

Pittsburg Unified School District
DELAC Meeting
November 7, 2022

Foothill: Claudia Mata, Maria Magallón,
Martha Carabantes, Katy Carreon Barba
Heights: Mariana León
Highlands: Katy Carreon Barba, Silvia Portillo
Los Medanos: Blanca Ruiz Pelayo, Claudia
Galicia
Marina Vista:
Parkside:
Stoneman: Anita Rosales, Katy Carreon Barba,
Juan Martin Tapia
Willow Cove: Mirtha Rivas, Emelia León,
Miguel Alvarado

Hillview JH: Maria Magallon, Anita Rosales,
Alma Rodriguez, Aidee Cisneros
MLK, Jr. JH:
Rancho Medanos JH: Emelia León, Silvia
Portillo
PHS: Martha Carabantes, Maria Tapia, Miguel
Alvarado, Alma Rodriguez, Catalina Cruz,
Maria Zarate, Mirtha Rivas, Emelia León
Black Diamond:
PUSD: Sandra Guardado, Nubia Aguilar

Welcome and Introductions:

Mrs. Guardado greeted all of the members and went over the agenda items that will be discussed in today's meeting. Parents attending the meeting introduced themselves and named the school(s) their children attend.

Approval of Meeting Minutes:

Mrs. Guardado asked everyone to review the minutes from the October 3rd DELAC meeting and asked all the parents to verify their names is written correctly under the correct school(s) their children attend and make sure we didn't miss anyone's name. Added Claudia Galicia under Los Medanos.

Mrs. Guardado summarized the minutes while everyone read the minutes. Mrs. Guardado mentioned that it wasn't discussed in the October meeting but did want to inform the DELAC members that starting as of this month on the 1st and 3rd Friday of each month 9am to 2pm there will be staff here in the Ed Services Conference room available to help parents having issues starting or completing the parent volunteer clearance process "Be a Mentor".

Mrs. Magallón motioned to approved the minutes. Mr. Alvarado seconded the motion to approve the minutes.

DELAC Officer Elections and Determine Term of Service:

Mrs. Guardado mentioned that the next item on the agenda is election of DELAC officers. Mr. Alvarado's term as President ends today since new officers will be elected. Mrs. Guardado explained to the members that they will be receiving a text message shortly with the link to the form with the names of members that were nominated at the previous DELAC meeting so member can place their votes. Mrs. Guardado mentioned that everyone that was nominated was contacted to confirm if they wanted to accept the nomination.

Nominations:

- President – Mrs. Mata and Mr. Alvarado both accepted the nomination.

Mr. Alvarado stated he was interested in the position of President because he likes being involved and understanding what is happening in our school district as well as provide input and contribute to our society.

Mrs. Mata said she is interested in the position because she likes to stay involved mainly because of her daughters and one way she can help other parents is based on things she notices in her own daughters. Sometimes she sees situations her daughters are going through and she understands that some of the issues they are dealing with may be the same or similar for other families.

Mr. Alvarado has a student attending Willow Cove and a student at PHS. Mrs. Mata has two students attending Foothill.

- Vice President – Mrs. Rodriguez, Mrs. Montesinos, Mrs. Rivas, and Mrs. Chavez accepted nominations.

Mrs. Rivas introduced herself and stated she is interested in the position because she comes to the meetings and likes listening to the reports from the other school sites. She has twins attending PHS and a student attending Willow Cove. The other three nominees were not present at this time.

- Parliamentarian – Mrs. Carabantes, Mrs. Magallon, Mrs. Portillo, Mrs. Tapia accepted nominations.

Mrs. Carabantes stated her interest in the position is mainly to maintain order in the meetings because there are times when the discussions run off topic and extend the meeting time and it's unfair having to make the meeting longer than it needs to be, currently has students attending PHS and Foothill.

Mrs. Magallon said she was interested in being the parliamentarian officer and has been voted as Parliamentarian in the past. Likes to maintain order, give everyone a designated time to speak.

Mrs. Tapia stated it's important to give everyone a chance to speak without being interrupted by someone else, also give speakers their time so we can hear what they have to say on the subject without interruption every few minutes.

Mrs. Portillo wasn't present at this time.

Mrs. Guardado gave Mrs. Rodriguez the opportunity to speak on her interest as a Vice President nominee since she just joined the meeting. She stated her interest is in the needs of her child and other children in the district. In making sure that their opinions are heard and accounted for.

