarado: We should consider having a teacher or teacher representatives at our meetings that way they can also share information with their sites and help hear what we as parents have to say.

Mrs. V. Martinez: I would like to receive more information for the Special Ed department and agree to what Mr. Alvarado suggested with having their own meeting with EL parents.

Mr. Chavez: Yes, I support Mr. Alvarado's request. I think there are many parents of ELs that have questions about this and the information is not as easy to understand to know what to do.

Mrs. Guardado stated that she would work with our Special Ed Director to have her come present at a meeting.

Mr. Alvarado: We don't just want a meeting/presentation we want to have more of a committee or group established so that they meet with us regularly to update us on what is going on and what the process is to be able to get additional supports for students.

Mrs. Mata: I agree with the previous comments, more support and information regarding SPED is important. I would also like to request more information on how to help my student reclassify and opportunities of reading nights for our students.

Announcements/Updates

Mrs. Guardado mentioned about the Federal Program Monitoring (FPM). Our district is going thru the FPM process, an overall determination of whether the Local Educational Agency (LEA) is meeting statutory program and fiscal requirements for categorical programs. Title I, Title II and Title III are being revised in this process. This happens every two years.

Mrs. Guardado shared with the members that our FPM review will start tomorrow October 19th and goes until October 22nd. She explained that selected members have been invited to participate in a special meeting that will take place tomorrow to speak to the FPM reviewer regarding our DELAC committee.

ELAC reports will start being given starting next month.

Mr. Alvarado asked if the district could look into the weight of student backpacks. He is concern of how heavy the backpacks are getting especially now that students are also carrying their chromebooks. He wonder now that we have devices for all students why students are still being required to carry notebooks and binders for each class, shouldn't the computer replace some of those materials. The load is just too heavy for the size of the students.

Mrs. Guardado reminded the members to make sure they complete and encourage other parents to complete the new meal application. Since it helps receive additional funding to help support our students.

Mr. Moreno mentioned to the DELAC members that there will be a Board Meeting on October 27th to review and approve the plan as to how the ESSER III funds will be used. He encouraged members to attend the meeting since the plan would be shared at that meeting.

Our next DELAC Meeting is Monday, November 8, 2021.

Meeting adjourned at 7.33 pm.