Mrs. Guardado asked everyone if they received the text message with the link to the form to vote on the nominations for the different officer roles. She asked everyone to submit their vote through the form.

Voting results:

For President – Mrs. Mata received 42 % vote and Mr. Alvarado 58% vote... Mr. Alvarado is the new elected DELAC President with the majority vote.

For Vice President – Mrs. Rodriguez received 47% votes, Mrs. Rivas received 41% votes and Mrs. Chavez received 11% votes. Mrs. Guardado asked if members wanted to do a second round of voting to vote between Mrs. Rodriguez and Mrs. Rivas only or if we wanted to elect based on the majority vote. Mrs. Rodriguez is the new elected DELAC Vice President with the majority vote.

For Parliamentarian – Mrs. Carabantes received 70% vote. Mrs. Carabantes is the new elected Parliamentarian.

Mrs. Guardado mentioned that as a committee we have the option to elect the officers into a term of one year or two. The committee agreed on a two-year term. She asked the elected officers if they are available and agree to the two-year term to which Mr. Alvarado (President), Mrs. Rodriguez (Vice President) and Mrs. Carabantes (Parliamentarian) all agreed.

Reclassification Criteria and Pathway to Reclassification:

Mrs. Guardado moved on to tonight's presentation regarding reclassification.

Purpose of the presentation:

- Understand what it means to be and English Learner (ELs)
- Understand our reclassification criteria
- Understand how parents can help support our ELs

Definitions: (Refer to presentation slide 3) Definitions as provided by the state of California.

- Limited English Proficient (LEP) / English Learner (ELS): a student in grades K-12 for whom there is a report on the Home Language Survey of a language other than English that is spoken at home and who, upon initial assessment, is determined to NOT have/limited Proficient English language skills to succeed in the general educational program.
- Initial Fluent English Proficient (IFEP): a student in grades K-12 for whom a language other than English is reported on the Home Language Survey and who, upon initial assessment, is determined to be proficient in English.
- Reclassified Fluent English Proficient (RFEP): a student in K-12 that is identified as an English learner upon entering school and who becomes reclassified as Proficient in English.
- English Only (EO): a student in K-12 for whom the only language reported on the Home Language Survey is English or American Sign Language.

Languages spoken by ELS in our district (presentation slide 4)

Students flagged based on the Home Language Survey when student is first enrolled in a school in California. Once a district has a population of 75% or more students of a specific language the district must provide resources to assist the students in that language. Which is why we bilingual staff like Mrs. Gomez to translate the English information to Spanish so that the information can be sent home to families



Mrs. Rodriguez asked in what grade levels make up the 2561 English learners. Mrs. Guardado responded that the number is divided between all grade levels K-12.

More Definitions: (Refer to presentation slide 5)

- Long-Term English Language Learners (LTELs): students who are English language learners in grades 6-12 who have been enrolled in a U.S. school for six or more years, has remained at the same English language proficiency level for two or more consecutive prior years and have not meet the reclassification requirements

- At-Risk of becoming LTEL: students in grades 3 through 12 who have been enrolled in a U.S. School for four or five years and are not making sufficient progress towards reclassification (Level 2: Somewhat Developed or below); standard “not met” on CAASPP-ELA)
- Reclassified Fluent English Proficient (RFEP): student must meet 4 criteria: performance on ELPAC (English Language Proficiency Assessments for CA); teacher input; parent input; comparison on an assessment with English proficient peers, once student meets criteria they are reclassified as Fluent English Proficient.


Reclassification Criteria (Refer to slide 6)

Students MUST meet all 4 requirements to be eligible for reclassification

1. ELPAC – Must earn an overall score of 4 on ELPAC Summative Assessment (Its administered in the Spring – February 1st – May 31st).
2. Basic Skills – (slides 9-11)

Elementary:

Mrs. Zarate asked what resources are being used to assist English Learners. Mrs. Guardado responded that at the elementary level student are on a rotation to help build the necessary skills.



2. Basic Skills Requirement

Must meet ONE of the following:

ELEMENTARY – Grades K – 5

- Acadience/DIBELS - (K-3rd) - At or Above grade level
- iReady - (1st -5th) - Specific score by grade level

Grade	FALL - September Expected Score	SPRING - January Expected Score
1st	X	458
2nd	458	513
3rd	513	545
4th	545	526
5th	526	561

- CAASPP -(4th-5th) - Meets or Exceeds Standard

Junior High:

In response to Mrs. Zarate’s question, at the Jr. High level students have the option for elective classes such as music, art, AVID, etc. For English Learners needing additional support their elective class choice is removed and they are automatically assign a support classed on their needs. Students that are in Dual Immersion would get a zero (0) Period class to still be able to get the additional support and still get their Spanish class.



2. Basic Skills Requirement

Must meet ONE of the following:


JUNIOR HIGH – Grades 6-8

- iReady - (6th-8th) - Specific score by grade level

Grade	FALL - September Expected Score	SPRING - January Expected Score
6th	561	581
7th	581	583
8th	583	594

- CAASPP -(6th-8th) - Meets or Exceeds Standard

High School:



2. Basic Skills Requirement

Must meet ONE of the following:

HIGH SCHOOL - Grades 9-12

- iReady - (9th-12th) - Specific score by grade level
- PSAT (9th-12th) - Specific score by grade level

Grade	iReady FALL - September Expected Score	iReady SPRING - January Expected Score	PSAT
9th	594	605	390
10th	605	625	410
11th	625	637	430
12th	637	X	X

- CAASPP -(9th&11th) - Meets or Exceeds Standard

3. Teacher Evaluation – Must earn a YES in all 3 areas:(Refer to slide 12)

- Student can participate on par with native English speaking peers in a range of collaborative discussions (one-on-one, in groups, teacher-led) with diverse partners on grade level topics, texts and issues, building on other’s ideas and expressing their own clearly and persuasively.
- Student can adapt language to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate
- Student’s academic performance in class is on par with native English speaking peers with respect to mastery of content.

4. Parent Confirmation – Consultation meeting with parent/guardian

Mrs. Guardado handed all DELAC members a folder with their child’s test scores to show how close they are to meeting reclassification requirements. Some have already been reclassified. Students Will continue taking the ELPAC test every year until they are reclassified.

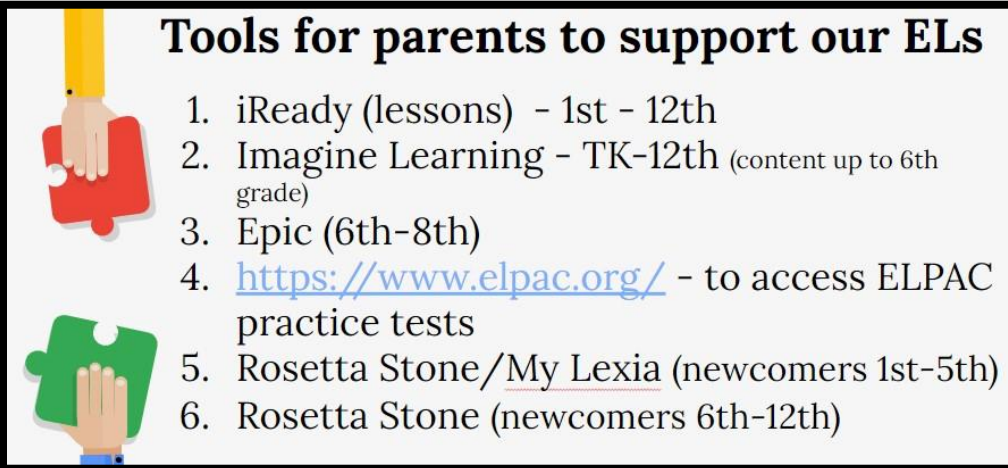
Reclassification Opportunities: (Refer to slide 14)

Students have 3 opportunities in the school year to meet the requirements for reclassification.

- (1) September – will use previous school year end of year assessment scores.
- (2) October – Will use the beginning/most current of the year assessment scores.
- (3) January/February – Will use the mid-year / most current assessment scores

Mr. Alvarado asked what happens if a student doesn’t get reclassified by the time they graduate? Mrs. Guardado goes over the fact again that we try to support all students from the Elementary up to the High school level. Students who still haven’t been reclassified by the time they reach the 9th grade will still continue receiving support in the 9th grade. If they were unable to be reclassified by the time they graduate, there is no impact preventing the student from graduating High School. The way it impacts them is that if they don’t develop the academic level needed in English it will show in their grades, you will typically see students receive class grades Cs and Ds.

Once a student is reclassified they still continue to participate in the iReady tests as well as CAASPP the only one they don’t continue to take is the ELPAC. She used Mrs. Rodriguez’s son as an example since he was present in the meeting and has already been reclassified if he takes the tests seriously. He responded that no he doesn’t but he still managed to pass the test. In reality it’s hard to tell if a student has the knowledge or not if they don’t take the tests seriously.



Tools for parents to support our ELs

1. iReady (lessons) - 1st - 12th
2. Imagine Learning - TK-12th (content up to 6th grade)
3. Epic (6th-8th)
4. <https://www.elpac.org/> - to access ELPAC practice tests
5. Rosetta Stone/My Lexia (newcomers 1st-5th)
6. Rosetta Stone (newcomers 6th-12th)

Mrs. Guardado went over strategies that can be used at home and working together with your child's teacher(s) (Refer to slides 17-18)

- Have conversations with your student (s)
- Have your student(s) speak in complete sentences
- Read books together
- Listen to books together (audio books)
- Ask them to show you how/what they are doing on the different programs (Imagine Learning, iReady, Epic)
- Talk to your student (s) about the importance of trying / doing their best on every test they take; all tests are important.
 - Ask the teacher how your student is doing academically
 - Ask the teacher to show you your student's latest test scores
 - Ask the teacher to explain how far your student is from the expected scores for reclassification
 - Ask the teacher how your student is doing on the language standards
 - Ask them to give ideas of how you can help your student(s) at home.

Mrs. Zarate mention that she agrees that the students don't take the testing seriously. She has noticed it at work, how the kids think of it more as a race to see who can finish it first instead on actually taking their time and taking the test seriously and therefore not getting accurate results. She also mentioned that there is a teacher that before giving her students the test she reminded them you are the best, show the computer that you can do it. As a result of the motivation 15 of the 23 students passed and were able to get reclassified.

Mrs. Carabantes asked about tutoring services and when they are provided. Response was at the elementary level it is typically after school, in Jr High either before or after school depending on staff available. She said there is funding but not enough teachers available.

Mrs. Rodriguez another source could be High school students tutoring younger students in exchange for community service hours.

End of presentation – We are all in this together to help our students succeed!

ELAC Reports:

Foothill – Mrs. Nelson present the school site plan, discussed things that had changed, went over surveys questions in reference to ELPAC and the responses they receive, went over the school goals, ways to motivate all students in general, discussed student attendance percentage. Have already had 2 ELAC meetings September and October

Heights – Discussed ways to motivate students to arrive to school early/on time, attendance, school meal choices since the menu has changed.

Highlands –

Los Medanos –

Marina Vista –

Parkside –

Stoneman – Information about getting parent volunteers since the school would like to see more parent involvement and parents brought up the difficulty of completing the process. There are few parents that help at the school and they are mainly Hispanic parents and how they would like to invite other parents from other nationalities to be more involved. Mrs. Guardado reminded members that parents can now come to the district to on the 1st or 3rd Friday of the month to get assistance with the Be a Mentor process.

Willow Cove – Mr. Alvarado a discussion of assistance/resources for abused victims and families of low income and provided a brochure that he had from the meeting if anyone is interested in looking at it

Mrs. Guardado asked if any they had gone over the school plan (how funds will be used) at their school site already if not it would most likely come up at their next ELAC meeting. Typically, the November/December meetings will have the school plan and school goals discussions.

Hillview – Mrs. Rodriguez said they've only had 1 meeting at 4pm when parents can't attend since they are picking up students at PHS. Would prefer a morning meeting instead. Was told they would do an online survey to get parent meeting time preferences.

MLK Jr. –

Rancho Medanos –

PHS – No October meeting, September Meeting they had officer nominations. Mrs. Rodriguez was elected President and Mr. Alvarado was elected Vice President.

Parent Involvement – CAFE – Parent 1-day Conference in Monterey, CA – December 6, 2022:

This year's conference is in Monterey, Last year it was in Sacramento. Provided parents 2 options of travel: One they leave at 5-5:30am to arrive before the beginning of the conference, 2nd option is to travel the night before and stay in a hotel so they don't have to travel so early in the morning. Mrs. Guardado said she would send out a text message to everyone to find out who is interested in going and which option they would prefer so transportation and hotel accommodations can be.

Question was asked if there would be translators at the conference for parents and the answer was yes in various languages.

Announcements/Update:

Mrs. Guardado asked if the committee wanted to participate in the Holiday Parade. Tina would be sending out a message to find if there is interest and if so to start to plan a float for the parade.

DAC meeting – PHS Safety – Tuesday, November 8, 2022

Our next DELAC Meeting is Monday, December 5, 2022

Meeting Adjourned at 8:02pm